



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Vidya Bharati Mahavidyalaya Amravati
• Name of the Head of the institution	Dr. P. S. Yenkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212662740
• Mobile no	9422870879
• Registered e-mail	vm126@sgbau.ac.in
• Alternate e-mail	pradnyayenkar@gmail.com
• Address	C. K. Naidu Road Camp Amravati
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444602
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati																								
• Name of the IQAC Coordinator	Dr. P. G. Bansod																								
• Phone No.	07212662740																								
• Alternate phone No.	9970367128																								
• Mobile	9970367128																								
• IQAC e-mail address	iqacvbm2021@gmail.com																								
• Alternate Email address	prafullabansod@rediffmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vbm2021.org																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://vbm2021.org/academiccalendar/ac2022.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>A</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.26</td> <td>2013</td> <td>05/01/2013</td> <td>04/01/2018</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.23</td> <td>2021</td> <td>07/09/2021</td> <td>06/09/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	A	2004	16/09/2004	15/09/2009	Cycle 2	A+	3.26	2013	05/01/2013	04/01/2018	Cycle 3	A	3.23	2021	07/09/2021	06/09/2026	
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Cycle 3	A	3.23	2021	07/09/2021	06/09/2026																				
6.Date of Establishment of IQAC	07/04/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0															
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0	0	0	0	0																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Faculty members are encouraged to file the patent resulted in increase in number of patent. 2. More emphasis is given on extending the collaboration with industries for entrepreneurship. 3.Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty and students. 4. Implemented NEP at Post Graduation Level successfully. 5. Collection and analysis of feedback collected from all stakeholders and action taken for improvement.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Perspective plan was prepared for the various level such as Departmental level, Monitoring Committee level etc.	As per the perspective plan all the allocated activities are completely successfully	
This perspective plan was put forward before staff council and activities were distributed among the departments	After being discussed with members of staff council, it was possible to remove the ambiguity from plan, which was accepted unanimously	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>28/12/2024</td> </tr> </table>		Name	Date of meeting(s)	College Development Committee	28/12/2024
Name	Date of meeting(s)				
College Development Committee	28/12/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023</td> <td>21/02/2024</td> </tr> </table>		Year	Date of Submission	2023	21/02/2024
Year	Date of Submission				
2023	21/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>Traditionally the higher education system in the country has always been fragmented into major divisions. In this system interaction among faculty and transfer of the knowledge was impossible. In NEP-2020, the boundaries between disciplines are broken, so that students from different Schools can offer a course of his choice. For keeping pace with this changing scenario, the Institute is providing the students a different experience in the form of certificate courses which are not directly related to curriculum or maybe of another stream. As per the decision taken by the IQAC, various Departments of the college have started the certificate courses in immediate concern such as environment, agriculture, software and industrial chemistry etc. These courses are purely designed by the college with the help of subject experts of various departments. A workshop on Advanced instrument was organized for advanced Learner students so that faculty and students' various streams can access all the equipment. Along with this, at our Institute there is the blending of the programmes such as the life Sciences program are integrated with the computer application under the name BSc- computer application. Also, a paper of environmental science is common to all students at their second year, irrespective of their faculty</p>					
16. Academic bank of credits (ABC):					
<p>ABC is a virtual Digital Store house that contains the information of the credits earned by the individuals. As our institute is affiliated to SGBAU Amravati, all the initiatives taken by the University are consecutively implemented by the college. The foremost task was to create such a place where the credits of</p>					

students could be stored efficiently and would be easily accessed. For this purpose, government recognized portal called Digi locker is used where the data of each student was successfully secured. Every individual student of the college has been assigned separate ID and password through which his ABC can be monitored. It was ensured that each and every student of the college got registered under the scheme. This ABC is able to carry out the task such as credit accumulations credit verification, credit redemptions of the student. The validity of this ABC will be up to 7 years and students can redeem their credits within this time. Importance of academic rank of credit- 1. Freedom to the student to choose their courses and academics. 2. Enables student to drop out at any year and then exchange the credit earned so far with the certificate if they are eligible.

17.Skill development:

Soft skills are non-technical skills that are personality driven and can affect communication and interaction with others. The training in soft skill helps in relation building, improve problem solving skills, time management, organizational skill and Leadership qualities. In regard to employment drives, it has been witnessed that soft skill and interpersonal skills crucially increase employment opportunities. On certain occasions their lack of confidence due to poor soft skills and ability to present them proved to be very weak. To overcome this issue the students of various faculties are trained by authorized trainers of SGBAU Amravati in order to make their soft skills effective. The skills which are covered under this scheme are as follows 1. Problem solving skills 2. Discussion on case 3. Leadership skills 4. Decision making skills Constitution of Career Development Cell- Career Development Cell is mainly concerned with providing opportunities to the students directly for placement in various multinational companies. Along with teaching soft skills through invited talks and various seminars. Every year we invite eminent personalities from Industries engaged in software production and services, chemical Industries as well as cosmetic and Pharmacy to inculcate vocational skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vidya Bharati Mahavidyalaya is a multidisciplinary college runs courses like MCA, BCA, MSc and BSc along with the traditional courses like Bachelor of Arts and Master of Arts and Commerce. As per the NEP-2020, the emphasis is given on promoting the Indian languages. It is practically very difficult to implement regional

languages to the subjects like science and technology along with the commerce. Therefore, the college has decided to have multi lingual approach for the students. The core area which is being taught in English is kept undisturbed. Language option is given for the subject of additional credits. History subject being taught to Bachelor of Arts program mainly concerned with Indian arts, culture and traditions. Also, the subjects like Sociology, Political Sciences and Economics are mainly taught in Indian languages such as Hindi and Marathi. The Institute gives emphasis on value-based education which can nurture humanistic, critical, Constitution and Universal human values among the students. College regularly organizes the guest lecture or Seminars on various social issues like gender sensitization and equity, female atrocities. Also, we celebrate our Constitution Day on 26th November every year to mark basic duties and responsibilities of Indian citizen.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is an educational approach and learning philosophy focusing and organising the entire academic program around clearly defined outcomes. It is a student-centric institutional model that measures students' performance through outcome. The traditional system of education based on the process that Teachers provides input and resume that learning has occurred. The learning outcome are measured on the basis of some terms such as a program outcome and course outcome. The college is committed to provide various educational skills in field of chemical science, physical science, life science, commerce and management. Vidya Bharti Mahavidyalaya, has developed a proper mechanism to measure the outcome of various courses and programs implemented. The course outcome is measured on a clear mathematical calculation of result in examination determining various levels of percentage that is from 75% to 100%, from 60% to 75% etc. Program outcomes parameters are mainly concerned with the practical or skills which students can be able to perform. The college organises several workshops guest lectures and seminars to inculcate the qualities like leadership conceptual thinking and intellectual awareness. Along with this college also organizes Industry- Academy interaction time and again.

20.Distance education/online education:

Distance education has scored high on flexibility for students. The access to distance learning courses helps students worldwide to study from the comfort of their homes, or while on the move. In Session 2020-21, entire teaching was conducted through online mode due to sudden lockdown because of COVID-19 pandemic. In addition, we also have been conducting special classes for solving doubts through

online mode. Students were provided with enough e-content to help them with their knowledge. The mid term assessments were conducted through online mode. Also, the University semester examination was also held via online mode. Teaching through power point presentation, online projects, collaborative learning, support student collaboration on creating new knowledge, reflecting on what they are learning, and working together to achieve a deeper understanding of course material. Flipping the classroom with tools such as videos, audio, online quizzes and the like can help in and out of class activity work together. They made the learning process more effective and useful. Our institution works on the blended learning approach, allowing students to give the educational practice of combining digital learning tools with more traditional classroom face to face teaching, a true blended learning environment.

Extended Profile

1.Programme

1.1	635
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3441
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	941
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	875
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	58
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	54.09552
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	496
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the university's prescribed curriculum and syllabus which is a Choice-Based Credit System (CBCS) at UG level and NEP at PG level, offering students' flexibility in course selection. An academic calendar is prepared at the start of the year

by a committee comprising Heads of Departments (HoDs), IQAC, the Academic Audit Committee, and the Internal Examination Cell. Each HoD creates a department-specific timetable based on university workload guidelines, which is shared with all faculty and students.

Workloads are allocated during meetings between HoDs and faculty members, ensuring fair distribution. All the Faculties maintain teaching diaries to track and organize their plans, ensuring systematic coverage of the curriculum. To support new students, induction programs and bridging lectures are conducted.

The curriculum is delivered through a blend of classroom teaching, mentoring, assessments, and hands-on activities, accommodating different learning styles. Guest lectures by industry experts provide real-world insights, connecting academics with professional practices. Faculty members are proficient in ICT, using digital tools and platforms, including Google Classroom, to deliver e-content and enhance student engagement.

Academic audits are regularly conducted to ensure whether curriculum delivery is effective, consistent, and aligned with university standards, contributing to continuous improvement in teaching and learning quality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vbmvt.org/aqar-23-24/ctrl/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the evaluation procedures prescribed by Sant Gadge Baba Amravati University, adhering to the Choice-Based Credit System (CBCS) at UG and National Education Policy (NEP) at PG levels. The system ensures that internal evaluation is continuous, transparent, well-structured and throughout the academic year. The university prescribes multiple forms of continuous internal evaluation to assess students throughout the semester including unit tests, assignments, seminars, group discussions, case studies, fieldwork, project work, and internships, are prescribed by the university to monitor student performance consistently.

The schedule for these evaluations is communicated through multiple

channels, including the College notices, WhatsApp groups, and oral announcements. The College Examination Committee follows the academic calendar to conduct internal and term-end assessments, ensuring timely submission of marks to the university's online portal and offline.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in monitoring the strict implementation of the academic calendar, ensuring that evaluation activities are carried out as scheduled and addressing any gaps that arise. Feedback on student performance is provided after unit tests, helping students improve. This structured system of continuous evaluation promotes holistic learning, timely feedback, and overall academic progress, ensuring that students receive comprehensive assessments throughout their courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vbmvt.org/agar-23-24/ctr1/112.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1504

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution consistently integrates cross-cutting issues into the curriculum to promote holistic development of students. These issues are addressed through courses designed in line with the university's curriculum. Key areas include:

1. **Professional Ethics:** The institution has established a code of conduct and ethics policy to regulate professional behavior, prevent malpractices, and address plagiarism in research, ensuring ethical academic practices.
2. **Gender Sensitization:** Gender equality is actively promoted through programs by the Pratibha Women Study Center, NSS, NCC, and the Social Outreach Enabling Centre. These initiatives raise awareness and encourage gender sensitization within the institution and broader community.
3. **Human Values:** The institution focuses on personality development and character building through various events. Additionally, NSS observes the birth and death anniversaries of national heroes and celebrates national festivals, fostering patriotism and human values in students.
4. **Environment and Sustainability:** The institution is deeply committed to environmental issues and sustainability. The Enviro Club, NSS, and NCC conduct various activities to raise environmental awareness. Furthermore, Environmental Studies is a compulsory subject for all second-year UG students, providing them with in-depth knowledge about environmental challenges, biodiversity, and sustainability.

These efforts ensure that students receive a well-rounded education, addressing ethical, social, and environmental concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

740

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://acrobat.adobe.com/id/urn:aaid:sc:AP:3d990394-7283-4c04-ad0f-f0d04d9f6d85
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acrobat.adobe.com/id/urn:aaid:sc:AP:3d990394-7283-4c04-ad0f-f0d04d9f6d85

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1331

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

718

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Comprehensive Programs for Slow and Advanced Learners: To cater to the diverse learning needs of students, Vidya Bharati College

organized a variety of programs targeting both slow and advanced learners during the academic year 2023-24. For slow learners, initiatives like parent-teacher conferences ensured consistent monitoring and collaboration for academic improvement. Workshops such as "Yoga and Mindfulness for Stress Management" addressed emotional well-being, while lectures like "Water Disputes Between States" enhanced conceptual understanding. Voter awareness camps also engaged students in civic responsibilities, promoting holistic development.

For advanced learners, field visits like the trip to Katepurna Wildlife Sanctuary provided hands-on experience, while the workshop on "Kitchen Gardening" focused on sustainability and practical skills. Seminars on topics like "The Role of Data Analytics in Economics" and career counseling sessions offered opportunities to explore academic and professional growth.

Additionally, national conferences and certification programs course bridged industry-academic gaps, making students industry-ready. Guest lectures on diverse topics, including fiscal policies and gynecological health, enriched their knowledge and perspective.

These initiatives reflect the college's commitment to fostering inclusive growth, enabling every student to thrive academically, emotionally, and professionally.

File Description	Documents
Paste link for additional information	https://vbmvt.org/agar-23-24/ctr2/221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3441	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods at Vidya Bharati Mahavidyalaya (VBMV) emphasize hands-on experiences, participative learning, and problem-solving approaches.

Under experiential learning, activities like excursions to Chikhaldara and Krushi Vidyan Kendra, workshops on LED lamp fabrication, and industrial visits help students apply theoretical concepts in real-world scenarios. These experiences foster practical knowledge, creativity, and entrepreneurial thinking.

Participative learning initiatives include events like the World Ozone Day exhibition, workshops on kitchen gardening, and NGO visits. These activities encourage active engagement, creativity, and social responsibility. The inauguration of the Computer Society and state-level elocution competitions provide platforms for skill enhancement and leadership development.

Problem-solving methodologies focus on applying knowledge to real challenges. Guest lectures on programming skills and statistics in AI and data science equip students with technical expertise. Celebrations like National Mathematics Day inspire innovation, while events such as business plan competitions and UDHYAM foster entrepreneurial skills.

Together, these methods ensure students gain valuable skills, practical exposure, and confidence to excel in academic and professional spheres, making learning an engaging and transformative journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vbmv.org/aqar-23-24/ctr2/231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our institution, faculty members are fully committed to utilizing Information and Communication Technology (ICT) to enrich the teaching and learning experience. The integration of advanced ICT tools, including interactive projectors, computers, and reliable internet connectivity, transforms our classrooms into dynamic, student-centered learning environments. These technologies enable faculty to deliver engaging and interactive lessons that capture

students' attention and deepen their understanding of complex subjects.

Online platforms such as Google Classroom, Google Meet, Webex, and Zoom have become essential tools, especially in this digital-age. These platforms allow for seamless virtual classes, the sharing of study materials, and efficient assessment management, ensuring academic continuity and a smooth transition to online learning when necessary.

The institution also prioritizes faculty training to keep educators updated with the latest ICT tools and techniques. This proactive approach ensures that our teaching staff is equipped with the necessary skills to integrate technology into their classrooms effectively.

The faculty's use of ICT reflects a commitment to modernizing education and preparing students for the digital world, supported by continuous professional development and cutting-edge infrastructure.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

549

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is based on a carefully structured academic calendar, which serves as a guide for both students and faculty to plan and manage assessments effectively throughout the year. Regular audits are conducted to ensure the integrity of our assessment procedures and to maintain the credibility of our academic standards.

In close collaboration with each department, the IQAC has developed perspective plans that are aligned with specific educational objectives. These plans ensure that assessments are consistently aligned with our broader academic goals, creating a unified and purposeful educational approach. Additionally, our sessional timetables provide a consistent framework for assessment scheduling, promoting an organized and efficient environment for both students and faculty.

Recognizing the importance of diversity in assessment methods, variety of tools such as assignments, tests, and practical exams have been incorporated. This diverse approach caters to different learning styles and allows for a more comprehensive evaluation of student performance. Practical examinations, in particular, assess students' ability to apply theoretical knowledge in real-world contexts.

Our transparent reporting system, with subject-wise marks accessible through the university web portals, promotes accountability and encourages students to actively track and engage with their academic progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://vbm.v.org/agar-23-24/ctr2/251.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination procedures and assessment protocols at the university are governed by the Ordinances and Statutes set by the affiliating University. The principal looks over the proper implementation of these procedures, ensuring transparency. This oversight is supported by the College Examination Committee (CEC)

and the Officer In-Charge of Examinations.

The CEC meets regularly to discuss and address any grievances raised by students regarding the evaluation process. The Head of each department is responsible for promptly resolving issues related to internal evaluations within their department, ensuring that internal examinations are conducted in full compliance with university guidelines.

A dedicated counseling cell is available to assist students, with clear instructions directing them to approach their departmental Head if they have concerns about Continuous Internal Evaluation (CIE). Upon receiving complaints, the Head may address them independently or consult the relevant subject teacher.

To resolve student grievances, mechanisms such as noting complaints in the answer book or offering re-evaluation in the student's presence are used. Any necessary changes to final grades or answer book evaluations are made promptly, with faculty members taking corrective action as needed.

File Description	Documents
Any additional information	View File
Link for additional information	https://vbm.v.org/aqar-23-24/ctr2/252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the start of each academic year, department Heads and faculty members review the prescribed university syllabi to define and refine the learning outcomes. Department-level meetings are held to discuss and finalize these outcomes for the various programs and courses offered. Any changes to the university syllabus prompt corresponding adjustments in the learning outcomes to maintain alignment with academic standards.

To ensure widespread dissemination of these outcomes, they are prominently displayed on the college website, notice boards, Google Classroom, and WhatsApp groups. All learning outcomes for undergraduate (UG) and postgraduate (PG) courses are easily accessible through the institutional website. Additionally, an induction program is organized for new students, where the

Principal, IQAC coordinator, conveners of important committees and senior faculty members introduce them to these outcomes.

The learning outcomes are also available in departmental offices and the college library, ensuring that both faculty and students have easy access to them. This process guarantees that the learning outcomes are periodically reviewed and updated as necessary, fostering a broad awareness and understanding throughout the college.

This approach ensures that the learning objectives are transparent and accessible to all, fostering a shared understanding of the institution's educational goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vbm.v.org/agar-23-24/ctr2/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institutional Quality Assurance Cell (IQAC) has developed a robust mechanism to ensure the attainment of Program Outcomes (POs) and Course Outcomes (COs) established and disseminated by the affiliating university. This mechanism plays a pivotal role in delivering a curriculum that fosters holistic student development. The institute, comprising diverse faculties, provides a wide array of co-curricular, extracurricular, and extension activities, all carefully aligned with the learning outcomes across various departments.

The evaluation of program outcomes and course outcomes adopts a balanced approach, integrating both direct and indirect methodologies.

Direct Assessment: This forms the primary method, contributing 80%

weightage, with the university's external evaluations conducted through final examinations.

Internal Assessment: The remaining 20% weightage is attributed to internal assessments, including unit tests, tutorials, quizzes, assignments, seminars, and practical activities, all meticulously designed to address specific COs.

Indirect assessment encompasses a variety of activities such as participation in co-curricular tasks, comprehension exercises, oral presentations, fieldwork, surveys, and laboratory projects. Feedback from graduating students, gathered through a comprehensive questionnaire, is instrumental in refining both curricula and instructional strategies to enhance learning outcomes continuously.

This multifaceted evaluation strategy ensures the effective attainment of POs and COs, creating an environment conducive to student growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vbmvt.org/aqar-23-24/ctr2/262.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

873

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vbm.v.org/aqar-23-24/ctr2/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vbm.v.org/aqar-23-24/ctr2/271.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://vbmvt.org/pdf/igac/3Details of Link of Funding Agencies.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vision

Vidya Bharati Mahavidyalaya's Cell to Develop Ecosystem for Innovation (CDEI), aims to foster entrepreneurship, innovation and develop a culture of taking entrepreneurship as a career option amongst the students. The cell takes care to imbibe the innovation, entrepreneurial skills and overall personality development among the students.

Objectives

1. Inculcating a culture of innovation and an entrepreneurial spirit on the campus, through various activities and campaigns.
2. Creating a strong foundation of academic learning in the field of entrepreneurship not only to acquaint students with concepts but

also with the application of the same.

3. To conduct workshops and seminars for entrepreneurs.

4. To assess training needs of different departments in industrial development sector and develop the capacities of their students.

5. To disseminate information regarding promotion and development of entrepreneurship.

Following are the guest lectures, workshops and activities conducted during the academic Year 2023-24;

- Entrepreneurial Soft Skill Development Workshop
- Industrial orientation and skill empowerment
- Industrial Visits and tours
- Safety Measures in Use of Electrical & Electronic Appliances

Published Indian Govt. Patents

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vbmv.org/aqar-23-24/ctr3/321.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

52

File Description	Documents
URL to the research page on HEI website	https://vbm.v.org/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

99

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social cause and thereby make their salubrious development. For holistic development of the students, it is necessary to guide them well to embark on journey to recognize and connect with the under-privileged to identify their challenges and fulfill their needs. They are made aware of various social issues to get motivated and inspired to work for the society.

Through Clubs and Societies (like Vidya Bharati GEMS, Social Outreach and Enabling Center, Pratibha Women's Studies Center, Enviro Club, NSS, NCC, and Youth Red Cross Club) in tune with the NGOs & Hospitals, the students undertake community welfare activities. It includes Blood Donation Camps, Cleanliness Awareness, Shapath Grahan on the occasion of National AIDS Day, Seed Ball Making workshop, Yoga Protocol Camp, Workshop on Yoga and Mindfulness for Stress Management. Celebration of Important Days and National Festivals, helping in the slums, visit to Blind School, Rehabilitation Centers, Old Age Homes and Orphanage, rallies, camps and motivating lectures and outreach programmes. The NSS volunteers and the NCC cadets of the college extend their services to keep vigils and assist the local regulatory authorities.

File Description	Documents
Paste link for additional information	https://www.vbmv.org/agar-23-24/ctr3/341.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1760

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

342

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides a comprehensive range of infrastructure and physical facilities that align with university standards, facilitating effective teaching and learning.

Classrooms and Learning Spaces

The institute has 39 classrooms, all designed to enhance the learning experience. Among these, 13 are equipped with ICT tools, 2 are designated as smart classrooms, and 2 audio-visual halls for hosting guest lectures and co-curricular events. The smart classrooms are equipped with smart boards and Wi-Fi connectivity, facilitating interactive and digital learning.

Laboratories

There are 30 laboratories across various disciplines: 28 for Science, 1 for Psychology, and 1 for Language studies. Each laboratory is furnished with advanced instruments and projectors to support practical learning experiences.

Computing Facilities

With 469 computers connected to a 100 Mbps internet network, the institution ensures that students and faculty have access to necessary digital resources. Each department is also furnished with printers and scanners to support academic work.

Library Resources

The college's automated central library, along with its extended branches, subscribed to N-List and DELNET consortia, providing digital resources. The library's physical collection includes 66931 books and 119 journals and periodicals, 4167 bound volumes supporting the diverse academic needs of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/agar-23-24/ctr4/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities: A large Performing Arts hall measuring 195.31 square meters to host various events is located in campus. Modern acoustic systems in the A.V. theatres create an excellent environment for presentations and performances. The Vidya Bharati GEMS initiative enables students to explore and develop their talents by participating in diverse events.

Sports and Games Facilities:

- **Playground:** A vast area covering 5665 square meters.
- **Indoor Games:** 413.87 square meters.
- **Equipment:** Advanced tools like a cricket bowling machine, a T.T. Robot, and a treadmill are available.
 - **Indoor Games:** Chess, Fencing, Badminton, Judo,

- Wrestling, Table-Tennis, Best Physique, Taekwondo, Yoga.
- Outdoor Games: Football, Hockey, Ball Badminton, Cricket, Kabaddi, Volleyball, Softball, Baseball, Lawn Tennis, Basketball, Swimming, Cross Country, Athletic Meet.

Gymnasium: Area of 242.33 square meters, the gym is equipped with state-of-the-art facilities, including calf raise machines, leg press machines, power cages, leg extension setups, shoulder press machines, decline bench presses, abdominal exercise machines, dual grippers, pull-down stations, pec fly machines, back extension devices, triceps dip machines, latpull-down machines, mid-row machines, multifunction machines, treadmills, elliptical trainers, dumbbells, and weight plates.

Yoga Facilities:

A designated area of 242.33 square meters is allocated for yoga and meditation with amenities to promote physical, mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/agar-23-24/ctr4/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/agar-23-24/ctr4/413_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.09552

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Resources and Usage

The library's collection comprises:

- **Books:** 66,931 volumes, serving as a primary resource for the academic community.
- **Research Projects/Dissertations:** 250 items, supporting scholarly research and development.
- **Bound Volumes:** 4167, preserving valuable periodicals and journals.
- **Journals/Periodicals:** 119 titles, providing current information across various disciplines.
- **Newspapers:** 19 publications, keeping the community informed on current events.
- **Computers:** 21 systems, facilitating digital access to resources and online research.

The library averages 116 beneficiaries per day, indicating active engagement from students and faculty.

Memberships and Access

The library is a member of DELNET and NLIST, providing stakeholders with remote access to a vast array of digital resources. This membership integrating external databases and e-resources.

Assistive Technologies

To support visually impaired students, the library has introduced a smart speaker equipped with Alexa 13. This device assists in navigating library resources and accessing information through voice commands, promoting inclusivity and accessibility.

Technological Enhancements

Fully automated, LIBSYS and LIBMAN OPAC module are in use. ILMS Software is updated frequently. The library has implemented QR codes for stacks and photographs, enabling users to quickly access information and resources through their mobile devices. This initiative streamlines the process of locating and identifying materials within the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vbm.v.org/aqar-23-24/ctr4/421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.42715

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has undertaken significant initiatives to modernize its IT infrastructure and related facilities.

Smart Classrooms and Campus Connectivity

To facilitate interactive learning, we have equipped our classrooms with smart boards connected to the internet via Wi-Fi and LAN. The entire campus is now covered by a Wi-Fi network, supported by a dedicated 100 Mbps leased line. Our computer labs have been upgraded with the latest hardware and software.

Computer Programs and Audio-Visual Enhancements

In line with our commitment to quality education, we offer computer programs at both undergraduate and postgraduate levels. The computer labs are equipped with standalone Pentium V computers. Furthermore, we have installed state-of-the-art audio-visual systems.

Administrative Automation and Backup Systems

The administrative block is equipped with customized ERP software,

such as Mastersoft, to digitize every segment of the administration, streamlining processes and improving efficiency. To ensure uninterrupted operations, the college has upgraded its infrastructure with generator backup facilities.

Library Automation and Management Systems

Our library management system, including LIBSYS and LIBMAN software, enhances the overall library experience through value-added features and services. NLIST and DELNET Consortia available for e-resources and catalogues.

These technological advancements, our institution aims to provide a modern and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/agar-23-24/ctr4/431.pdf

4.3.2 - Number of Computers

496

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116.35388

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution follows a well-defined system for maintaining and utilizing physical, academic, and support facilities to ensure their optimal use and longevity.

Laboratories: Each laboratory is equipped with modern equipment maintained through regular servicing by professionals. Lab attendants ensure the laboratories are kept clean and organized daily. Safety protocols, including fire extinguishers and first-aid kits, are checked periodically.

Library: The library is equipped with a digital catalogue for easy access to books, journals, and e-resources like LYBSIS and LIBMAN. Library Advisory Committee ensures proper maintenance of the collection of books and resources. Staff members provide guidance to students in finding resources, and workshops are conducted to familiarize them with e-library services.

Sports Complex: The sports complex is managed by Director of Physical Education who also manages the discipline as well as regulation of the Sports Complex. Scheduled training programs for different sports foster active participation. Equipment are inspected weekly for wear and tear. Inter-college tournaments are organized to maximize utilization and promote sportsmanship.

Classrooms: Classrooms are cleaned daily and inspected for maintenance, ensuring they remain functional and conducive to learning. Regular checks are conducted for lighting, fans, and audio-visual systems. Smart classrooms are equipped with projectors and

internet connectivity for advanced teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/agar-23-24/ctr4/442.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1023

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vbm.v.org/agar-23-24/ctr5/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

520

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

520

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council serves as a pivotal organisation, bridging the gap between the student, teachers and the college administration. Its core mission is to address student needs, advocate for their concerns, and foster a cohesive campus environment.

The council includes positions such as President, Vice -President, Secretary, Treasurer, and members-at-large, all elected through a democratic process to serve one-year terms. Each role carries specific responsibilities. As the student council election are banned by government, the college constitutes its student council by incorporating merit students from each class.

The Student Council organizes a variety of events and initiatives aimed at enhancing student life, including:

Cultural Festivals: Celebrating diversity and promoting cultural awareness

Talent Shows: Providing platforms for students to showcase their skills.

Sports Tournaments: Encouraging physical activity and team spirit.

Charity Fundraisers: Supporting community service and social responsibility.

Students' representation on Committees: Internal Quality Assurance Cell, General Event Management Society, Enviro-club, NSS, NCC and Subject-Related Societies.

In brief, the Student Council serves as a dynamic entity within senior colleges, dedicated to representing student interests, organising enriching activities, and participating in institutional governance. Through its diverse roles and responsibilities, the council significantly contributes to the holistic development of students.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr5/532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its registered and functional Alumni Association vide registration No. Maharashtra 1269/12, Dated 05/10/2012, which strives to enrich a lasting bond between old students and their alma mater. The association has its membership at two levels: On one level, there is an executive body that organizes meetings about the activities of the association, on the second level there is a general membership which comprises of all the former students of the college who register themselves with association as its members. The

association performs multiple types of activities. It increases the alumni membership and takes feedback from the members on curriculum and other aspects of institutional workings. This feedback is conveyed, after analysis, to the IQAC for action to be taken. The association also tries to mobilize funds and donations from the former students of the college. These funds are utilized for organizing various activities for the well-being of the students studying in the college. In order to foster a warm relationship, the institution maintains regular contact with the alumni through various groups formed by the respective departments. The alumni is very active in promoting, mentoring and guiding the current students of the college.

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr5/541.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

Holistic development of the student into a responsible, morally upright citizen capable of thinking, learning, and striving for national development.

Our Mission

Committed to the creation of a Self-reliant Centre of Excellence that imparts Knowledge and Develops the Right Values, Attitudes and Skills stressing Quality-consciousness, to produce ideal citizens who can contribute their Mite to Nation-building.

The vision and mission statements are reflected through various institutional activities. In line with its vision and mission, institution's governance seems to demonstrate effective leadership in all administrative and academic endeavours. CDC, IQAC, parent management, and other college governing bodies work closely together to achieve vision and mission. The visionary academic leaders focused on developing strategies and carrying out initiatives in a transparent manner, which resulted in overall development of all stakeholders and, ultimately, growth of Institute.

College Development Committee approves comprehensive plans for academic, administrative, and infrastructure development of college that are in line with vision and goal of institute. Principal of college is executive authority and shares power of governance with different levels of functionaries in college. The IQAC, heads of departments and committees/ cell's coordinators are crucial to creation and execution of policies. Every stakeholder actively participates in administration.

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr6/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC prepares a Perspective plan at 3 different levels viz. A general annual perspective plan, subject-specific perspective plan, and perspective plan for monitoring committees. It gets prepared with the approval of the Principal and provides guidelines for various activities to be conducted by Departments, Cells, and Committees. For decentralization, 46 different committees and cells are operational to implement various activities of perspective plan.

Case study

Organization of National Conference on Recent Advancements in Science and Technology (NCRAT-2024).

The institute's decentralization and participatory management are

exemplified by this event. IQAC intended to host a Interdisciplinary Conference in Science and Technology to provide a dynamic platform for teachers, researchers, scientists, and experts to disseminate their research findings, engage in fruitful discussions, and help collaborative research. All Science departments worked together to organize the conference. Several committees viz. Core, Registration, Technical, Publication, and Review, etc. were established to ensure well-planned and smooth conference conduction. Faculty members and student representatives were chosen as committee coordinators based on their skills and interests. The conference fostered a culture of collaboration, quality research, and innovations in interdisciplinary science. With this decentralization of authority and proper allotment of work, conference proved grant sucess with more than 1100 registration.

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr6/612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In today`s rapidly evolving world, career choices are no longer limited to traditional career paths. Recognizing demands of a growing student population, IQAC suggested organizing a workshop on career prospects for students to provide them with essential knowledge and skills to direct job market, make informed career choices, and prepare for their future professions by exposing them to industry trends, potential career paths, and strategies enhancing their employability. All streams of college were suggested to organize program.

Aims and Objectives

- To equip students with self-awareness about their strengths, interests, and values.
- To explore diverse career paths and develop essential skills such as communication, critical thinking, problem-solving etc.

Operational Mechanism: To provide student with first-hand insights into various career paths and skills required to excel in them, various departments organized a guest lecture on Career Prospects in respective subjects for both UG and PG students. Head of the

department was convener and other staff & committees worked as support staff and ensuring success of event.

Outcomes:

Students benefitted with opportunities such as internships, job placements, and collaborative projects. These connections were offered valuable insights and advice, helping them to navigate their academic journey and make informed career decisions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/612.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college of Sant Gadge Baba Amravati University, Amravati, our college adheres to the rules and regulations laid down by UGC, Govt. of Maharashtra, and the affiliating parent university. The organizational structure consists of VBSM governing body consisting of President, Vice-President, Secretary, Treasurer, and other stakeholders. At Institute level, College Development Committee (CDC) is an apex body and acts as a link between the Management and Institute, consists of members of the parent management, representatives of teachers and non-teaching staff, Management nominee for Industry and Research, Industrialist and Students' representatives and the Principal. At the Institute level, Principal looks after smooth functioning of academic and administrative activities, IQAC Coordinator heads IQAC, backbone of college for quality enhancement. Monitoring Committee is responsible for implementing the Perspective plan provided by IQAC. Staff Council meetings are held at least twice every year for effective planning and implementation of all academic and administrative activities.

The Students' Council is also formed as per the directives of the affiliated university. Student council meetings are held regularly to address student-related issues and organize activities through various subject societies. Students' leadership is groomed through the Students' Council, which is formed every year as per Maharashtra

University Act.

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr6/622_1.pdf
Link to Organogram of the institution webpage	https://vbm.v.org/aqar-23-24/ctr6/622.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several welfare measures taken by the Institute for the well-being of teaching and non-teaching staff viz.

- The college has Vidya Bharati Cooperative Society (VBCS) which offers loans for various purposes up to Rs. 7 lacs on a single-page application without any mortgage.
- Well-equipped gym, sports and yoga training at concessional rates to maintain physical fitness.
- Provision of Medical reimbursement/ Maternity/Paternity leave for staff members as per state government rules.
- Financial assistance to faculty members for travelling to participate in various Workshops /Conferences/Seminars.
- Facility of Group Insurance is available for all staff members against medical emergencies.

- Organization of various crash courses for faculty members in Computer literacy programmes viz. Artificial Intelligence, Data analytics, Web development etc.
- Allied facilities such as Printing and Canteen for the Faculty Members.
- Organization of various activities on welfare measures such as workshop on Women`s Welfare, an Awareness programme on Mental Health, SBI: Policies and Schemes, Workshop on Kitchen gardening, Yoga, Stress management etc. for all the faculty members and non-teaching staff.
- Monetary Incentives to ensure the welfare of all the ad-hoc/ contract faculty members through yearly salary increments, advance payments during festivals and provision for leave when necessary.

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr6/622.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS: The institution follows the performance appraisal system laid down by the UGC and implemented by Amravati University in the form of "Performance Based Assessment System" regularly. The assessment of teaching staff is done based on performance in following three categories; Category-I: Teaching, Learning and Evaluation; Category-

II: Professional Development and Extension; and Category-III: Research and Academic Contribution. Every member of teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by heads of departments annually and submitted for assessment to Principal through IQAC. At time of promotion, faculty members have to produce his/her yearly academic appraisal form with documents to scrutiny committee for verification. Then appraisal forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend faculties for career advancement.

Performance Appraisal based on Confidential Report: At the end of academic session, confidential reports of non-teaching staff are prepared and duly assessed by Head of departments, Principal, and the Secretary of parent institution. Based on a confidential report, non-teaching staff is recommended for their promotion. The dedicated work of the employees is acknowledged and awarded for academic excellence during program called 'Sanmaan' every year.

File Description	Documents
Paste link for additional information	https://vbm.v.org/agar-23-24/ctr6/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed financial audit mechanism for a preliminary audit of all financial matters.

The college uses ERP-Cloud-based Master Soft Software and the accounts are subjected to audit mechanisms. The audit is carried out according to requirements specified and laid out by each department/committee/bodies/cell every month. As per requirements, the budget is prepared by an accountant and submitted to the executive committee of management, then scrutinized and sanctioned by higher authority wherein expenditure is monitored as per the sanctioned heads in the budget. At the end of the session, an Annual Audit is conducted by internal agency CA. Shri. V.S. Jadhav and Associates, Amravati which ensures that every financial transaction is checked and scrutinized. The Institute follows a good system of internal controls like calling quotations, comparison of rates,

preparation of purchase orders etc., and approvals and due verification of goods and services that are obtained after delivery or completion of works. No expenses are incurred without proper approval or sanction by the Head of the Institute.

The Joint Director of Higher Education Amravati Region conducts government audits for the assessment of grants by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has devised a fixed policy and adopted a stern procedure regarding mobilization of the funds by establishing a dedicated team of senior teachers as the members of the committee to follow up and submit the proposals to the funding agencies within the given period. There is a liaison officer in the college for collecting information regarding grants or funds available at different agencies, who keep a birds-eye view on advertisements by the different agencies. This results in obtaining the funds more efficiently and within a stipulated time. Due to this policy, we could avail the funds from different agencies like UGC, DBT, DAE, sponsorship fees of students, self-finance courses, various agencies

through which grants are procured, alumni contributions, sponsorship from various donation drives, and programs under corporate social responsibility.

Sources of funds:

Salary and non-salary grants from the Government of Maharashtra.

Scholarships from the government: Government of India- MAHADBT

National Scholarship

Tribal Development Scholarship

Alumni contribution development.

Utilization of Funds:

Budget of Institute is prepared every year by Institute for proper distribution of funds and their utilization. Financial assistance received under UGC schemes/ DBT-Star Institute scheme/Research projects utilized as per guidelines and utilizations are submitted to respective agencies.

File Description	Documents
Paste link for additional information	https://vbmvt.org/agar-23-24/ctr6/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute attempts to mould the total quality of teacher and students through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs

to all concerned based

on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and

better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for

improvement in areas found weak.

4. Students and staff give their feedback and suggestions on teaching and administrative

performance through the Suggestion Box.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Examples-

1. Seminar on National Education Policy (NEP)

2. NGO Visits

3. Short Film screening related Environmental, social and other issues

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The major initiatives taken over the last year include the following:
- Introduction of new MIS format and new system of MIS.
- Distribution of perspective plan at various level to make sure

that all required activities are carried out as per the plan.

- Organization of Workshops and seminar on issues such as entrepreneurship, on job hand training etc.
- Academic Calendar is prepared in advance, displayed and circulated in the Institute.
- All newly admitted students have to compulsorily attend the Induction Programme.
- Teachers regularly interact with students in the campus. Under Mentor – Mentee scheme to enhance the teaching-learning process.
- Feedback is collected online from all stake holders, properly analysed and shared with the HODs and individual faculty members.

Example 1- Induction Programme for BBA

Example 2- State Level Elocution Competition

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr6/652.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vbmvt.org/agar-23-24/ctr6/653.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization:

The gender issues are discussed as a part of the teaching learning process of various course contents. PWSC, NCC, NSS, Mentor-Mentee Cell, Anti-Ragging Cell, Grievance Redressal Cell, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college having nearly 60% girl students.

Safety and Security:

The college campus is fully protected by wall compound around the campus. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The campus is under CCTV surveillance fixed at various locations and complete area of college.

b. Counselling:

The PWSC and Cell to prevent sexual harassment of girls addresses the problems related physiological, emotional, social and family issues, stress related to study etc. Our college counselling cell works under the guidance of the Head, Department of Psychology and the Convener of the Cell. These services are freely available to the students and focus mainly to the girl students.

c. Common Rooms:

There are separate washroom facilities for girls and boys. Girl's common rooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://vbmvt.org/aqar-23-24/ctr7/711_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vbmvt.org/aqar-23-24/ctr7/711_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of waste, floor wise separate dustbins are kept. Paper collected and used both sides for office purpose and official drafts a step to the recycle/reuse. Garbage is segregated into wet and dry bins and disposed as per the facility provided by Amravati Municipal Corporation. Canteen and Hostel's wet garbage is disposed in vermi-culture Plant. Canteen uses degradable and washable plates.

Liquid Waste Management: By using standard methods liquid waste is disposed safely. Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG and Research to reduce the waste of chemicals. Neutralization process is also used to dilute the solutions.

E- Waste management:

The college has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. under the strict observation.

Waste recycling system:

Sewage water treatment plant has been constructed by the college. The recycled water is used for the cleaning of sanitary units and watering the plants in gardens and lawn on the campus. The waste papers is collected and sent through a vendor in the paper mill to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony among the students, faculty and staff to develop the overall personality of students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has very dynamic group called Vidya Bharati GEMS and managed by students themselves. The core committee of students plan and executes various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are,

- Constitution day celebration.
- Rashtriya Ekta Din to preserve unity, integrity and security of the nation.
- Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day.
- Celebration of religious festivals like Ganesha Festival etc.
- Organization of Annual Social Gathering by GEMS:JOSH every year-Trade Fair, Seva Saptah.
- Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.
- Celebration of birth anniversary of great Indian personalities.
- Implementation of Mentors- mentees scheme.
- Students/faculty take pledge to protect and promote the rights

of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At VBMV, we inculcate the moral leadership, integrity, a sense of values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities.

We as a institute believe in inculcating the values which make students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the rights, unity and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

Following events are organized for fostering constitution obligations in the campus

Tree plantation Drive

Cleanliness drive, Amravati

Blood donation camp

Guest lectures on National values

Guest lectures on Human Values as well as Universal Human Values

National Integration & Inter religious harmony

Guest lecture on Indian culture

Grace of God (Pasaydanatil Vaishvikata)

Guest Lecture on Fundamental Duties and Fundamental Rights

Guest Lecture on Communal Harmony

National Science Day - Ozone day

Marathi Bhasha Gaurao Din Karyshala

Poster competition on Communal harmony and human values

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vbm.v.org/aqar-23-24/ctr7/719_1.pdf
Any other relevant information	https://vbm.v.org/aqar-23-24/ctr7/711_2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above** **4.**
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives.

College has celebrates National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi, the college organizes Seva Saptah.

For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrates International AIDS Day, International Yoga Day; For gender equity, institute mark International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrates "Vishwa Hindi Divas" and 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar.

The institute strives hard to increase consciousness about national spirit, love for our culture and to commemorate our great heroes and heritage by conducting events throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: "Blog -A- Thon" A Blog Writing Competition

Goal: To aware the UG and PG students to enhance their writing skills, and gain valuable experience

Objectives:

- **Develop research skills:** Improve research skills, including finding and evaluating sources.

The Context: A blog serves the purpose of creating a relationship between a company and its audience.

The Practice:

The notice was circulated to the entire college by 23rd March 2024. All the students were provided with free registration.

The Evidence of Success:

Approximately 70 students participated in the competition.

Problems encountered

Sometimes there were technical issues viz: problems with the blogging platform (e.g., formatting, broken links, or slow loading times)

Best Practice 2

Title: Animal Right Club: Conservation of Aquatic Animal Habitat

Goal: To ensure aquatic environments remain functional, healthy, and capable of supporting diverse life forms that depend on them.

Objectives: To focus on preserving the integrity of aquatic ecosystems, ensuring the survival of species, and promoting the sustainable use of aquatic resources.

The Context: The conservation of aquatic animal habitats refers to the efforts aimed at protecting and preserving the natural environments. However, human activities, climate change, and pollution are rapidly degrading these ecosystems, threatening biodiversity and the balance of aquatic life.

The Practice: The Club formation took place by the proper guidelines from regulatory body.

The Evidence of Success:

- Students gained insights into the scientific, ethical, and practical aspects of fish farming

Problems encountered:

Problems include: lack of funding and resources and policy barriers,

etc.

File Description	Documents
Best practices in the Institutional website	https://vbmvt.org/aqar-23-24/ctr7/711_2.pdf
Any other relevant information	https://vbmvt.org/aqar-23-24/ctr7/711_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nirmalya Nirmulan Cleanliness Drive (Solid Waste Management)

Cleanliness Drive at Chatri Lake, Amravati during Ganesh idols immersion is a fantastic way to ensure that the environment remains protected while celebrating the festivals.

Nirmalya collection and cleanliness activity was conducted on 28th September 2023, at Chhattri Lake, Amravati on the occasion of idol Ganpati visarjan (immersion). More than 70 students and in-charge of Enviro-Club and Department of Zoology participated in this drive. Volunteers approached towards Ganesh Mandals and other peoples who brought Ganpati idol from their home to Chhattri Lake. The Enviro club members were convincing them to separate the worship material and plastic material in Nirmalya Kalash. The collected Nirmalya and other materials were sent to Amravati Municipal Corporation for processing and composting. The main goal of this activity was to protect the environment from plastic non degradable material and other material which are main cause of water pollution. This is a great step take towards environment protection and conservation. Enviro club members maintain the cleanliness in the society, sensitizing the people to cleanliness. Enviro-club members and all the students took efforts for the successful organization of the programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the university's prescribed curriculum and syllabus which is a Choice-Based Credit System (CBCS) at UG level and NEP at PG level, offering students' flexibility in course selection. An academic calendar is prepared at the start of the year by a committee comprising Heads of Departments (HoDs), IQAC, the Academic Audit Committee, and the Internal Examination Cell. Each HoD creates a department-specific timetable based on university workload guidelines, which is shared with all faculty and students.

Workloads are allocated during meetings between HoDs and faculty members, ensuring fair distribution. All the Faculties maintain teaching diaries to track and organize their plans, ensuring systematic coverage of the curriculum. To support new students, induction programs and bridging lectures are conducted.

The curriculum is delivered through a blend of classroom teaching, mentoring, assessments, and hands-on activities, accommodating different learning styles. Guest lectures by industry experts provide real-world insights, connecting academics with professional practices. Faculty members are proficient in ICT, using digital tools and platforms, including Google Classroom, to deliver e-content and enhance student engagement.

Academic audits are regularly conducted to ensure whether curriculum delivery is effective, consistent, and aligned with university standards, contributing to continuous improvement in teaching and learning quality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vbm.v.org/agar-23-24/ctrl/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college follows the evaluation procedures prescribed by Sant Gadge Baba Amravati University, adhering to the Choice-Based Credit System (CBCS) at UG and National Education Policy (NEP) at PG levels. The system ensures that internal evaluation is continuous, transparent, well-structured and throughout the academic year. The university prescribes multiple forms of continuous internal evaluation to assess students throughout the semester including unit tests, assignments, seminars, group discussions, case studies, fieldwork, project work, and internships, are prescribed by the university to monitor student performance consistently.

The schedule for these evaluations is communicated through multiple channels, including the College notices, WhatsApp groups, and oral announcements. The College Examination Committee follows the academic calendar to conduct internal and term-end assessments, ensuring timely submission of marks to the university's online portal and offline.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in monitoring the strict implementation of the academic calendar, ensuring that evaluation activities are carried out as scheduled and addressing any gaps that arise. Feedback on student performance is provided after unit tests, helping students improve. This structured system of continuous evaluation promotes holistic learning, timely feedback, and overall academic progress, ensuring that students receive comprehensive assessments throughout their courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vbmvt.org/aqar-23-24/ctrl/112.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1504

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution consistently integrates cross-cutting issues into the curriculum to promote holistic development of students. These issues are addressed through courses designed in line with the university's curriculum. Key areas include:

1. **Professional Ethics:** The institution has established a code of conduct and ethics policy to regulate professional behavior, prevent malpractices, and address plagiarism in research, ensuring ethical academic practices.
2. **Gender Sensitization:** Gender equality is actively promoted through programs by the Pratibha Women Study Center, NSS, NCC, and the Social Outreach Enabling Centre. These initiatives raise awareness and encourage gender sensitization within the institution and broader community.
3. **Human Values:** The institution focuses on personality development and character building through various events. Additionally, NSS observes the birth and death anniversaries of national heroes and celebrates national festivals, fostering patriotism and human values in students.
4. **Environment and Sustainability:** The institution is deeply committed to environmental issues and sustainability. The Enviro Club, NSS, and NCC conduct various activities to raise environmental awareness. Furthermore, Environmental Studies is a compulsory subject for all second-year UG students, providing them with in-depth knowledge about environmental challenges, biodiversity, and sustainability.

These efforts ensure that students receive a well-rounded education, addressing ethical, social, and environmental

concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

740

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://acrobat.adobe.com/id/urn:aaid:sc:A P:3d990394-7283-4c04-ad0f-f0d04d9f6d85
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acrobat.adobe.com/id/urn:aaid:sc:A P:3d990394-7283-4c04-ad0f-f0d04d9f6d85
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1331	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

718

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Comprehensive Programs for Slow and Advanced Learners: To cater to the diverse learning needs of students, Vidya Bharati College organized a variety of programs targeting both slow and advanced learners during the academic year 2023-24. For slow learners, initiatives like parent-teacher conferences ensured consistent monitoring and collaboration for academic improvement. Workshops such as "Yoga and Mindfulness for Stress Management" addressed emotional well-being, while lectures like "Water Disputes Between States" enhanced conceptual understanding. Voter awareness camps also engaged students in civic responsibilities, promoting holistic development.

For advanced learners, field visits like the trip to Katepurna Wildlife Sanctuary provided hands-on experience, while the workshop on "Kitchen Gardening" focused on sustainability and practical skills. Seminars on topics like "The Role of Data Analytics in Economics" and career counseling sessions offered opportunities to explore academic and professional growth.

Additionally, national conferences and certification programs course bridged industry-academic gaps, making students industry-ready. Guest lectures on diverse topics, including fiscal policies and gynecological health, enriched their knowledge and perspective.

These initiatives reflect the college's commitment to fostering inclusive growth, enabling every student to thrive academically, emotionally, and professionally.

File Description	Documents
Paste link for additional information	https://vbmvm.org/aqar-23-24/ctr2/221.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3441	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods at Vidya Bharati Mahavidyalaya (VBMV) emphasize hands-on experiences, participative learning, and problem-solving approaches.

Under experiential learning, activities like excursions to Chikhaldara and Krushi Vidyan Kendra, workshops on LED lamp fabrication, and industrial visits help students apply theoretical concepts in real-world scenarios. These experiences foster practical knowledge, creativity, and entrepreneurial thinking.

Participative learning initiatives include events like the World Ozone Day exhibition, workshops on kitchen gardening, and NGO visits. These activities encourage active engagement, creativity, and social responsibility. The inauguration of the Computer Society and state-level elocution competitions provide platforms for skill enhancement and leadership development.

Problem-solving methodologies focus on applying knowledge to real challenges. Guest lectures on programming skills and statistics in AI and data science equip students with technical expertise. Celebrations like National Mathematics Day inspire innovation, while events such as business plan competitions and UDHYAM foster entrepreneurial skills.

Together, these methods ensure students gain valuable skills, practical exposure, and confidence to excel in academic and professional spheres, making learning an engaging and transformative journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vbmvt.org/aqar-23-24/ctr2/231.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our institution, faculty members are fully committed to utilizing Information and Communication Technology (ICT) to enrich the teaching and learning experience. The integration of advanced ICT tools, including interactive projectors, computers, and reliable internet connectivity, transforms our classrooms into dynamic, student-centered learning environments. These technologies enable faculty to deliver engaging and interactive lessons that capture students' attention and deepen their understanding of complex subjects.

Online platforms such as Google Classroom, Google Meet, Webex, and Zoom have become essential tools, especially in this digital-age. These platforms allow for seamless virtual classes, the sharing of study materials, and efficient assessment management, ensuring academic continuity and a smooth transition to online learning when necessary.

The institution also prioritizes faculty training to keep educators updated with the latest ICT tools and techniques. This proactive approach ensures that our teaching staff is equipped with the necessary skills to integrate technology into their classrooms effectively.

The faculty's use of ICT reflects a commitment to modernizing education and preparing students for the digital world, supported by continuous professional development and cutting-edge infrastructure.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism is based on a carefully structured academic calendar, which serves as a guide for both students and faculty to plan and manage assessments effectively throughout the year. Regular audits are conducted to ensure the integrity of our assessment procedures and to maintain the credibility of our academic standards.

In close collaboration with each department, the IQAC has developed perspective plans that are aligned with specific educational objectives. These plans ensure that assessments are consistently aligned with our broader academic goals, creating a unified and purposeful educational approach. Additionally, our sessional timetables provide a consistent framework for assessment scheduling, promoting an organized and efficient environment for both students and faculty.

Recognizing the importance of diversity in assessment methods, variety of tools such as assignments, tests, and practical exams have been incorporated. This diverse approach caters to different learning styles and allows for a more comprehensive evaluation of student performance. Practical examinations, in particular, assess students' ability to apply theoretical knowledge in real-world contexts.

Our transparent reporting system, with subject-wise marks accessible through the university web portals, promotes accountability and encourages students to actively track and engage with their academic progress.

File Description	Documents
Any additional information	View File
Link for additional information	https://vbmvt.org/aqar-23-24/ctr2/251.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination procedures and assessment protocols at the university are governed by the Ordinances and Statutes set by the affiliating University. The principal looks over the proper implementation of these procedures, ensuring transparency. This oversight is supported by the College Examination Committee (CEC) and the Officer In-Charge of Examinations.

The CEC meets regularly to discuss and address any grievances raised by students regarding the evaluation process. The Head of each department is responsible for promptly resolving issues related to internal evaluations within their department, ensuring that internal examinations are conducted in full compliance with university guidelines.

A dedicated counseling cell is available to assist students, with clear instructions directing them to approach their departmental Head if they have concerns about Continuous Internal Evaluation (CIE). Upon receiving complaints, the Head may address them independently or consult the relevant subject teacher.

To resolve student grievances, mechanisms such as noting complaints in the answer book or offering re-evaluation in the student's presence are used. Any necessary changes to final grades or answer book evaluations are made promptly, with faculty

members taking corrective action as needed.

File Description	Documents
Any additional information	View File
Link for additional information	https://vbmvt.org/agar-23-24/ctr2/252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the start of each academic year, department Heads and faculty members review the prescribed university syllabi to define and refine the learning outcomes. Department-level meetings are held to discuss and finalize these outcomes for the various programs and courses offered. Any changes to the university syllabus prompt corresponding adjustments in the learning outcomes to maintain alignment with academic standards.

To ensure widespread dissemination of these outcomes, they are prominently displayed on the college website, notice boards, Google Classroom, and WhatsApp groups. All learning outcomes for undergraduate (UG) and postgraduate (PG) courses are easily accessible through the institutional website. Additionally, an induction program is organized for new students, where the Principal, IQAC coordinator, conveners of important committees and senior faculty members introduce them to these outcomes.

The learning outcomes are also available in departmental offices and the college library, ensuring that both faculty and students have easy access to them. This process guarantees that the learning outcomes are periodically reviewed and updated as necessary, fostering a broad awareness and understanding throughout the college.

This approach ensures that the learning objectives are transparent and accessible to all, fostering a shared understanding of the institution's educational goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vbm.v.org/aqar-23-24/ctr2/261.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institutional Quality Assurance Cell (IQAC) has developed a robust mechanism to ensure the attainment of Program Outcomes (POs) and Course Outcomes (COs) established and disseminated by the affiliating university. This mechanism plays a pivotal role in delivering a curriculum that fosters holistic student development. The institute, comprising diverse faculties, provides a wide array of co-curricular, extracurricular, and extension activities, all carefully aligned with the learning outcomes across various departments.

The evaluation of program outcomes and course outcomes adopts a balanced approach, integrating both direct and indirect methodologies.

Direct Assessment: This forms the primary method, contributing 80% weightage, with the university's external evaluations conducted through final examinations.

Internal Assessment: The remaining 20% weightage is attributed to internal assessments, including unit tests, tutorials, quizzes, assignments, seminars, and practical activities, all meticulously designed to address specific COs.

Indirect assessment encompasses a variety of activities such as participation in co-curricular tasks, comprehension exercises, oral presentations, fieldwork, surveys, and laboratory projects. Feedback from graduating students, gathered through a comprehensive questionnaire, is instrumental in refining both curricula and instructional strategies to enhance learning outcomes continuously.

This multifaceted evaluation strategy ensures the effective attainment of POs and COs, creating an environment conducive to student growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vbm.v.org/aqar-23-24/ctr2/262.pdf
2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
873	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vbm.v.org/aqar-23-24/ctr2/263.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://vbm.v.org/aqar-23-24/ctr2/271.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1	

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

28

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://vbm.v.org/pdf/igac/3Details_of_Link_of_Funding_Agencies.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vision

Vidya Bharati Mahavidyalaya's Cell to Develop Ecosystem for Innovation (CDEI), aims to foster entrepreneurship, innovation and develop a culture of taking entrepreneurship as a career option amongst the students. The cell takes care to imbibe the innovation, entrepreneurial skills and overall personality development among the students.

Objectives

1. Inculcating a culture of innovation and an entrepreneurial spirit on the campus, through various activities and campaigns.
2. Creating a strong foundation of academic learning in the field of entrepreneurship not only to acquaint students with concepts but also with the application of the same.
3. To conduct workshops and seminars for entrepreneurs.
4. To assess training needs of different departments in industrial development sector and develop the capacities of their students.
5. To disseminate information regarding promotion and development of entrepreneurship.

Following are the guest lectures, workshops and activities conducted during the academic Year 2023-24;

- Entrepreneurial Soft Skill Development Workshop
- Industrial orientation and skill empowerment
- Industrial Visits and tours
- Safety Measures in Use of Electrical & Electronic Appliances

Published Indian Govt. Patents

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vbmvc.org/agar-23-24/ctr3/321.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

52

File Description	Documents
URL to the research page on HEI website	https://vbm.v.org/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

99

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in thrust areas for students to sensitize and encourage them to work for social cause and thereby make their salubrious development. For holistic development of the students, it is necessary to guide them well to embark on journey to recognize and connect with the under-privileged to identify their challenges and fulfill their needs. They are made aware of various social issues to get motivated and inspired to work for the society.

Through Clubs and Societies (like Vidya Bharati GEMS, Social Outreach and Enabling Center, Pratibha Women's Studies Center, Enviro Club, NSS, NCC, and Youth Red Cross Club) in tune with the NGOs & Hospitals, the students undertake community welfare activities. It includes Blood Donation Camps, Cleanliness Awareness, Shapath Grahan on the occasion of National AIDS Day, Seed Ball Making workshop, Yoga Protocol Camp, Workshop on Yoga and Mindfulness for Stress Management. Celebration of Important Days and National Festivals, helping in the slums, visit to Blind School, Rehabilitation Centers, Old Age Homes and Orphanage,

rallies, camps and motivating lectures and outreach programmes. The NSS volunteers and the NCC cadets of the college extend their services to keep vigils and assist the local regulatory authorities.

File Description	Documents
Paste link for additional information	https://www.vbmv.org/agar-23-24/ctr3/341.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1760

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

342

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides a comprehensive range of infrastructure and physical facilities that align with university standards, facilitating effective teaching and learning.

Classrooms and Learning Spaces

The institute has 39 classrooms, all designed to enhance the learning experience. Among these, 13 are equipped with ICT tools, 2 are designated as smart classrooms, and 2 audio-visual halls for hosting guest lectures and co-curricular events. The smart classrooms are equipped with smart boards and Wi-Fi connectivity, facilitating interactive and digital learning.

Laboratories

There are 30 laboratories across various disciplines: 28 for Science, 1 for Psychology, and 1 for Language studies. Each laboratory is furnished with advanced instruments and projectors to support practical learning experiences.

Computing Facilities

With 469 computers connected to a 100 Mbps internet network, the institution ensures that students and faculty have access to necessary digital resources. Each department is also furnished with printers and scanners to support academic work.

Library Resources

The college's automated central library, along with its extended branches, subscribed to N-List and DELNET consortia, providing digital resources. The library's physical collection includes 66931 books and 119 journals and periodicals, 4167 bound volumes supporting the diverse academic needs of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr4/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities: A large Performing Arts hall measuring 195.31 square meters to host various events is located in campus. Modern acoustic systems in the A.V. theatres create an excellent environment for presentations and performances. The Vidya Bharati GEMS initiative enables students to explore and develop their talents by participating in diverse events.

Sports and Games Facilities:

- **Playground:** A vast area covering 5665 square meters.
- **Indoor Games:** 413.87 square meters.
- **Equipment:** Advanced tools like a cricket bowling machine, a T.T. Robot, and a treadmill are available.
 - **Indoor Games:** Chess, Fencing, Badminton, Judo, Wrestling, Table-Tennis, Best Physique, Taekwondo, Yoga.
 - **Outdoor Games:** Football, Hockey, Ball Badminton, Cricket, Kabaddi, Volleyball, Softball, Baseball, Lawn Tennis, Basketball, Swimming, Cross Country, Athletic Meet.

Gymnasium: Area of 242.33 square meters, the gym is equipped with state-of-the-art facilities, including calf raise machines, leg

press machines, power cages, leg extension setups, shoulder press machines, decline bench presses, abdominal exercise machines, dual grippers, pull-down stations, pec fly machines, back extension devices, triceps dip machines, latpull-down machines, mid-row machines, multifunction machines, treadmills, elliptical trainers, dumbbells, and weight plates.

Yoga Facilities:

A designated area of 242.33 square meters is allocated for yoga and meditation with amenities to promote physical, mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr4/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr4/413_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.09552

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Resources and Usage

The library's collection comprises:

- **Books:** 66,931 volumes, serving as a primary resource for the academic community.
- **Research Projects/Dissertations:** 250 items, supporting scholarly research and development.
- **Bound Volumes:** 4167, preserving valuable periodicals and journals.
- **Journals/Periodicals:** 119 titles, providing current information across various disciplines.
- **Newspapers:** 19 publications, keeping the community informed on current events.
- **Computers:** 21 systems, facilitating digital access to resources and online research.

The library averages 116 beneficiaries per day, indicating active engagement from students and faculty.

Memberships and Access

The library is a member of DELNET and NLIST, providing stakeholders with remote access to a vast array of digital resources. This membership integrating external databases and e-resources.

Assistive Technologies

To support visually impaired students, the library has introduced a smart speaker equipped with Alexa 13. This device assists in navigating library resources and accessing information through

voice commands, promoting inclusivity and accessibility.

Technological Enhancements

Fully automated, LIBSYS and LIBMAN OPAC module are in use. ILMs Software is updated frequently. The library has implemented QR codes for stacks and photographs, enabling users to quickly access information and resources through their mobile devices. This initiative streamlines the process of locating and identifying materials within the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vbmvt.org/aqar-23-24/ctr4/421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.42715

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has undertaken significant initiatives to modernize its IT infrastructure and related facilities.

Smart Classrooms and Campus Connectivity

To facilitate interactive learning, we have equipped our classrooms with smart boards connected to the internet via Wi-Fi and LAN. The entire campus is now covered by a Wi-Fi network, supported by a dedicated 100 Mbps leased line. Our computer labs have been upgraded with the latest hardware and software.

Computer Programs and Audio-Visual Enhancements

In line with our commitment to quality education, we offer computer programs at both undergraduate and postgraduate levels. The computer labs are equipped with standalone Pentium V computers. Furthermore, we have installed state-of-the-art audio-visual systems.

Administrative Automation and Backup Systems

The administrative block is equipped with customized ERP software, such as Mastersoft, to digitize every segment of the administration, streamlining processes and improving efficiency. To ensure uninterrupted operations, the college has upgraded its infrastructure with generator backup facilities.

Library Automation and Management Systems

Our library management system, including LIBSYS and LIBMAN software, enhances the overall library experience through value-added features and services. NLIST and DELNET Consortia available for e-resources and catalogues.

These technological advancements, our institution aims to provide a modern and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr4/431.pdf

4.3.2 - Number of Computers

496

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

116.35388

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution follows a well-defined system for maintaining and utilizing physical, academic, and support facilities to ensure their optimal use and longevity.

Laboratories: Each laboratory is equipped with modern equipment maintained through regular servicing by professionals. Lab attendants ensure the laboratories are kept clean and organized daily. Safety protocols, including fire extinguishers and first-aid kits, are checked periodically.

Library: The library is equipped with a digital catalogue for easy access to books, journals, and e-resources like LYBSIS and LIBMAN. Library Advisory Committee ensures proper maintenance of the collection of books and resources. Staff members provide guidance to students in finding resources, and workshops are conducted to familiarize them with e-library services.

Sports Complex: The sports complex is managed by Director of Physical Education who also manages the discipline as well as regulation of the Sports Complex. Scheduled training programs for different sports foster active participation. Equipment are inspected weekly for wear and tear. Inter-college tournaments are organized to maximize utilization and promote sportsmanship.

Classrooms: Classrooms are cleaned daily and inspected for maintenance, ensuring they remain functional and conducive to learning. Regular checks are conducted for lighting, fans, and

audio-visual systems. Smart classrooms are equipped with projectors and internet connectivity for advanced teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr4/442.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1023

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://vbmvt.org/agar-23-24/ctr5/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
520	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
520	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council serves as a pivotal organisation, bridging the gap between the student, teachers and the college administration. Its core mission is to address student needs, advocate for their concerns, and foster a cohesive campus environment.

The council includes positions such as President, Vice-President, Secretary, Treasurer, and members-at-large, all elected through a democratic process to serve one-year terms. Each role carries specific responsibilities. As the student council election are banned by government, the college constitutes its student council by incorporating merit students from each class.

The Student Council organizes a variety of events and initiatives aimed at enhancing student life, including:

Cultural Festivals: Celebrating diversity and promoting cultural awareness

Talent Shows: Providing platforms for students to showcase their skills.

Sports Tournaments: Encouraging physical activity and team spirit.

Charity Fundraisers: Supporting community service and social responsibility.

Students' representation on Committees: Internal Quality

Assurance Cell, General Event Management Society, Enviro-club, NSS, NCC and Subject-Related Societies.

In brief, the Student Council serves as a dynamic entity within senior colleges, dedicated to representing student interests, organising enriching activities, and participating in institutional governance. Through its diverse roles and responsibilities, the council significantly contributes to the holistic development of students.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr5/532.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its registered and functional Alumni Association vide registration No. Maharashtra 1269/12, Dated 05/10/2012, which strives to enrich a lasting bond between old students and their alma mater. The association has its membership at two levels: On one level, there is an executive body that

organizes meetings about the activities of the association, on the second level there is a general membership which comprises of all the former students of the college who register themselves with association as its members. The association performs multiple types of activities. It increases the alumni membership and takes feedback from the members on curriculum and other aspects of institutional workings. This feedback is conveyed, after analysis, to the IQAC for action to be taken. The association also tries to mobilize funds and donations from the former students of the college. These funds are utilized for organizing various activities for the well-being of the students studying in the college. In order to foster a warm relationship, the institution maintains regular contact with the alumni through various groups formed by the respective departments. The alumni is very active in promoting, mentoring and guiding the current students of the college.

File Description	Documents
Paste link for additional information	https://vbm.v.org/aqar-23-24/ctr5/541.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

Holistic development of the student into a responsible, morally upright citizen capable of thinking, learning, and striving for national development.

Our Mission

Committed to the creation of a Self-reliant Centre of Excellence that imparts Knowledge and Develops the Right Values, Attitudes and Skills stressing Quality-consciousness, to produce ideal citizens who can contribute their Mite to Nation-building.

The vision and mission statements are reflected through various institutional activities. In line with its vision and mission, institution's governance seems to demonstrate effective leadership in all administrative and academic endeavours. CDC, IQAC, parent management, and other college governing bodies work closely together to achieve vision and mission. The visionary academic leaders focused on developing strategies and carrying out initiatives in a transparent manner, which resulted in overall development of all stakeholders and, ultimately, growth of Institute.

College Development Committee approves comprehensive plans for academic, administrative, and infrastructure development of college that are in line with vision and goal of institute. Principal of college is executive authority and shares power of governance with different levels of functionaries in college. The IQAC, heads of departments and committees/ cell's coordinators are crucial to creation and execution of policies. Every stakeholder actively participates in administration.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/611.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC prepares a Perspective plan at 3 different levels viz. A general annual perspective plan, subject-specific perspective plan, and perspective plan for monitoring committees. It gets prepared with the approval of the Principal and provides guidelines for various activities to be conducted by Departments, Cells, and Committees. For decentralization, 46 different committees and cells are operational to implement various activities of perspective plan.

Case study

Organization of National Conference on Recent Advancements in Science and Technology (NCRAST-2024).

The institute's decentralization and participatory management are exemplified by this event. IQAC intended to host a Interdisciplinary Conference in Science and Technology to provide a dynamic platform for teachers, researchers, scientists, and experts to disseminate their research findings, engage in fruitful discussions, and help collaborative research. All Science departments worked together to organize the conference. Several committees viz. Core, Registration, Technical, Publication, and Review, etc. were established to ensure well-planned and smooth conference conduction. Faculty members and student representatives were chosen as committee coordinators based on their skills and interests. The conference fostered a culture of collaboration, quality research, and innovations in interdisciplinary science. With this decentralization of authority and proper allotment of work, conference proved grant sucess with more than 1100 registration.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/612.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In today`s rapidly evolving world, career choices are no longer limited to traditional career paths. Recognizing demands of a growing student population, IQAC suggested organizing a workshop on career prospects for students to provide them with essential knowledge and skills to direct job market, make informed career choices, and prepare for their future professions by exposing them to industry trends, potential career paths, and strategies enhancing their employability.All streams of college were suggested to organize program.

Aims and Objectives

- To equip students with self-awareness about their strengths, interests, and values.

- To explore diverse career paths and develop essential skills such as communication, critical thinking, problem-solving etc.

Operational Mechanism: To provide student with first-hand insights into various career paths and skills required to excel in them, various departments organized a guest lecture on Career Prospects in respective subjects for both UG and PG students. Head of the department was convener and other staff & committees worked as support staff and ensuring success of event.

Outcomes:

Students benefitted with opportunities such as internships, job placements, and collaborative projects. These connections were offered valuable insights and advice, helping them to navigate their academic journey and make informed career decisions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/612.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college of Sant Gadge Baba Amravati University, Amravati, our college adheres to the rules and regulations laid down by UGC, Govt. of Maharashtra, and the affiliating parent university. The organizational structure consists of VBSM governing body consisting of President, Vice-President, Secretary, Treasurer, and other stakeholders. At Institute level, College Development Committee (CDC) is an apex body and acts as a link between the Management and Institute, consists of members of the parent management, representatives of teachers and non-teaching staff, Management nominee for Industry and Research, Industrialist and Students' representatives and the Principal. At the Institute level, Principal looks after smooth functioning of academic and administrative activities, IQAC Coordinator heads IQAC, backbone of college for quality enhancement. Monitoring Committee is responsible for implementing the Perspective plan provided by IQAC. Staff Council meetings are

held at least twice every year for effective planning and implementation of all academic and administrative activities.

The Students' Council is also formed as per the directives of the affiliated university. Student council meetings are held regularly to address student-related issues and organize activities through various subject societies. Students' leadership is groomed through the Students' Council, which is formed every year as per Maharashtra University Act.

File Description	Documents
Paste link for additional information	https://vbmvm.org/agar-23-24/ctr6/622_1.pdf
Link to Organogram of the institution webpage	https://vbmvm.org/agar-23-24/ctr6/622.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several welfare measures taken by the Institute for the well-being of teaching and non-teaching staff viz.

- The college has Vidya Bharati Cooperative Society (VBCS) which offers loans for various purposes up to Rs. 7 lacs on a single-page application without any mortgage.

- Well-equipped gym, sports and yoga training at concessional rates to maintain physical fitness.
- Provision of Medical reimbursement/ Maternity/Paternity leave for staff members as per state government rules.
- Financial assistance to faculty members for travelling to participate in various Workshops /Conferences/Seminars.
- Facility of Group Insurance is available for all staff members against medical emergencies.
- Organization of various crash courses for faculty members in Computer literacy programmes viz. Artificial Intelligence, Data analytics, Web development etc.
- Allied facilities such as Printing and Canteen for the Faculty Members.
- Organization of various activities on welfare measures such as workshop on Women`s Welfare, an Awareness programme on Mental Health, SBI: Policies and Schemes, Workshop on Kitchen gardening, Yoga, Stress management etc. for all the faculty members and non-teaching staff.
- Monetary Incentives to ensure the welfare of all the ad-hoc/ contract faculty members through yearly salary increments, advance payments during festivals and provision for leave when necessary.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/622.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS: The institution follows the performance appraisal system laid down by the UGC and implemented by Amravati University in the form of "Performance Based Assessment System" regularly. The assessment of teaching staff is done based on performance in following three categories; Category-I: Teaching, Learning and Evaluation; Category-II: Professional Development and Extension; and Category-III: Research and Academic Contribution. Every member of teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by heads of departments annually and submitted for assessment to Principal through IQAC. At time of promotion, faculty members have to produce his/her yearly academic appraisal form with documents to scrutiny committee for verification. Then appraisal forms are signed by Coordinator of IQAC and Principal. Screening and selection Committees recommend faculties for career advancement.

Performance Appraisal based on Confidential Report: At the end of academic session, confidential reports of non-teaching staff are prepared and duly assessed by Head of departments, Principal, and the Secretary of parent institution. Based on a confidential report, non-teaching staff is recommended for their promotion. The dedicated work of the employees is acknowledged and awarded for academic excellence during program called 'Sanmaan' every year.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. It has a well-framed financial audit mechanism for a preliminary audit of all financial matters.

The college uses ERP-Cloud-based Master Soft Software and the accounts are subjected to audit mechanisms. The audit is carried out according to requirements specified and laid out by each department/committee/bodies/cell every month. As per requirements, the budget is prepared by an accountant and submitted to the executive committee of management, then scrutinized and sanctioned by higher authority wherein expenditure is monitored as per the sanctioned heads in the budget. At the end of the session, an Annual Audit is conducted by internal agency CA. Shri. V.S. Jadhav and Associates, Amravati which ensures that every financial transaction is checked and scrutinized. The Institute follows a good system of internal controls like calling quotations, comparison of rates, preparation of purchase orders etc., and approvals and due verification of goods and services that are obtained after delivery or completion of works. No expenses are incurred without proper approval or sanction by the Head of the Institute.

The Joint Director of Higher Education Amravati Region conducts government audits for the assessment of grants by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has devised a fixed policy and adopted a stern procedure regarding mobilization of the funds by establishing a dedicated team of senior teachers as the members of the committee to follow up and submit the proposals to the funding agencies within the given period. There is a liaison officer in the college for collecting information regarding grants or funds available at different agencies, who keep a birds-eye view on advertisements by the different agencies. This results in obtaining the funds more efficiently and within a stipulated time. Due to this policy, we could avail the funds from different agencies like UGC, DBT, DAE, sponsorship fees of students, self-finance courses, various agencies through which grants are procured, alumni contributions, sponsorship from various donation drives, and programs under corporate social responsibility.

Sources of funds:

Salary and non-salary grants from the Government of Maharashtra.

Scholarships from the government: Government of India- MAHADBT

National Scholarship

Tribal Development Scholarship

Alumni contribution development.

Utilization of Funds:

Budget of Institute is prepared every year by Institute for proper distribution of funds and their utilization. Financial assistance received under UGC schemes/ DBT-Star Institute scheme/Research projects utilized as per guidelines and utilizations are submitted to respective agencies.

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute attempts to mould the total quality of teacher and students through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based

on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and

better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for

improvement in areas found weak.

4. Students and staff give their feedback and suggestions on teaching and administrative

performance through the Suggestion Box.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Examples-

1. Seminar on National Education Policy (NEP)

2. NGO Visits

3. Short Film screening related Environmental, social and other issues

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The major initiatives taken over the last year include the following:
- Introduction of new MIS format and new system of MIS.
- Distribution of perspective plan at various level to make sure that all required activities are carried out as per the plan.
- Organization of Workshops and seminar on issues such as entrepreneurship, on job hand training etc.
- Academic Calendar is prepared in advance, displayed and circulated in the Institute.
- All newly admitted students have to compulsorily attend the Induction Programme.
- Teachers regularly interact with students in the campus. Under Mentor - Mentee scheme to enhance the teaching-learning process.
- Feedback is collected online from all stake holders, properly analysed and shared with the HODs and individual

faculty members.

Example 1- Induction Programme for BBA

Example 2- State Level Elocution Competition

File Description	Documents
Paste link for additional information	https://vbmvt.org/aqar-23-24/ctr6/652.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vbmvt.org/aqar-23-24/ctr6/653.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization:

The gender issues are discussed as a part of the teaching learning process of various course contents. PWSC, NCC, NSS,

Mentor-Mentee Cell, Anti-Ragging Cell, Grievance Redressal Cell, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college having nearly 60% girl students.

Safety and Security:

The college campus is fully protected by wall compound around the campus. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The campus is under CCTV surveillance fixed at various locations and complete area of college.

b. Counselling:

The PWSC and Cell to prevent sexual harassment of girls addresses the problems related physiological, emotional, social and family issues, stress related to study etc. Our college counselling cell works under the guidance of the Head, Department of Psychology and the Convener of the Cell. These services are freely available to the students and focus mainly to the girl students.

c. Common Rooms:

There are separate washroom facilities for girls and boys. Girl's common rooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://vbmvt.org/agar-23-24/ctr7/711_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vbmvt.org/agar-23-24/ctr7/711_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of waste, floor wise separate dustbins are kept. Paper collected and used both sides for office purpose and official drafts a step to the recycle/reuse. Garbage is segregated into wet and dry bins and disposed as per the facility provided by Amravati Municipal Corporation. Canteen and Hostel's wet garbage is disposed in vermi-culture Plant. Canteen uses degradable and washable plates.

Liquid Waste Management: By using standard methods liquid waste is disposed safely. Micro scale technique is used in the laboratories where chemicals are used for the studies at UG, PG and Research to reduce the waste of chemicals. Neutralization process is also used to dilute the solutions.

E- Waste management:

The college has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc. under the strict observation.

Waste recycling system:

Sewage water treatment plant has been constructed by the college. The recycled water is used for the cleaning of sanitary units and watering the plants in gardens and lawn on the campus. The waste papers is collected and sent through a vendor in the paper mill to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony among the students, faculty and staff to develop the overall personality of students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has very dynamic group called Vidya Bharati GEMS and managed by students themselves. The core committee of students plan and executes various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are,

- Constitution day celebration.
- Rashtriya Ekta Din to preserve unity, integrity and security of the nation.
- Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day.
- Celebration of religious festivals like Ganesha Festival etc.
- Organization of Annual Social Gathering by GEMS:JOSH every year-Trade Fair, Seva Saptah.
- Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.
- Celebration of birth anniversary of great Indian personalities.
- Implementation of Mentors- mentees scheme.
- Students/faculty take pledge to protect and promote the rights of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At VBMV, we inculcate the moral leadership, integrity, a sense of

values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities.

We as a institute believe in inculcating the values which make students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the rights, unity and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

Following events are organized for fostering constitution obligations in the campus

Tree plantation Drive

Cleanliness drive, Amravati

Blood donation camp

Guest lectures on National values

Guest lectures on Human Values as well as Universal Human Values

National Integration & Inter religious harmony

Guest lecture on Indian culture

Grace of God (Pasaydanatil Vaishvikata)

Guest Lecture on Fundamental Duties and Fundamental Rights

Guest Lecture on Communal Harmony

National Science Day - Ozone day

Marathi Bhasha Gaurao Din Karyshala

Poster competition on Communal harmony and human values

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vbmvt.org/aqar-23-24/ctr7/719_1.pdf
Any other relevant information	https://vbmvt.org/aqar-23-24/ctr7/711_2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives.

College has celebrates National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with

great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi, the college organizes Seva Saptah.

For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrates International AIDS Day, International Yoga Day; For gender equity, institute mark International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrates "Vishwa Hindi Divas" and 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar.

The institute strives hard to increase consciousness about national spirit, love for our culture and to commemorate our great heroes and heritage by conducting events throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: "Blog -A- Thon" A Blog Writing Competition

Goal: To aware the UG and PG students to enhance their writing skills, and gain valuable experience

Objectives:

- **Develop research skills:** Improve research skills, including finding and evaluating sources.

The Context: A blog serves the purpose of creating a relationship between a company and its audience.

The Practice:

The notice was circulated to the entire college by 23rd March 2024. All the students were provided with free registration.

The Evidence of Success:

Approximately 70 students participated in the competition.

Problems encountered

Sometimes there were technical issues viz: problems with the blogging platform (e.g., formatting, broken links, or slow loading times)

Best Practice 2

Title: Animal Right Club: Conservation of Aquatic Animal Habitat

Goal: To ensure aquatic environments remain functional, healthy, and capable of supporting diverse life forms that depend on them.

Objectives: To focus on preserving the integrity of aquatic ecosystems, ensuring the survival of species, and promoting the sustainable use of aquatic resources.

The Context: The conservation of aquatic animal habitats refers to the efforts aimed at protecting and preserving the natural environments. However, human activities, climate change, and pollution are rapidly degrading these ecosystems, threatening biodiversity and the balance of aquatic life.

The Practice: The Club formation took place by the proper guidelines from regulatory body.

The Evidence of Success:

- Students gained insights into the scientific, ethical, and practical aspects of fish farming

Problems encountered:

Problems include: lack of funding and resources and policy

barriers, etc.

File Description	Documents
Best practices in the Institutional website	https://vbmvm.org/aqar-23-24/ctr7/711_2.pdf
Any other relevant information	https://vbmvm.org/aqar-23-24/ctr7/711_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nirmalya Nirmulan Cleanliness Drive (Solid Waste Management)

Cleanliness Drive at Chatri Lake, Amravati during Ganesh idols immersion is a fantastic way to ensure that the environment remains protected while celebrating the festivals.

Nirmalya collection and cleanliness activity was conducted on 28th September 2023, at Chhattri Lake, Amravati on the occasion of idol Ganpati visarjan (immersion). More than 70 students and in-charge of Enviro-Club and Department of Zoology participated in this drive. Volunteers approached towards Ganesh Mandals and other peoples who brought Ganpati idol from their home to Chhattri Lake. The Enviro club members were convincing them to separate the worship material and plastic material in Nirmalya Kalash. The collected Nirmalya and other materials were sent to Amravati Municipal Corporation for processing and composting. The main goal of this activity was to protect the environment from plastic non degradable material and other material which are main cause of water pollution. This is a great step take towards environment protection and conservation. Enviro club members maintain the cleanliness in the society, sensitizing the people to cleanliness. Enviro-club members and all the students took efforts for the successful organization of the programmes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To have more industry academic interface so that there is more corporate participation in academics.
2. To further strengthen the ICT.
3. To implant Lecture captivating system in the institution.
4. Conducting programmes to encourage and support students to start their own business ventures - start ups.
5. Conducting activities to hone the creative skills of students and provide a platform to display their creativity
6. Initiatives for an eco-friendly learning space.
7. Conducting student focused academic and skills development activities.
8. The institution plans to focus more on research and Development in the next academic year by increasing the quality publications, patents of faculty and also motivating student's community to write research papers.
9. To arrange more industrial visits and field visits.
10. To encourage On Job Training among the students .
11. Strengthening the Alumni database & their contribution at the departmental level