

## Vidya Bharati Mahavidyalaya, Amravati (MS)

# Policy Document On Disabled Friendly Environment

## **Disability Support Facilities:**

The Institute recognizes the importance of creating a climate of understanding and mutual respect to cater for the dignity and worth of each person, so that they contribute whole heartedly to the development of Self, Institute, Society and Country at large.

The Institute propagates and strategizes to promote equal right and access to education for all those who are underprivileged with physical disability. It is vigilant to the fact that despite a highly regulated and complex education framework of the nation, it should be easily available for the students with "special needs".

Moreover, the Persons with Disabilities Act 1995 indicates that differently-abled persons should have access to education at all levels. In view, this Institute has created Disability Support Facilities (DSF) at VBM to provide access to the differently abled students of the Institute to varied programs, services, activities. Besides, the DSF also would encourage them for the highest levels of academic and personal achievement; and advocate an accessible environment for them. The policy has been devised to promote the holistic development of differently abled students. Also, the Institute strives to create accessory and homely ambience and facilities for these students. It takes care to nurture them right from helping them to seek admission till they pass out from the Institutes.

#### **Objectives:**

- 1. Students with disability will have equitable access and practical support to participate fully in the life of the Institute viz:
  - a. Access to academics, co and extra-curricular activities.
  - b. Access to buildings and facilities.
  - c. Receiving information in accessible formats.
  - d. Receiving a high quality service from faculty members and staff.
  - e. Opportunities to make complaints and provide feedback.
  - f. Opportunities for employment at the Institute.
- 2. To facilitate the personal and professional growth of students with different abilities.
- 3. To encourage them to participate in all the co-curricular and extra-curricular activities.
- 4. To extend add on programs and skilling opportunities for them.

#### **Composition of the DSF Committee:**

- 1. Principal of the college-Chairperson
- 2. Senior Faculty Member as a Secretary
- 3. N.S.S. Programme Officer as a Member
- 4. One Students' Representative as a Member
- 5. Non-Teaching Staff Representative-Office Superintendent

### Norms for functioning of the Committee:

- 1. The committee shall meet twice in an academic year.
- 2. The resolutions passed shall be forwarded to the College Development Committee for necessary action.

## Scope and Facilities under DSF available at the Institute:

- 1. Priority in admission
- 2. Concession in fees
- 3. Availability of Uniform at free of cost
- 4. Easy access to Classroom through lift
- 5. Easy access to laboratories at ground floor
- 6. Ramps & Rails
- 7. Lifts
- 8. Disabled Friendly Washroom
- 9. Wheel Chairs
- 10. Bank of Scribes
- 11. Human Assistance Group for reading and movement in the campus
- 12. Signage of tactile path
- 13. Signage of Display of Boards
- 14. Provision of guidance and counseling to differently abled individuals
- 15. On campus medical facility
- 16. Screen reading software
- 17. Bank of Scribes & Human Assistance Group.

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Service Market

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