Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA BHARATI MAHAVIDYALAYA, AMRAVATI**
Name of the head of the Institution	**Dr. P. S. Yenkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0721-2662740**
Mobile no.	**9422870879**
Registered Email	**vm126@sgbau.ac.in**
Alternate Email	**iqacvbmv2016@gmail.com**
Address	**C K Naidu Road, Camp, Amravati**
City/Town	**Amravati**
State/UT	**Maharashtra**
Pincode	**444602**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. R. M. Patil**
Phone no/Alternate Phone no.	**07212563578**
Mobile no.	**9421828666**
Registered Email	**iqacvbmv2016@gmail.com**
Alternate Email	**rmpatil7385@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.vbmv.org/pdf/AQAR-018-19-Final.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.vbmv.org/academiccalender/Academic%20Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.26**	**2013**	**05-Jan-2013**	**04-Jan-2020**

6. Date of Establishment of IQAC	**01-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One week FDP for the colleges undertaken in the Paramarsh Scheme	**18-May-2020 06**	**34**

approved by the UGC		
Organization of State Level Intercollegiate Elocution Competition	24-Sep-2019 01	250
Introduced Short Term Courses by identifying various Departments	19-Aug-2019 60	1370
Visit to the NGOs to commemorate	02-Oct-2019 01	2500
Organization of Workshop on Research Methodology for budding researchers	19-Aug-2019 01	46
ISO Certification: on Environment and Sustainability	31-Jan-2020 1095	4000
Workshop on Skill Development	19-Dec-2019 02	120
Workshop on Constitutional Obligations	03-Jan-2020 01	39
Guest Lecture on Gender Equality Women related issues	19-Oct-2019 01	159
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	B. Voc.	UGC	2020 365	4150000
Institution	Paramarsh	UGC	2020 365	150000
Institution	CSR Project	DAE CSR	2020 365	586280
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• ISO Certification for Environment and Sustainability • One week FDP for the colleges undertaken in the "Paramarsh" scheme approved by the UGC • Introduced Short Term Courses by various departments identified • Organization of workshop on Research Methodology for budding researchers • Industry Institute Interaction on Unique concept in Cosmetics • One day Workshop on Soft skills and Personality Development • Establishment of Sewage Water Treatment Plant

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Industrial Visit	Department of Management has visited to Good Day Diary on 22/07/2019.
Faculty development Programme	Department of Management and HRDC have organizedExpert talk on 'Pedagogical Teaching and Innovations' to use of innovative techniques on 6/01/2020.
Workshop on Skill Development	Three day Entrepreneurship Awareness Camp has organized by the Department of Management on 19th and 21st December 2019
Workshop on 'Efficient use of utility apps on Android Phones'	IT Proficiency & Development Cell has conducted Workshop on 'Efficient use of utility apps on Android Phones' on 16/10/2019.
Seminar on MIS for effective governance	IT Proficiency & Development Cell has conducted Seminar on MIS for effective governance on 29/06/ 2019.
Workshop on New Guidelines for award of Ph. D. degree	Department of Botany has organized Workshop on New Guidelines for award of Ph. D. degree on 18/09/2019
Workshop on Research Methodology for budding researchers	Workshop on Research Methodology has been organized by the Department of Management for budding researchers. It provided knowledge, skills regarding research methodology and inculcates the importance of research and reading of various research papers.
Workshop on Laboratory Safety Techniques	Department of Chemistry has conducted Workshop on Laboratory Safety

	Techniques on 19/12/2019.
Workshop on Make-up technique	Department of Cosmetics has conducted Workshop on Make-up technique on 18/10/2019
Workshop on Students' participation in Elocution / Debate Competition	Department of English has conducted Workshop on Students' participation in Elocution / Debate Competition on 17/09/2019.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	29-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**14-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Vidya Bharati Mahavidyalaya, Amravati is popularly known for its sincere efforts to keep abreast with the time and changing situations in academics. In order to carry out the administrative work of such a multifaculty Institute efficiently and in a wellorganized manner, the Institution has introduced Management Information System for the governance of all academic and administrative activities throughout the year. The modules of Cloud based ERP CCMS(Centralized Campus Management System) is specially designed by Mastersoft to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. This system is made suitable for all the stakeholders. It has made functioning of the**

institution smooth and timely. It disseminates the information to different stakeholders. The list of modules currently in use is as follows On Line Student Registration and admission with Online Payment: It enables students to apply for online admissions. The applications are processed and merit list are generated. It also generates the current admission position, admission cancellation report. The module facilitates the generation of reports according to fee type, medium, gender, caste, category, religion and region. Fees can be paid online 24x 7 via MasterSofts Feepayr Portal online fee collection portal using Debit/ Credit card, Net banking, eWallets, from anywhere. Feepayr allows Cash Fee Collection in the Campus. Student administration: The module has simplified documentations such as TC, NOC, Bonafide certificates and Identity Cards. Reports can be generated according to faculty, medium, gender, caste category. Generation of attendance sheet, students lists as per their subject/ class and reports of documents submitted by the students has made friendly the modules of Cloud based facility. Payroll Management: It helps in computing monthly bills and supplementary bills, Income Tax and PF. The module allows earning and deduction pay heads with user defined flexible pay rules. It supports to all GOI pay rules. It allows defining flexible income tax rules. Financial Account: It is information systems with capacity to maintain large data bases enabling to store, organize and access financial information easily. These systems are used for accounting operations and generation of financial reports. These systems are credited with increasing financial transparency, efficiency and accountability. Library Management System: Library Management System is software used to manage the catalog of a library. This helps to keep the records of transactions of the books in the library. It adds Multiple Library, Book Category, and Book Stock. It facilitates to search the Book, Issue Book, add Book Location and Request Book. It simplifies procedure to obtain data related to all Issued Books, all Requested Books, Books Over due date,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The internal Quality Assurance Cell of the college plays very significant role in preparation of all academic and support academic activities. Under the vigilance of the IQAC all curricular and co-curricular programmes are conducted continuously and effectively. The institution has a well-structured mechanism for the effective implementation and documentation of the curriculum. The mechanism is available in the form of- • Institutional Perspective plan. • Academic Calendar. • Decentralization of responsibilities in the form of monitoring committees. • Proper distribution of Workload. • Preparation of teaching plans. • Preparation of bridging modules. • Teachers' Academic Diary. • Maintenance of Attendance record. • Governance of AAA. • Continuous internal evaluation. • Use of ICT tools in teaching learning such as PPTs, Video Lectures, other online resources, screening of movies based on curriculum content. . • Various clubs and well structure societies play role in enriching learning experience. • E- Content development by media center to be shared with the learners. • Study material of various subjects is provided through the institutional website. • Conduction of subject related activities like Guest lectures, Poster/Seminar Competitions, Elocution & Debate/Quiz competition. • Use of Innovative pedagogy. • Study Tours/Internship/Field Projects/Hands on training. • Introduction of various Certificate Courses/Diploma/Add On Courses to bridge the gaps • Vidya Bharati General Events Management Society, a dedicated forum of the students, for the students and by the students to inculcate values and to acquire different skills to use in day to day life. • Training and Placement cell, career guidance and personal counseling. • English Language Lab to enhance effective communication skills. • Use of online facilities to teach students to maintain physical distance in the wake of pandemic situation. • The institution is well equipped with smart class rooms, e-class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum effective to the students. • The laboratories are well equipped with LCD projectors, digital display units connected with high speed internet facilities. As far as the documentation is concerned the institution prepares a comprehensive perspective plan in the very opening of the academic year itself. The perspective plan gets published in the prospectus and the same is displayed in the institutional website. The monitoring committees are published in the college circular.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Diploma Course on	01/07/2019	180	Employability	Develop thinking

	Environment Management and Ethics				process, imparting basic knowledge and skill for management and ethics
Disaster Management	Nil	04/09/2019	30	Entrepreneurship	Professional Development
Skin Care Cosmetics	Nil	26/08/2019	35	Employability	Professional Development
Learning English Language Through Language Lab	Nil	26/08/2019	40	Employability	Communication skills
Mobile Application Development using Android	Nil	04/02/2020	30	Employability	Professional skill Development
Digital Electronics (PCB Design Technology)	Nil	01/01/2020	30	Employability	Professional skill Develop[ment
Digital Marketing	Nil	05/08/2019	30	Employability	Professional Skill Development
Digital Electronics (Electrocardiography)	Nil	23/09/2019	45	Employability	Professional skill development
Personality Development	Nil	23/09/2019	60	Employability	Professional skills development
Physical fitness through Walking	Nil	03/02/2020	30	Employability	Health awareness
Indian Political Process	Nil	03/02/2020	30	Employability	Political awareness
Gender Equality and Development	Nil	01/07/2019	30	Employability	Awareness about gender discrimination
Agribusiness	Nil	16/08/2019	30	Entrepreneurship	Agriculture

					business skills
Nano science and Nano technology	Nil	25/09/2019	30	Employability	Professional develpment
Basic Calculus	Nil	16/09/2019	30	Employability	Professional Development
Stress Management through Yoga and Meditation	Nil	16/09/2019	15	Employability	Health awareness
Personal Home Page	Nil	28/08/2019	30	Employability	Professional skills development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Software	08/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	software	08/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	711	35

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Web Programming Languages	11/09/2019	43
C Programming	15/08/2019	44
Computer Fundamentals	25/07/2019	40
Hardworking and Networking	16/12/2019	40
Tally with GST	16/09/2019	40
Communication Skills in English	16/08/2019	40
Web Designing Office Automation	11/09/2019	40

Cosmetology	18/08/2019	40
Applied Psychology	05/01/2020	8
Insurance	18/08/2019	40
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	31
MSc	Chemistry	33
MSc	Zoology	36
MSc	Botany	30
BSc	Electronics	45
BTech	Cosmetics	38
Mtech	Cosmetics	8
MCA	Project/ Dissertation/internship	57
MIRPM	MHRD	10
MBA	Project/Dissertation	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has developed multi-layered feedback mechanism such as • Feedback on syllabi from all the stakeholders • Feedback collected from students during students' satisfaction survey. • Feedback from the student participants in Debate and Elocution Competitions. • Feedback from teachers, academicians and administrators participating during the events organized viz. Seminars, Conferences and Workshops by the college. • Feedback is also collected from parents during the meet of the Parents Teachers Association. • Feedback is also sought from the alumni during Alumni Meet, Activities and Interactions with the institution through the Alumni Association. • Suggestion boxes are kept at the main entrance of all educational wings to collect suggestions from students. Feedback is collected from various stakeholders such as Students', Teachers', Alumni and Employer via the Online at college website link https://vbmv.org/feedback/. The questionnaires of various stakeholders for feedback are reviewed by IQAC Committee and data collected is analyzed. The detailed analysis report of the feedback is prepared by the feedback committee, consists of tabular, graphical, statistical analyses, general opinions,

suggestions and observations and the same get submitted to the Principal through IQAC. The Principal, of the College, placed an online feedback analysis report before College Development Committee for consideration and approval. The CDC gives directions to take action along with suggestions if any. The feedback analysis report is discussed and analyzed the suggestions received from the various stakeholders. The analysis assures the quality development of the institution many a time. The positive suggestions sought are recorded by the CDC. The CDC advises putting suggestions into action in a time-bound period. The institution on the basis of feedback received utilizes the same for qualitative enhancement of the institution in general. The analysis report is placed before the CDC and the CDC gives directions to execute upon. On the recommendation of the CDC, the following actions have been initiated. • Establishment of the English Language Laboratory for the enhancement of communication skills and abilities. • Library hours have been extended to improve the success rate in competitive examinations. • ICT based classrooms have been developed. • Elocution, debate and subject related quiz competitions have been organized. • Photovoltaic unit has been established to preserve the electricity. • Sewage water treatment plant has been developed to sort out the water crisis. • Trade fair has been organized as a move for participative and experiential learning. • To undertake a healthy practice, a sports carnival has been organized to learn to work as a team. • The Training and Placement Cell is made pro-active. MNCs have been invited to increase the number of placed students etc. Thus suggestions get converted into practice and become beneficial not only to the institution but for the institutions affiliated to the university. The suggestions obtained from all the stakeholders, after due analysis are utilized for the qualitative enhancement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	120	455	126
BA	General	120	155	129
BSc	General	320	1636	388
BCom	Accounting and Finance	120	119	119
BBA	Management	120	368	143
BCA	Computer	120	500	139
BTech	Cosmetic	80	240	95
MBA	Management	62	62	62
MCA	Computer	60	60	32
MCM	Computer	60	60	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	2819	971	16	30	62

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
108	108	30	13	2	52
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has a functional Mentor-Mentee cell to identify and deploy the strategies to ensure outstanding levels of mentoring and guidance for the learners enrolled with the institution. Learner mentoring in Vidya Bharati Mahavdiyalaya, Amravati is a decade-old and well-defined system with a one-to-one relationship between a student and the allotted mentor that ensues over a prolonged period of time. It is a very effective system that is aimed to narrow down the gap between the mentee and the mentor and thereby the society in general. The mentor offers consistent support, guidance, and concrete help to students to provide them with a positive role model. The goal of learner mentoring is to help students to gain skills and confidence to be responsible for their own futures and develop to their full academic and personal potential. Vidya Bharati always make due efforts to ensure that all learners receive the care, guidance and support necessary to maintain and extend their personal development and academic progress. The mentoring system is aimed to provide guidance to tackle various academic and stress related issues, to understand various avenues to higher education, career guidance, to enhance regular internal communications with students (e.g. through personal visits and telephonic talks), reinforce the student's successes and challenge them to do better, a few to mention. Each year the enrolled students of different courses, after their admission, fill in the forms and get enrolled for mentor-mentee scheme. Then, the cell distributes the mentees to the mentors by applying a formula viz. no. of students enrolled gets divided by the no. of teachers on roll defines the mentor-mentee ratio. In a year, tutor visits twice to student's home or makes frequent contacts with student's family through telephonic talk. The teachers maintain a separate record of mentor-mentee and submit annual report at the end of each academic year. Under the mentoring system, a mentor provides counselling to the students through personal attention and regular dialogues during their stay on campus, on telephone and by paying personal visits to the houses of the mentees. The mentor maintains record of mentees appeared to be disinterested in academic progress, keeps record of Mentor-Mentee meeting, submits a comprehensive Yearly Report on issues handled and resolved by the Mentor. The student mentoring system is highly beneficial to students. The students receive support and guidance of a caring adult or supportive peer and receiving assistance with their academic studies. They experience greater self-esteem and motivated to succeed. They get encouragement to stay in education and progress to further higher education and receive assistance in choosing a career path. Mentoring has enhanced the skills of staff and students, improves student attendance, and increases student retention. There is substantial improvement in interpersonal relationships of the students with Institute, the teaching staff and the student's family. It has definitely created an atmosphere of conviction and faith about the alma mater. Consequently, every year the enrolment ratio of girl-students from all sections of society has been rapidly increasing.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3790	108	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

121	108	13	13	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
Mtech	M.TECH.	IV	25/09/2020	02/12/2020
MCM	M.C.M	IV	31/10/2020	09/11/2020
BTech	B.Tech.	VIII	02/11/2020	10/12/2020
MBA	M.B.A	VI	30/10/2020	23/11/2020
BBA	B.B.A.	VI	31/10/2020	11/11/2020
BSc	B.Sc.	VI	02/11/2020	21/11/2020
BA	B.A.	VI	02/11/2020	25/11/2020
BCom	B.Com.	VI	02/11/2020	26/11/2020
BCA	B.C.A	VI	02/11/2020	17/11/2020
MCA	M.C.A	VI	19/09/2020	30/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Vidya Bharati Mahavidyalaya considers continuous internal evaluation (CIE) along with regular teaching learning as an integral and effective tool for the development of enrolled learners. As an ingenuity for contemporary reforms in CIE, the formal methods of assessments are now accomplished using ICT based ecosystem. In this regard, the teachers accentuate use of ICT enabled tools such as Google classrooms, college website, etc. to share information about unit tests, assignments, etc. To add further, unit tests, quizzes, submission of assignments, surprise tests, Open Book tests, etc. are done using technological platforms. The use of ICT to record student responses, to capture material produced and to convey feedback is continuously increasing with the increasing use of ICT resources such as Smart and E-classrooms, availability of high-speed internet, etc. Thereby, ensuring the ICT skill development of learners. The teachers contemplate the interactive participation of learners during teaching-learning as an effective technique for CIE. Besides, learners are provided enough and effective platforms like state-level elocution competition, debates, Pratibha Magazine, seminars, etc. to augment their participation, which eventually become effective mean for CIE. Different departments conduct additional activities like Mock Practicals, Mock Viva-voce, in-house projects, field visits, case study and other appropriate activities as informal assessment means as per the demand of subject and context towards

addressing goal of assessment for, and subject enrichment activities for learning. The institution is continuously developing and adopting newer ICT based mechanisms for a focused, robust, and functional CIE with appropriate frequency and variety.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has a well devised strategic plan and policies for effective curriculum delivery along with conduction of diversified activities. The purpose of academic calendar is to improve the teaching-learning qualities, to finish the assigned task within deadlines and instill among teachers and students about the importance of professional standard. Therefore, the college has established an Academic Calendar Committee to prepare academic calendar and monitor its effective execution as well as wide spread publicity. The college is affiliated to Sant Gadge Baba Amravati University, Amravati, therefore, academic calendar of the college is prepared in tune with the rules and regulations of the affiliating university. Before the commencement of any academic session, the Academic Calendar Committee prepares the academic calendar in consultation with IQAC and then submit it for further approval from the authorities. The academic plan comprises a detailed study plan, important dates, diverse co-curricular and other activities to be executed in an academic year. The academic calendar allows systematic distribution of workload, preparation of individual teacher's teaching plan, and their responsibilities through the departmental meetings in consultation and suggestions sought from IQAC, as and when required. It also offers time bound and effective execution of Unit Tests, Assignments, theory, and practical examinations as per the schedule, etc. The academic calendar not only systematize the effective functioning and implementation of student centric teaching learning and evaluation but it also inculcates the culture of timely accomplishment of given tasks among the learners.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vbmv.org/pdf/iqac/PO-Final.pdf https://vbmv.org/pdf/iqac/2.61_CO.pdf https://vbmv.org/pdf/iqac/PSO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM-02	MCom	Commerce	21	10	47.67
BSC-03	BSc	General	311	161	51.77
BTECH-04	BTech	Cosmetic Technology	77	73	94.81
BCOM-03	BCom	General	123	95	77.24
BBA-03	BBA	General	79	62	78.48
MHRD-02	MIRPM	General	13	10	76.92
MTECH-02	Mtech	Cosmetic Technology	22	22	100
MCA-03	MCA	Computer	61	57	93.44

MSCZOO-02	MSc	Zoology	32	26	81.25
MSCBOT-02	MSc	Botany	32	27	84.38
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vbmv.org/student_satisfaction-survey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	UGC DAE CSR Indore	2.39	2.39
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Marketing Research Strategies In Cosmetic Field (Industry-Academia Innovative practices)	Cosmetics	26/09/2019
Seminar on Product management Marketing strategies (Industry-Academia Innovative practices)	Cosmetics	16/09/2019
Seminar on Intellectual Property Rights	Physics	18/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AVIKASHKAR - 2019	Prof. Y. V. (Rajurkar) Dhote	SGBAU, Amravati	14/01/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Vidya Bharati Entrepreneurship , Incubation	Vidya Bharati Shaishanik Mandal	Intellectual Aspire	Business Development Consultancy	13/09/2019

Innovation Center	Amravati			

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Chemistry	3
Botany	2
English	4
Sociology	2
Commerce	1
Management Studies	1
English	3
Zoology	4
Social Sciences	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	6	6.2
International	Chemistry	4	0
National	Chemistry	7	0
International	Botany	4	0
International	Zoology	3	0
International	Mathematics	1	6.1
National	Mathematics	1	6.54
International	Electronics	1	0
International	Computer Science	2	6.03
International	English	13	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Physical Education	1
Marathi	1
Computer Science	1

Management Studies	3
Commerce	1
Social Sciences	2
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A report of aneuploidy and cytomixis inrare and endemic species of central India:Cyatho cline lutea Law ex Wight	Nasir Aziz Wagay, Nissar Ahmad Khan,Shah Rafiq Pankaj Pulate	The Nucleus (An International Journal of Cytology and Allied Topics) Springer	2019	6	Vidya Bharati Ma havidyalay a Amravati	6
In-silico exp loration of 4 amino quinolines as lysine methyltran sferase g9a and dna methyl transferas e inhibitors	P. G. Bansod N. D. Gawhale	GJRA (Global Journal For Research Analysis)	2019	0	Vidya Bharati Ma havidyalay a Amravati	Nill
Assessment Of Physical And Chemical Mutagenic Effects Of Sodium Azide On M1 Generation Of Trigonella Foenum-Graecum L.	Bansod P.G., Shrivastav S. R and Athawale V. A	IJRSR (Internatio nal Journal of Recent scientific Research)	2019	0	Vidya Bharati Ma havidyalay a Amravati	Nill

Consensus Pharmacophore Model for Larvicidal activity against Plutellaxylostellafor Nortopsentin Alkaloids	Dr. P.G. Bansod	Journal Of Biological and Chemical Research	2019	0	Vidya Bharati Mahavidyalaya Amravati	Nill
Synthesis, spectroscopic characterisation and antimicrobial screening of some newly synthesized propane-1,3-dione (b-Diketones) Derivatives	Dr Pravin S. Bodkhe,Pathde R.	INTERNATIONAL JOURNAL OF CURRENT ENGINEERING AND SCIENTIFIC RESEARCH (IJCESR)	2019	0	Vidya Bharati Mahavidyalaya Amravati	Nill
SYNTHESIS, SPECTRAL CHARACTERIZATION AND INVESTIGATION OF ANTIMICROBIAL ACTIVITY OF SOME NOVEL SUBSTITUTED PROPANE-1,3-DIONES DERIVED FROM P-CHLORO-M-CRESOL	Dr Pravin S. Bodkhe and Sushil Pagariya	INTERNATIONAL JOURNAL OF CURRENT ENGINEERING AND SCIENTIFIC RESEARCH (IJCESR)	2019	0	Vidya Bharati Mahavidyalaya Amravati	Nill
Quinoxalinones Based Aldose Reductase Inhibitors : 2D and 3D-QSAR Analysis	Vijay H. Masand, Nahed N. Elsayed, Sumersingh D. Thakur, Nandkishor Gawhale, Mithilesh M. Rathore	Molecular Informatics	2019	2	Vidya Bharati Mahavidyalaya Amravati	2

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation	
Identification of prodigious and under-privileged structural features for RG7834 analogs as Hepatitis B virus expression inhibitor	Vijay H. Masand, Nahed N. E. El-Sayed, Vesna Rastija, Mithilesh M. Rathore, Maja Karnas	Medicinal Chemistry Research	2019	0	Vidya Bharati Mahavidyalaya Amravati	Nill
Antiinflammatory Activity of Triazine Thiazolidinone Derivatives: Molecular Docking and Pharmacophore Modelling	R. S. SHINDE, V. H. MASAND, M. K. PATIL	Indian Journal of Pharmaceutical Science	2019	1	Vidya Bharati Mahavidyalaya Amravati	1
synthesis and characterisation of chromone and their derivatives	M. M. Rathore, V. V. Rathore, T. S. Bante	vidyabharati International Interdisciplinary Research Journal	2019	0	Vidya Bharati Mahavidyalaya Amravati	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A report of aneuploidy and cytomixis inrare and endemic species of central India:Cyatho cline lutea Law ex Wight	Nasir Aziz Wagay, Nissar Ahmad Khan,Shah Rafiq Pankaj Pulate	The Nucleus (An International Journal of Cytology and Allied Topics) Springer	2019	6	6	Vidya Bharati Mahavidyalaya Amravati

In-silico exploration of 4 amino quinolines as lysine methyltransferase g9a and dna methyl transferase inhibitors	P. G. Bansod N. D. Gawhale	GJRA (Global Journal For Research Analysis)	2019	Nill	Nill	Vidya Bharati Mahavidyalaya Amravati
Assessment Of Physical And Chemical Mutagenic Effects Of Sodium Azide On M1 Generation Of Trigonella Foenum-Graecum L.	Bansod P.G., Shrivastav S. R and Athawale V. A	IJRSR (International Journal of Recent scientific Research)	2019	Nill	Nill	Vidya Bharati Mahavidyalaya Amravati
Consensus Pharmacophore Model for Larvicidal activity against Plutellaxylo stellafor Nortopsent in Alkaloids	Dr. P.G. Bansod	Journal Of Biological and Chemical Research	2019	Nill	Nill	Vidya Bharati Mahavidyalaya Amravati
Synthesis, spectroscopic characterisation and antimicrobial screening of some newly synthesized propane-1,3-dione (b-Diketones) Derivative	Dr Pravin S. Bodkhe,Pathde R.	INTERNATIONAL JOURNAL OF CURRENT ENGINEERING AND SCIENTIFIC RESEARCH (IJCESR)	2019	Nill	Nill	Vidya Bharati Mahavidyalaya Amravati

s						
SYNTHESIS, SPECTRAL CHARACTERIZATION AND INVESTIGATION OF ANTIMICROBIAL ACTIVITY OF SOME NOVEL SUBSTITUTED PROPANE-1, 3-DIONES DERIVED FROM P-CHLORO-M-CRESOL	Dr Pravin S. Bodkhe and Sushil Pagariya	INTERNATIONAL JOURNAL OF CURRENT ENGINEERING AND SCIENTIFIC RESEARCH (IJCESR)	2019	Nill	Nill	Vidya Bharati Mahavidyalaya Amravati
Quinoxalinones Based Aldose Reductase Inhibitors : 2D and 3D-QSAR Analysis	Vijay H. Masand, Nahed N. Elsayed, Sumersingh D. Thakur, Nandkishor Gawhale, Mithilesh M. Rathore	Molecular Informatics	2019	2	Nill	Vidya Bharati Mahavidyalaya Amravati
Identifcation of prodigious and under-privileged structural features for RG7834 analogs as Hepatitis B virus expression inhibitor	Vijay H. Masand, Nahed N. E. El-Sayed, Vesna Rastija, Mithilesh M. Rathore, Maja Karnas	Medicinal Chemistry Research	2019	Nill	Nill	Vidya Bharati Mahavidyalaya Amravati
Antiinflammatory Activity of Triazine Thiazolidinone Derivatives: Molecular Docking and Pharmacophore Modelling	R. S. SHINDE, V. H. MASAND, M. K. PATIL	Indian Journal of Pharmaceutical Science	2019	1	Nill	Vidya Bharati Mahavidyalaya Amravati
	M. M.	Vidyabha	2019	Nill	Nill	Vidya

synthesis and characterisation of chromone and their derivatives	Rathore, V. V. Rathore, T. S. Bante	rati International Interdisciplinary Research Journal				Bharati Mahavidyalaya Amravati

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	26	30	23
Presented papers	8	7	2	1
Resource persons	Nill	1	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Handwash program	NCC, Vidyabharti Mahavidyalaya, Amravati Dr. M. M Rathore	3	60
What can I do to clean my city?	NCC, Vidyabharti Mahavidyalaya, Amravati Dr. M. M Rathore	3	80
Laboratory Chemical Handling	Arts and science college,Chikaldhara Dr.N.J Suryawanshi	5	80
Stress Management	JC, Amravati	2	Nill
NGO visit	Nutan Mukbadhir Vidyalaya, Kiran Nagar, Amaravati.	10	60
Interactive lecture	Organized Interactive lecture on "Stress Management " given by Mr.Rjive R. Dange JAYCEE .Program organized by Department of Chemistry and H.R.D.C.	2	70
International	4 MAH Girls	86	122

Yoga Day	Batalian, Amravati Mahila Patanajli yog Samiti Amravati.		
NGO- Visit	"Vidarbha Maharogi SevaMandal, Tapovan Amravati	2	83
Visit to NGO at Holy Cross Home to Babies.	Non- Government Organizations	4	80
Poster Making Competition	NGO: SADA SHANTI BALGRUHA Vrundavan Colony, Amravati	2	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NGO visit	Department of Chemistry and GEMS, NCC	Nutan Mukbadhir Vidyalaya, Kiran Nagar, Amaravati.	3	40
Swachhata Abhiyan	4 MAH Girls Batalian, Amravati	Swachhata Abhiyan	3	40
Swachh Bharat	Department of Commerce	Cleanliness	7	106
SOCIAL SERVICE	VBMV	Learning and Helping Traffic Police	3	14
Health Awareness	N.S.S.	International Yoga Day	4	102
Vanmahotsav	NSS, NCC	Tree plantation Programme at Kewal Colony, Amravati	4	71
Social Awareness	NSS	Celebration Kargil Vijay Diwas	4	131

Health Awareness	NSS	Pulse Polio Awareness Programme	4	96
Swachbharat Abhiyan	NCC, NSS	Nirmalya Nirmulan Programme at Chattri Talao, Amravati	4	84
Health Awareness	NSS	Participation of N.S.S.Volunteers in Celebration of World Health Day Organised by District Rural Hospital, Amravati	4	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industry Institute Interaction	80	Vidya Bharati Mahavidyalaya, Amravati	01
Table Tennis Tournament	25	Institution and District Veterans Table Tennis Association	02
Research Publication	02	Vidya Bharati Mahavidyalaya, Amravati	01
Research Publication	03	Vidya Bharati Mahavidyalaya, Amravati	01
Research Publication	03	Vidya Bharati Mahavidyalaya, Amravati	01
Research Publication	04	Vidya Bharati Mahavidyalaya, Amravati	01
Research Publication	05	Vidya Bharati Mahavidyalaya, Amravati	01
Research Publication	05	Vidya Bharati Mahavidyalaya, Amravati and King Saud University, Riyadh, Saudi Arabia and Josip Juraj Strossmayer University of	01

Research Publication	03	Vidya Bharati Mahavidyalaya, Amravati and Dayanand Science College, Latur	01
Research Publication	05	Vidya Bharati Mahavidyalaya, Amravati and Centre for Molecular and Biophysics Research, Department of Physics, Mar Ivanios College, Thiruvananthapuram, Kerala	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Permanent	Aptitude Test	AUCTA, Amravati	01/01/2019	31/12/2020	11
Permanent	Conduction of seminar competition	AUCTA, Amravati	01/01/2019	31/12/2020	22
Training on Latest Technology	Android Application Development	iBase Technology, Amravati	10/02/2020	10/03/2020	104
Workshop	Workshop on Current Technology	iBASE Solutions	08/02/2020	08/02/2020	44
Field Visit	Industrial Visit	Vaibhav Industries, A-3, MIDC, Amravati	25/02/2020	25/02/2020	20
Collaborative Project Work	Major Project	UGC CSR, Indore Project under DAE CSR/Acctts/ 201819/517 dated 10 Aug 2018	01/04/2019	31/03/2020	1
Internship	Mini MTTS Training	IIT Bhilai	16/12/2019	21/12/2019	2

	Programe in Maths				
Review of Research paper	Review of Research paper	Expert Opinion On Drug Discovery, Taylor and Francis	03/02/2020	17/02/2020	1
Review of Research paper	Review of Research paper	Computational Biology and Chemistry, Elsevier	22/10/2019	10/11/2019	1
Field Visit	Educational Visit to Fish Farm	Fishery Development Centre, Mahan, Dist. Akola	29/08/2019	29/08/2019	52

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
R.R.Lahoti College,Morshi	16/12/2019	Good laboratory practices	50
Vidyabharati Mahavidyalaya, Amravati	19/12/2019	Safety in Chemical laboratories	80
Brijesh Packaging Pvt. Ltd.	23/12/2019	Industry Visit	62
Rathi Career Forum	24/12/2019	Educational	5
iBase Solutions	07/09/2019	Guest Lecture on Android with IoT under MoU	85
Holy cross Home for Babies	23/09/2019	Encourage Students to do more for needy help them	84
Herbguzel Zakenman India Pvt.Ltd.Pune	03/10/2019	The purpose of MOU is to set forth certain understanding of the parties in relation to the terms and condition to be agreed between company and the college in respect of the aforesaid assignment.	80

MCED	05/09/2019	To Fullfill Industry Needs Through Academics Institute	40
BAJAJ FIN SERVICES	27/07/2020	Awareness About Fin Senctor to Create Employment Opportunities	40
Degree College of Physical Education	24/10/2019	Swimming, Football, Table Tennis, Badminton, Cricket	53

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	89.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	10th	2017
LIBMAN	Fully	10th	2020

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	60143	18106810	1872	729546	62015	18836356
Reference Books	3059	1425000	Nill	Nill	3059	1425000
e-Books	3432333	Nill	Nill	Nill	3432333	Nill
Journals	102	260166	Nill	Nill	102	260166
e-Journals	8000	5750	Nill	Nill	8000	5750
Digital Database	2	14000	Nill	Nill	2	14000
CD & Video	456	Nill	Nill	Nill	456	Nill
Library Automation	2	145000	Nill	Nill	2	145000
Weeding (hard & soft)	382	64482	11	2070	393	66552
Others(specify)	3693	Nill	Nill	Nill	3693	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. P. S. Yenkar	Poem: The Chimney sweeper	Institutional website	16/11/2019
Mr. R. B. Sasane	IPO: Initial public offer	Institutional website	18/11/2019
Ms. S. A. Chourasia	Group behaviour	Institutional website	18/11/2019
Dr. S. R. Kedia	Research Methodology	Institutional website	18/11/2019
Dr. P. G. Dammani	Event Management and Leadership	Institutional website	18/11/2019
Dr. S. R. Bothra	Accounting for managers	Institutional website	19/11/2019
Dr. P. B. Upase	Computer basics for MIS	Institutional website	19/11/2019
Dr. Pankaj Waghmare	Human resource management	Institutional website	19/11/2019
Dr. S. S. Kawitkar	Leadership :Managerial function	Institutional website	19/11/2019
Mrs. Anjali Shanke	Software Engineering: Basic	Institutional website	19/11/2019

	Model		

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	411	4	3	1	1	2	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	411	4	3	1	1	2	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media/video centre	vbmv.createonlineacademy.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
31.4	31.35	69	68.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are defined procedures and policies for maintenance utilization of academic physical infrastructure of the institution. Laboratories: Each department proposes for the new purchases every year. The proposals are reviewed and got approved. The quotations are invited from the vendors. With due negotiations the purchase orders are placed. The Departmental stock books are maintained. The Stock Verification Committee verifies maintains the stock. Library: The library advisory committee meets twice in a year. The Secretary of the committee in consultation with the faculty prepares a list of new purchase and takes a follow up of stack verification. Sports Complex: The Director of Physical education supervises the maintenance of sport complex including facilities available. Gym caretaker looks after the gymnasium the playground. Computers: Computer laboratory in-charge supervises the laboratory. He/she looks after functioning of the computer system internet. Problems if any are reported to the Head who resolves it with the help of technical expertise. Major problems are reported to Principal and resolved accordingly. Class rooms: OS supervises the maintenance of classrooms. He seeks support from ITC for the maintenance of furniture and fixture. The academic and support facilities are maintained at two levels under the concerned head Internal maintenance is carried out at Departmental level. The head assigns responsibilities to the laboratory staff. It involves regulating cleanliness, vigilance and maintenance of the equipments. The security regulates parking lots, campus roads, garden,

building corridors and cafeteria. Sweepers and cleaners maintain the sanitary units. The sports facilities- yoga and meditation centre are maintained by the Director, Physical Education. Occasionally expertise services are hired for maintenance of Badminton, Gym and Cricket. Garden is maintained by Department of Botany. The turf its mowing is maintained regularly. The dripping and sprinkling system has been developed. The librarian, the Advisory Committee and the support staff look after the affairs and governance of library. CCTV Surveillance is installed to keep vigil. To avoid theft and malpractices, windows are covered with net. The anti-termite treatment is given to protect the resources. Naphthalene balls are kept to protect the books. Firefighting unit is installed. Stock verification is carried out on regular basis. The breakages are sorted out and the same are sent for the repair. The irreparable are recommended to right off from the stock. The committee submits its report on verification to the Principal. To access e-resources and to protect the data in safe, antivirus are periodically installed. Faculty has been appointed for the maintenance of IT infrastructure. The Institution has women hostel on it campus. The hostel superintendent support staff maintains hostel facilities. The food facilities are available in the hostel. The furniture, fixture, and electricity are maintained by ITC unit. The Institution is self reliant for electricity requirement. It is generated through solar panels. The water requirement is fulfilled by the old well available in the campus. Rain water harvesting unit is developed nearby the well to maintain the water table in the campus.

http://vbmv.org/pdf/papfaasf.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Teachers Sponsored Prizes	33	26500
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	11/07/2019	982	All Departments , Career Counselling and Placement Cell
Guidance for competative examination	23/07/2019	728	Competitive examination cell and All Departments
Mentoring	05/07/2019	3222	All Departments
Personal Counselling	25/07/2019	153	Personal Counselling Cell
Yoga Meditation	21/07/2019	580	Club Sadhana Mahila Patanjali

			Yog Samiti Amravati
Bridge courses	28/06/2019	1928	All Departments
Language lab	13/07/2019	330	Department of English
Remedial coaching	12/08/2019	980	All Departments
Soft skill development	11/07/2019	882	Department of English,Department of Management Studies,Departments of Computer Application

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive examinations and career counselling	728	982	9	139

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
45	45	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Wipro Technologies ICICI Prudential TCS Cognizant Tech. Solutions Lits Bros Pvt.Ltd Prefetti Van Melle Maestro Inte	803	111	Herbguzel Zakenmen India Pvt.Ltd. La Pearl Herbal Pvt.Ltd Naulakha Essential Pvt.Ltd. Glowel Cosmetics , Ahmdabad Prem Henna	120	28

llect,Pune Reliance Jio Infocom ltd. ImagineScript Solution Pvt.Ltd Ashirwad Pipes ltd. TrigenSoft Solution,Pune Rainbow Paints			Pvt. Ltd Sriveda Sattva Pvt. Ltd. Banglore Siddhayu Ayurvedic Research Foundation pvt. Ltd. Nagpur Vicco Laboratoris Na		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	Vidya Bharati Maha vidyalaya, Amravati	Physics	Vidya Bharati Maha vidyalaya, Amravati	Ph.D.
2019	2	Vidya Bharati Maha vidyalaya, Amravati	Physics	S.G.B.A.U. Amravati	M.Sc. Physics
2019	5	Vidya Bharati Maha vidyalaya, Amravati	Physics	Arts ,Commerse And Science College Kiran Nagar, Amravati	M.Sc. Physics
2019	12	Vidya Bharati Maha vidyalaya, Amravati	Physics	Vidya Bharati Maha vidyalaya, Amravati	M.Sc. Physics
2019	1	Vidya Bharati Maha vidyalaya, Amravati	Chemistry	Tompe College, Chandur Bazar	M.Sc. Chemistry
2019	1	Vidya Bharati Maha vidyalaya, Amravati	Chemistry	Law College,Amravati	LLB
2019	1	Vidya Bharati Maha vidyalaya, Amravati	Chemistry	S.G.B.A.U. Amravati	M.Sc. Chemistry
2019	8	Vidya Bharati Maha vidyalaya, Amravati	Chemistry	Vidya Bharati Maha vidyalaya, Amravati	M.Sc. Chemistry

| 2019 | 1 | Vidya Bharati Maha vidyalaya, Amravati | Mathematics | S.G.B.A.U. Amravati | M.Sc (Maths) |
| 2019 | 12 | Vidya Bharati Maha vidyalaya, Amravati | Mathematics | Vidya Bharati Maha vidyalaya, Amravati | M.Sc (Maths) |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing	Institutional Level	104
Cricket (Men/ Women)	Institutional Level	210
Badminton (Men/ Women)	Institutional Level	64
Table tennis (Men/ Women)	Institutional Level	40
Volleyball(Men/Women)	Institutional Level	169
Chess(Men/Women)	Institutional Level	101
Carrom(Men/Women)	Institutional Level	115
Athletics (Men/Women)	Institutional Level	120
Badminton Women	Inter Collegiate Level	6
Table Tennis Men	Inter Collegiate Level	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Medal	National	Nill	1	1778800	Ms. Swarashree Ketkar
2019	Gold Medal	National	Nill	1	2116511	Ms. Palak Pande
2019	Gold Medal	National	Nill	1	2105033	Mr. Kartik Nandwanshi
2019	Gold	National	1	Nill	1575129	Mr.

	Medal					Shantanoo Borkar
2019	University Color Holder	National	1	Nill	2108138, 2177754, 2118515	Mr. Piyush Khope Mr. Abhishekh Thakare Mr. Dipesh Parwani
2019	University Color Holder	National	1	Nill	2098207, 1682128 ,2114051	Mr. Fardeen Khan Mr. Pratish Sable Mr. Zulabsar Ali
2019	University Color Holder	National	1	Nill	2169283, 266444, 2101276	Ms. Khushboo Chandel Ms. Monika Kakade Ms. Ankita Wadiwa
2019	University Color Holder	National	1	Nill	2132653, 2002332, 2132646, 2118367	Mr. Saifuddin Salauddin Syed Sufiyan Mr. Samid Quazi Syed Kaif Ali
2019	Gold Medal	National	1	Nill	1559286	Ms. Gayatri Sakharkar
2019	Gold Medal	National	1	Nill	1703198	Ms. Harshada Gulhane
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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a group of student elected from the students enrolled with the institution. It works within the framework of Maharashtra Public Universities Act the statutory provisions of S G B A University. They collaborate with others to serve the fellow students and their welfare in academics and all round development. The student council provides an opportunity to students to develop leadership by organizing and carrying out various administrative, co-curricular extra-curricular activities and service projects in the college. The institution assures a good amount of representation to the students at its own level. The following are the bodies/committees where the students are given representation 1) College Development Committee. 2) Internal Quality Assurance Cell. 3) Vidya Bharati GEMS (General Event Management Society) 4) Students' Council (Provision by Maharashtra Public Universities Act, 2016) 5) Board of Studies (Provision by Maharashtra Public Universities Act, 2016 under section 40(2)(e) top rankers of

the final year graduate and final year post graduate examination of previous year of the concerned subject as invitee members for discussion on framing or revision of syllabi of that subject or group of subjects for one year. 6) N.S.S. 7) N.C.C. 8) Subjects Societies 9) Editorial Board of Pratibha : the college magazine 10) Students' Welfare Committee 11) Various Cells. Thus the institution has taken keen interest to see the maximum representation of the students in the academic and general governance of the institution. The Principal holds regular meetings with these members at which issues related to teaching learning, student activities, examinations and other facilities in the College and engagement of various activities are discussed. The members of student council are involved in the organization of various co-curricular and extra-curricular activities of the college. The students are also actively involved in organizing training and placement activities. Since the students are the office bearers of Vidya Bharati GEMS, they contribute a lot in organizing activities such as 1) Cleanliness and Tree plantation drive in the month of July 2019 2) Organization of various workshops to improve their performance in the ensuing Youth Festival. 3) Patriotic song competition on the day of the Independence. 4) Teachers' Day celebrations on 5th Sept. 2019. 5) Organization of the state level elocution competition in September 2019. 6) Organization of Trade Fair to enhance entrepreneurial skills of the students. 7) Organization of Sports Carnival 8) Sensitization programs such as a) Survey on Green Literacy Program in the neighbor hood community b) Survey on floral and faunal diversity in the campus c) Screening of the documentaries on environmental awareness d) Street plays, Rallies on Gender equity, female feticide, AIDS awareness. 9) The council plays significant role in organizing study tours and field visits 10) Organization of expert talks, guest lectures under various subject societies 11) Organization of students centric activity JOSH 2019 the Annual Social Gathering. The Student Council helps on campus students to develop a sincere regard for law, values, ethics and citizenship required for democratic society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vidya Bharati Mahavidyalaya, Camp Amravati was established in the year 1972 with the motive to serve the society. The College has a registered Alumni Association and always trying to provide maximum facilities and welfare to the college students in both financial and nonfinancial way. We believe that our primary aim is to achieve peer recognized overall excellence and try not to take a skewed approach that may distort the basic principles of true scholarship, quality, impact and national goals for which the Institute is well-known. . Our students keep winning national/international awards. Our student placement topped the region in Employability Ranking for two consecutive years 2017 and 2018. To sustain this momentum, Alumni support toward building infrastructure and academic programmes. In current academic year number of nonfinancial activities was organized by alumni association to develop the college students in all respect like personality development, Industrial requirement and financial awareness . To develop personality of the students one day Workshop was orgnised on Soft Skill and Personality Development on dated 30th August 2019 from 11am to 4pm. The Resource Person was Alumnus Mr Yadav Tarte, Govt Auditor, MPSC/UPSC trainer, Amravati. The purpose was to make the students aware about how to prepare for SET and NET eaxamination simultaneously while doing the PG courses. Two day workshop was organised on Preparation of SET and NET on dated 4th 5TH Jan 2020 from 11am to 4pm. The Resource Person Was Alumnus Prof Tauheed Nadim, Pune. To aware the students about Industry requirement in qualification and knowledge point view one day workshop was organised on Industry Interaction on dated 12th March 2020 from

11am to 4pm. The Resource Person was Dr Shashank Podar, Research Scientist, Hydrabad. And as we all know only too well, that most good things in life are not free, we need funds to do good things for VBMV. Alumni Association urges the alumnus to consider making a generous, tax-deductible contribution to VBMV, if possible before march 2019 bids us goodbye and alumni donation in this academic year was 432580/-.Donations made by VBMVians play a key role in supplementing the development of Students. During Covid -19 pandemic our Alumnus provide financial supports to OASIS NGO on dated 25/04/2020 and to Rotary Club of Amravati Ambanagari on dated 25/04/2020. Also our Alumnus try to keep the students stress free and utility of lockdown period for competitive examination and interview prepration by giving Video lecture through Youtube channel. Dr Vijay Thakare, Deputy Director, Forensic Department , Nagpur gave the lecture on How to utilize lockdown period to prepare MPSC and UPSC examination 0n 14/05/2020, Dr Sham Shirsagar, Associate professor and Musician , Marathi film Industries, Mumbai gave video lecture on "How to utilize lockdown period to maintain academic curriculum" on 02/05/2020, Dr Sachin Zade , Research Scientist , Lupin Lab, Pune gave video lecture to students on "How to utilize Lockdown period for preparation of industry Interview " on 13/05/2020.

5.4.2 – No. of enrolled Alumni:

1599

5.4.3 – Alumni contribution during the year (in Rupees) :

432580

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting:1) Date: 28/07/2019, Time: 11.00 A.M. Meeting:2) Date: 20/10/2019,Time: 2.00 P.M. Activity:1) Date:30/08/2019, Time: 10.00 A.M. to 4.00 P.M., Guest lecture on Soft Skill and Personality Development by Mr Yadav Tarte, Govt. Auditor, Daryapur Activity:2) Date: 30/10/2019, Time: 4.00 P.M. to 10.00 P.M.,Annual Alumni Association interaction with students and managements. Activity:3) Date: 4,5/01/2020, Time: 11.00 A.M. to 2.00 P.M., Workshop organized on Preparation of SET and NET by Mr Tauheed Nadim, Pune Activity:4) Date: 12/03/2018, Time: 12.30 P.M., Workshop organized on Industry Interaction by Dr Shashank Podar, Research Scientist.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The Principal is given the freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at several meetings conducted in the year. HODs have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings. Regular Committee meetings are held to ensure participatory action plans, implementation and reflection of the same for improvement/innovation under the leadership of the Convener. Example of Decentralization- Preparation of Financial budget for all departments is considered as a good example of decentralization in administration. In this process estimation regarding the yearly requirements for the individual department is prepared by the concerned Head of the department. After the collection of all such estimates from the concerned department a meeting of the purchase committee is arranged. In this meeting,

the annual budget estimate for all departments is finalized. It is then endorsed by the purchase committee and placed before CDC to get sanction. After obtaining the sanction from CDC, the fund is distributed among the departments. Participatory Management: The College follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below: • CDC meeting: reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc. • Interaction with parents: The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions • Students' Council interaction with the Principal and teachers: The students' council serves as a good interface between college authority and students. Example of participatory Management- The organization of state-level elocution competition by our College is an excellent example of participatory management. In this event, all the arrangement of Dais is done by the students. The compeering of the event, identification of guest and chief guest is done by the students representatives. The address writing and distribution of information brochure is done by the students and non-teaching staff of the college. The program is supported by the Young Mind group of teachers identified by the Vidya Bharati GEMS. The concept, design, planning and management of the event are taken care of by the department of English, the convener being Head of the Department of English. Various committees are constituted for extending support for quality management and the organization of the competition. All cash prizes are sponsored by the various teachers, even the trophy is sponsored by the physical education department. As a result of this participatory management from the entire stakeholder, the program starts at 9.00 am in the morning and concluded at 5.30 pm without any pause. The program is well conducted without being any stress, miscommunication and unnecessary hindrances due to participatory management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An effective MIS tool implemented has improved the admission process made easy, speedy by generating merit lists, with online filling of admission forms by introducing an Enterprise Resource Planning (ERP) package leading to multiple benefits like error free analysis of student database by identifying students with different academic capabilities and understanding their socioeconomic profile. Demand Ratios for FYis high and rising. This has facilitated in the creation of a digital database that is required for the Student Satisfaction Survey. Admission is made strictly on the basis of merit. Strict observance of Govt. rules for reserved categories.
Human Resource Management	It is a very sensitive area where the

	college adheres to the principle of rigorous discipline but with warm human touch. The administration keeps a watch on each and every employee closely, at the same time it takes care to keep all its stakeholders comfortable, so that they could work efficiently to the maximum of their capacity. The measures adopted include Participative managements exists as the institution understands that substantial value can be created by sharing ideas among employees and the same is practiced through various committee/cells comprising of convener and faculty member steam which monitors and manages different academic and non-academic responsibilities.
Research and Development	There is a Research Committee in the college which conducts two to three meetings in a session to discuss various plans to promote research. • To motivate the faculty for academic advancements by way of which a few staff members have completed their Ph.D and some are perusing. • Updating the faculty regarding various fellowship schemes provided by UGC and facilitating in applying for the same. • Many of the faculty member have got numerous papers published in National/International Journals besides authoring books in their respective fields. • Research facilities for the students: Internet facility, Reprographic facility, Issuance of reference books for the required period and facility of e-resources like INFLIBNET are available.
Examination and Evaluation	Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website, digital boards and notice board. College ensures that all Examination related rules and regulations of the University are strictly followed. College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. Examination Committee was restructured and necessary infrastructural facilities were made available for the examinations which were conducted by the University through online distribution of question papers. Computer laboratories in the

	college were made available for On screen Marking Centralized Assessment of the University. Special efforts were taken to provide writers and medical facilities to Persons with Disability (PWD). Orientation sessions were conducted for new teachers wherein they were guided about the rules and regulations of the examination and details of supervision duty.
Teaching and Learning	The review of the academic results, the mutual sharing among the faculty and the regular feedback from the students enable the teachers to improve their teaching strategies. Modern teaching aids and tools like computers, DLP projectors and Internet etc. are used to make learning experience more interesting, stimulating and retentive. The technologies and facilities like well-equipped laboratories and Library, computer labs with Broadband and Wi-Fi facility are used by the faculty for effective teaching. A close watch is kept at the learner's progress so that they remains alert. When they performs well, given incentive in the form of prizes.
Curriculum Development	The college being affiliated to Sant Gadge Baba Amravati University Amravati adheres to the curriculum designed and prescribed by the university. But, towards the framing of this curriculum senior faculty from the college make their contributions as members of Board of Studies of the University or by sharing their inputs with the member of Board of Studies/Faculties in their respective subjects. The college aims to develop and deploy various plans for effective implementation of the curriculum in which the steps taken in the beginning of the academic year are: Each department conducts departmental meetings where workload distribution among staff is prepared. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. Regular tests, class seminars, class presentations, home assignments and examinations are the means through which the progress of the students is observed. The subject teachers arrange study tours field visits and practical session whenever required for enhancing the fundamental concepts and knowledge

	of the respective subjects.
Library, ICT and Physical Infrastructure / Instrumentation	**To introduce and encourage students to use the numerous reference books and e- resources like LYBSIS and LYBMAN. The librarian conducts Orientation sessions for students. In this academic year 15sessions of library orientation were conducted. To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general researcher. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalogue, security, connectivity, etc. Cleanliness and maintenance of well equipped physical infrastructure through regular session.**
Industry Interaction / Collaboration	**We have a robust placement cell which collaborates with approximately 50 renowned companies every year and ensures rewarding placement for the students. For internships, the college collaborates with external bodies. We also collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	**The accounts of the College are maintained under cash basis of accounting. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system.**
Student Admission and Support	**Online admission is implemented at the entry point by the college. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, Placement activities on the**

		institution website. Information and status of admission is always updated online. Information related to prevention of Ragging is made available on institution website. The college follows the academic calendar of the university for the date of admission, examination and results and the college have also prepared its own academic calendar according to the academic calendar of the university which is given to the college website.
Examination		The necessary Infrastructure and human resources are well in place at college for organizing the university examination either online or the manual examination. The state of the art system to support the entire examination process is established at the college, including dedicated server for examination work. Receiving the question papers, submission of student's performance evaluation report, remuneration bills towards examination work are observed using online system. The authorities believe e-governance help in transparency and trust worthy system of work.
Administration		The college tries its best to keep in touch with the latest tools of administration for example college staff uses the technology for administration purpose such as use of Smartphone with inbuilt social apps like Gmail and WhatsApp through which they share the notes to students and forward the topic of assignments etc. It also helps to provide the brief notice of any event to be happened on college. The college has Biometric attendance for Teaching, Non-Teaching and Support Staff. The college campus is equipped with CCTV cameras at every place of need. Library is fully automated with Computer, Internet band width with 100 mbps speed, INFLIBNET for e-learning. Server based computing system is available in Language Lab and Library provides the high speed Internet service.
Planning and Development		The Principal and management insist that schedules of activities are promptly displayed on the institution website through Web Calendar and E Notice Board. The Management is informed of every activity in the college through emails as well as Whats

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. R. V. Joat	Seminar on Intellectual Property Rights (IPR) held on 18/01/2020 at VBMV Amravati	Nill	500
2019	Dr. K. B. Raulkar	Seminar on Intellectual Property Rights (IPR) held on 18/01/2020 at VBMV Amravati	Nill	500
2019	Dr. G. T. Lamdhade	Seminar on Intellectual Property Rights (IPR) held on 18/01/2020 at VBMV Amravati	Nill	500
2019	Dr. N. B. Raut	Seminar on Intellectual Property Rights (IPR) held on 18/01/2020 at VBMV Amravati	Nill	500
2019	Dr. Y. D. Akhare	Seminar on Intellectual Property Rights (IPR) held on 18/01/2020 at VBMV Amravati	Nill	500
2019	Dr. M. U. Ghurde	Seminar on Intellectual Property Rights (IPR) held on 18/01/2020 at VBMV Amravati"	Nill	500
2019	Dr. V. V. Parate	Deliberation of "21st Annual Convention and Seminar on Recent Trends in Chemistry	Nill	1500

| 2019 | Dr. M. M. Rathore | National Conference on Innovative Research in Science and Technology-2019 at Shri Shivaji Science College, Amravati on17 and 18th | Nill | 2000 |
| 2019 | Dr. P. S. Bodkhe | International Conference on Innovative Research in Science and Technology at Kamala Neharu College, Nagpur on 23-25 January 2020 | Nill | 3000 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on "Web design and development" from 26/02/2020 to 02/03/2020	Safety Management	26/02/2020	02/03/2020	15	17
2019	Seminar on "Role of Social Media in Governance" from 18/10/2019 to 23/10/2019	Nill	18/10/2019	23/12/2020	18	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Programme	1	18/05/2020	23/05/2020	6
Faculty Development Programmes – Teachers Training Programme at Pathardi , Ahemadnagar	2	28/12/2019	06/01/2020	6
Online Faculty Development Programme in 'Open Source Tools For Research'	1	08/06/2020	14/12/2020	6
Online Orientation Course organized by Ramanujan College, Delhi	2	04/06/2020	01/07/2020	28
FDP on Development of E- Content	2	08/06/2020	15/06/2020	6
National level E-Certificate course on Plant Tissue Culture	2	01/06/2020	07/06/2020	6
Online National level FDP on Possessing the Two Wardrobes: Communication and Writting	2	25/05/2020	31/05/2020	6
Four Week Induction/ Orientation Program for Faculty in Universities/Colleg	1	04/06/2020	01/07/2020	28

es/ Institutes of Higher Education				
Two Week Faculty Development Program on Managing Online Classes and Co-Creating MOOCs	1	18/05/2020	03/06/2020	21
One Week Short Term Course on MOOCs, e-Content development and Open Educational resources.	1	28/09/2020	03/10/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Gratuity, Group Insurance Scheme(GIS), Sponsorship for Higher Study, Credit Society.	Provident fund, Gratuity, Uniform, Group Insurance Scheme (GIS), Credit cooperative Society	Financial assistance to needy students,Sports Activity fees with TA DA, Prize Money, Student welfare fund,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit -Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the VBSM Society. The internal and external audits are carried out in each half of the financial year. The last audit for the year 2018-19 has been carried out by internal Auditor in April 2019. External Audit Report- •Balance in current liabilities are subject to confirmation, reconciliation and adjusts, if any, required. • Fixed assets are stated at written down value instead of at gross value and accumulated depreciation. • Internal control procedure and systems, particularly in respect of purchase transactions, reconciliation of exam fee, and timely settlement of advances have scope for improvement. The necessary instructions have been given to the concerned for compliance of the remarks given by auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	Nil

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6.4.3 – Total corpus fund generated

7095

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A team of retired Principal, University Professor, Office Superintendent of other college perform the external Audit	Yes	Principal
Administrative	Yes	A team of retired Principal, University Professor, Office Superintendent of other college perform the external Audit	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) On the day of re-opening of College, an orientation was given to both parents and students of first year about the college and its functioning with rules and regulations. 2) Parent-Teacher meetings are held twice a year for all students. 3) There is a constant interaction between staff and parents through phone calls and personal meetings throughout the year.4) Counseling to students with the parents and visit to the family is done if necessity arises.5) Feedback is taken from Parent -Teacher Association and suggestions are taken care of.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff is encouraged and sponsored to pursue higher education. 2. Regular orientation programmes/technical workshops are organized for the technical support staff to upgrade their skills.3. Awareness talk on health and hygiene

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of State of the art Infrastructure. 2.Construction of Sewage water treatment plan. 3. Incorporation of Certificate Courses. 4. Activities under green initiatives 5.Solar panel installation. 6.Introduction of new courses like M.Sc. Maths, M.Sc. Computer Science etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Workshop on Soft skills and Personality Development	31/08/2019	31/08/2019	31/08/2019	140
2019	Two day Workshop on Preparation for SET and NET	04/01/2020	04/01/2020	05/01/2020	40
2019	Guest Lecture on General Information to Industrial Raw Materials and Cosmetic Products	03/08/2020	03/08/2020	03/08/2020	70
2019	Ozone Day Program Tree Plantation	16/09/2019	16/09/2019	16/09/2019	69
2019	To organize a workshop on " New Guidelines for Award Of Ph.D. Degree as per ordinance 1 of 2016" for P.G. students in SGBAU Amravati	18/08/2019	18/08/2019	18/08/2019	69
2019	Green Literacy Survey	11/10/2019	11/10/2019	11/10/2019	81
2019	Workshop on Reforms in Teaching	11/01/2020	11/01/2020	11/01/2020	90

	Evaluations in Methods Higher Education				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on Soft Skills and Personality Development	31/08/2019	31/08/2019	74	66
Training Programme on Women Empowerment and Entrepreneurship	11/09/2019	11/09/2019	111	Nill
Workshop on Disaster Management	16/09/2019	16/09/2019	343	257
Vidya Bharati GEMS Trade Fair for Women Empowerment and Entrepreneurship	18/09/2019	18/09/2019	1800	1200
Guest lecture on Soft Skill Development	20/09/2019	20/09/2019	89	70
5th State Level Elocution Competition Topic: 'Nari Tu Narayani' i.e. Woman is the Manifestation of all Deities	24/09/2019	24/09/2019	157	93
Inter-collegiate Seminar on "Love, its effects and side effects"	26/09/2019	26/09/2019	101	39
Guest Lecture on status of transgender in	19/10/2019	19/10/2019	75	37

the society				
Awareness program on "Domestic violence and sexual Harassment"	23/10/2019	23/10/2019	56	16
Workshop on Communication Skill and Personality Development	20/08/2019	20/08/2019	79	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution has paid special attention to environmental issues and sustainability. Due care has been taken to keep the campus pollution-free and every possible measure is taken to sustain the biodiversity in the campus. As far as energy requirement is concerned, the institution has installed a rooftop solar power generation plant on the top of the Main Building and Pratibha Women's Hostel in the campus. The total Annual Power requirement is 72000 KWH. By installing Solar Power Plant, the institution has become self-sufficient in regards to electricity. It generates renewable energy 61800 KWH throughout this year. These figures indicate that we are dependent only for 10200 KWH on MSEDCL (Maharashtra State Electricity Distribution Company Limited). Thus the percentage of annual power requirement met by the renewable energy sources is around 86. In percentage, as far as energy requirement is concerned, we are self-sufficient to the maximum extent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	6
Rest Rooms	Yes	8
Scribes for examination	Yes	6
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	Nill	6	27/08/2019	01	Dengue Awareness Programme	Social commitment	61
2019	Nill	6	06/09/2019	01	Awareness Among Community Towards the Indian Festivals	Social commitment	70
2019	Nill	6	13/09/2019	01	Industry Visit	Community involvement	84
2019	Nill	6	14/09/2019	01	Human Wall to help mentally handicapped persons	Social commitment	74
2019	Nill	6	20/09/2019	01	Human Wall to help mentally handicapped persons	Social commitment	64
2019	Nill	6	17/10/2019	01	Adoption of Slum to literate the people regarding the computer and fundamental of English. To aware the people regarding the various schemes of Government.	Computer Literacy	69
2019	86	Nill	15/07/2019	305	Placement at	Employment opportunities	139

2019	86	Nill	03/12/2019	01	One day Workshop on Industries-Institute Interaction	Employbility enhancement	120
2019	86	Nill	07/11/2019	01	Programme on Pledge for Life " Say no to Tobacco"e day Workshop on Industries-Institute Interaction	Health conscious ness	150
2019	86	Nill	16/07/2019	01	Management learning through Movie	Enrichment of Knowledge	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For the Student	01/07/2019	Code of Conduct for Student were reviewed and revised accordingly
For the Teaching Staff	01/07/2019	Code of Conduct for Teaching Staff were reviewed and revised accordingly
For the Non-teaching Staff	01/07/2019	Code of Conduct for the Non-teaching Staff were reviewed and revised accordingly
For the Principal	01/07/2019	Code of Conduct for Principal were reviewed and revised accordingly
For the Governing Body	01/07/2019	Code of Conduct for Governing Body were reviewed and revised accordingly

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Celebration of Independence day	15/08/2019	15/08/2019	2500
Lecture on Fundamental Duties and Rights	06/08/2019	06/08/2019	33
Exhibition on National Identities and Symbols	06/08/2019	06/08/2019	98
Seminar Quiz Competition on National Identity Symbol	06/08/2019	06/08/2019	1500
Patriotic Song Competition	14/08/2019	14/08/2019	200
Speech on "Truth, peace Nonviolence- on idealogy of Mahatma Gandhi"	07/10/2019	07/10/2019	111
Expert talk on "Rightous conduct- Lifestyle of Jesus Christ"	19/10/2019	19/10/2019	105
Celebration of Sanvidan Diwas	26/11/2019	26/11/2019	168
Guest lecture on constitutional obligations	03/01/2020	03/01/2020	39
Celebration of Republic day	26/01/2020	26/01/2020	2900
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly • Removal of weeds, preparation of soil/beds (by digging, throwing compost, spraying anti termite chemicals, watering , leveling etc.) for plantation, watering, shaping, cutting of trees/ lawn/ Duranta (In the month of May and June 2019) • Cultivation and growing of plants by vegetative propagation (Crysanthemum, Coleus, Duranta, Dihenbechia, Cycasetc.) sowing of seeds (Ocimum) (In the month of July 2019) • Plantation of Bouganvillea and Tulsi plants in the campus to offset the carbon. (In the month of July and August 2019) • Preparation of seed bank (collection, germination and plantation/distribution).(In the month of July and August 2019) • Cleanliness Campaign. (14/07/2019 14/08/2019) • Tree plantation in Campus. (14/07/2019, 25/07/2019 1/08/2019) • Documentary screening of Sonic Sea (5/08/2019) • Survey of Biodiversity with reference to Vidya Bharati Campus (13/08/2019) • Documentary screening on devastating palm oil industry (24/08/2019) • Cleanliness drive during Ganpati Visarjan by Enviro Club (12/09/2019) • Documentary Screening on save First Gigawatt down (14/09/2019) • Cleanliness programme during Trade Fair and JOSH- A Social Gathering (18/09/2019 29/and 30th Jan. 2020) • Guest lecture on environment protection (21/09/2019) • Documentary Screening on save Aarey Campain, Mumbai (11/10/2019) • House hold survey on Green Literacy Programme (11/10/2019) • Street rally and awareness drive for Green Diwali (17/10/2019) • Dengue, Malaria Awareness Programme (13/10/2019) • Vermi-composting tank to manage

waste of the campus. • Installation of Drip and sprinkler irrigation system. • Create awareness among students to save petrol and due vehicle pooling to decrease co2 in the campus (26/08/2019) • Guest Lecture on "Present Scenario of wild life conservation" (28/09/2019) • Guest lecture on "Dynamics of Human -Tiger Conflict and conservation in current Scenario" (1/10/2019) • Plantation of Seasonal Plants (In the month of October November 2019) • Waste water recycling unit and use of recycled water for gardening purpose. • Rain Water Harvesting and Roof Water Harvesting • Celebration of World Ozone Day.(16/09/2018) • Maintenance of various plants in the garden. (Throughout the year) • Diploma course in soil conservation water management.(01/08/2019 to 15/03/2020) • Use of LED Bulbs. • Use of Solar panel Solar heater. • Use of Micro Scale Techniques in Chemistry laboratories. • Green Audit • ISO Certification 14001:2015 • Green Certificate Award

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1. Title of the Practice: Improving Teaching-Learning Process 2. Goal: To ensure the completion of the syllabus with an effective understanding of the students, the teaching-learning process has been made technology supported. As per the Academic Calendar of the institution and the timetable of each department, the teachers are encouraged to adapt to technological advancements including the use of ICT tools in classroom teaching. It may help to improve the understanding level of the students and the visualization of the abstract ideas. It can also help to increase the results of the learners and to enhance their competence. The learners can acquire various skills necessary for applications in day-to-day life. 3. The context: • It is the need of the hour to shift institution to innovative and recent tools of teaching to keep pace with the changing scenario in academics. The syllabus coverage in some cases is being hurried and towards the end of the semester, information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to students in comprehending the topics and assimilating the facts. • The teachers find it difficult to keep pace with the techno-savvy student learners. It is essential for the teachers to adopt the latest pedagogic tools and include ICT in classroom teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching-learning needs to bridge. 4. The practices: • Academic Calendar along with the schedule of the events is uploaded in the institutional website for the knowledge of students. • The Monitoring Committee along with the Heads of Departments monitors the pace of coverage of the syllabus. • Feedback is obtained from students regarding the content delivery by different teachers. The Committee members and the class teachers hold frequent interactions and cull out the information needed. • Frequent assignments, tests and evaluations are conducted as a part of CIE to improve the performance of the learners. • Classrooms are made ICT enabled and almost all laboratories are equipped with ICT tools for handling the experiments and to disseminate the information on the protocol of the experiments. • The IT Proficiency Cell the Faculty of relevant Department train the teachers in the use of PPTs, Internet browsing for useful e-resources, uploading content on the website, use of Google docs, Google Classroom for information sharing, etc. 5. Evidence of Success: • Teachers have adopted modern pedagogy and the use of ICT tools in their classes. • Study material E-resources are uploaded to the college website. • Appropriately paced and timely completion of the syllabi. • Increased attendance in the classes. • Improvement in results. • Increase in confidence level. 6. Problems encountered and Resources required: • Development of techno-based teaching material has been hindered due to the want of in-house fully dedicated technical expertise. • The paucity of adequate funds at once has been

the impediment that hinders the speed of progress intended. 7. Notes (Optional): 8. Contact details: Name of the Principal: Dr. P. S Yenkar Name of the Institution: Vidya Bharati Mahavidyalaya City: Amravati Pin code: 444 602 Accredited Status: NAAC accredited 'A' Grade with CGPA of 3.26 Contact No. 0721-2662740, Mobile- 9422917111 Website: www.vbmv.org Best Practice- II 1. Title of Practice: Skill Development Programs 2. Goal: • To enhance the independent thinking and learning abilities of the students. • To bridge the gap between knowledge and practice. • To provide opportunities for quality life-long learning. • To propagate the importance of skills by creating awareness. • To inculcate Life Skills among the students. • For the holistic development of the learners. 3. The Context: The slogan of International Labour Organization is Education, vocational training and lifelong learning are the central pillars of employability, employment workers and sustainable enterprise development. The skill development is very important for the economic growth and social development of the nation. But the curriculum is not sufficient to develop versatile personality of the learners. Its the responsibility of the academic institutions to inculcate the skills like Self Awareness, Empathy, Critical Thinking, Equanimity, Creative thinking, Self motivation, Decision Making, Problem solving, Effective Communication, Interpersonal Relationships, Coping with Stress, Emotional intelligence, Ethical learning, etc. The institution inculcates these skills by organizing various programs and enriches the learning experiences of the learners. 4. The Practices: For the holistic development of learners, the institution provides the platform to the learners such as Youth Festival, AVISHKAR, competitions like Debate, Elocution, Quiz, including various activities under Subject-wise Knowledge Clubs, which are entirely students-centric. Career Counseling and Placement Cell, Language Lab, Social Outreach and Enabling Centre, Enviro Club, Competitive Examination Cell, NSS and NCC unit, etc. of the institution facilitate the learners to exhibit their leadership qualities and event management skills, communication skills, and other latent hidden potentials and enhance the multiple skills. They also learn to deal with group hostilities, denials, failures and criticisms, with a positive attitude and thereby learn to work as a team. The various student-centric co-curricular activities are conducted under Subject-wise Knowledge Clubs such as seminars, workshops, exhibitions, guest lectures, and various competitions like posters, projects, debate and essay. This helps them to share their experiences and knowledge with the faculty, develops their leadership qualities, and enhances potential in the respective subject areas. 5. Evidence of Success The success is seen in the form of active participation of higher number of students in AVISHKAR, Youth Festival, Games and Sports Competitions at the University Level, National and International Level. 29 Colour Coats, 7 Gold Medals in Sports and Games, 02 in Cultural Activity, 16 Merit Holders, of which10 are University Toppers and 01 is the Gold Medalists, and 23 Ph. D Awards are merely a few laurels achieved by our students. A higher number of students were eager to participate in debates, elocution, and quiz competitions and 19 students achieved the laurels. A good number of students (139 students) were selected by the multinational companies in campus placement drives. The 18 students excel in various competitive exams like MPSC/ NET/ SET/ GATE/ JAM/ etc. 6. Problems Encountered and Resources Required: a) Problems encountered: • Due to Semester pattern, it becomes difficult to manage time and to pay due attention. • Want of expertise • It gets tougher to manage everything with the existing faculty, naturally brings burden of excess work. b) Resources Required: c) Adequate funds. d) Dedicated full time faculty. e) Specific infrastructure. 7. Notes (Optional): 8. Contact details: Name of the Principal: Dr. P. S Yenkar Name of the Institution: Vidya Bharati Mahavidyalaya City: Amravati Pin code: 444 602 Accredited Status: NAAC accredited 'A' Grade with CGPA of 3.26 Contact No. 0721-2662740, Mobile- 9422917111 Website: www.vbmv.org

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The Ecological Concern: Practices adopted by the Institution The institution is popularly known for its quality with commitment in Higher Education. Its aim is Creation of Self-reliant Centre of Excellence that Imparts Knowledge and Develops the Right Values, amongst the students. To achieve its goal, the institution takes efforts in the holistic development of the students. Efforts are being taken to inculcate various impressions and to enhance the social responsibilities among the learners. The ecological concern has been paid a special attention by adopting various practices in the academic year. Global warming, air and water pollution, overuse of fertilizers, natural resources the negative implication of use of plastics and polythene, are the major factors responsible for environmental imbalances. It is needed to spread environmental awareness by addressing the issues. Hence, the institution has established the Enviro-Club to strengthen a sense of responsibility among the learners towards the environment and the necessity to preserve the natural habitat. The Practices: The Enviro-Club engages environment friendly activities for the conservation and preservation of ecosystem. As an initiative the college has established the Solar Power Plant, Sewage Water Treatment Plant, Power Saving Devices, Sensor based Systems, Rain Roof Water Harvesting Unit, Vermi-compost Unit, Waste Management System and Dripping System and Use of Micro Scale Techniques, etc. to preserve resources. The Enviro-Club Initiatives: • Tree Plantation Drives: The plantation of trees was carried out with pledge to nurture the nature. The Club has also extended its tree plantation move off the campus in nearby locale to ensure greenery in future. • Green Literacy Program to literate the masses • On campus Survey to ensure the Biodiversity its sustainability. • World Ozone Day: an Awareness Program • Awareness Drive through Street Rally for celebration of Green Diwali. • No Vehicle Day is being observed on the last Saturday of each month to reduce the neutrality in the campus. • Screening of the movies to create environmental awareness Movies Screened- • Save Aarey Campain, Mumbai to protect environment. • Save First Gigawatt down for creating awareness on adaptability for climate crisis. • Devastating Palm Oil Industry to aware the students. • Sonic Sea to aware the students for environment issues. Cleanliness Drive: • During the events organized and celebrated on campus like Trade Fair and Annual Social Gathering and any academic event, the volunteers of Enviro Club, NSS and NCC Cadets look after the waste management and the cleanliness of the campus throughout the year. It ensures the campus cleanliness. • The Botanical Garden and Medicinal plants are also maintained in the college premises. The plants are properly labelled with their botanical names local identities. Outcome: The Enviro-Club encourages the students to participate and take initiatives to gear up the issues of ecological concerns. This inculcates the sense of commitment and responsibilities towards the natural resources the globe. They realise the values of cleanliness, health and hygiene their duties towards nation and humanity at large. Consequently, the institution has got ISO Certification: 14001:2015 and an Honour by receiving the Green Campus Award.

Provide the weblink of the institution
https://vbmv.org/institutional_distinc.php

8.Future Plans of Actions for Next Academic Year

Future Plan for 2020-21 1. To Introduce New Short Term/ Certificate Courses/ Programs. 2. To motivate students for project work/field work/internship. 3. To

train Human Resources. 4. Organization of National/ State Level workshop/ seminar/ conference. 5. Workshop on 'Web Programming Languages' for the advanced learners. 6. Organization of joint activity under MOU. 7. Organization of program on Yoga and Meditation. 8. Workshop on New Education Policy. 9. Workshop on Future Scope of Chemistry in Research. 10. Workshop on IPR to motivate for patent. 11. Industry-institute interaction under MoU. 12. Internship programme under collaboration with industry or academic institution. 13. Infrastructure renovations for LMS and Media Centre and differently abled. 14. Installation of sanitizers in various places in the campus including cafeteria. 15. Organization of Workshop on Soft skill development. 16. Guidance of Competitive Examination for the students. 17. State-level workshop on Sophisticated/Advanced Instrumentation for Advanced Learners. 18. Organization of State level Elocution Competition. 19. Organization of program on Health and Hygiene. 20. Two days workshop on Mudrashastra and Arogya. 21. Seminar on Career Counseling. 22. Organization of awareness program on Redressal of students grievances including sexual harassment and ragging cases. 23. Organization of Placement drives. 24. Seminar on NET / SET examination. 25. Alumni and Students interaction program. 26. Organization of National level Quiz Competition. 27. Organization of various activities under Competitive Examination Cell. 28. Organization of Faculty Development Programme. 29. To perform Academic and Administrative Audit. 30. Cleanliness drive and Tree plantation. 31. International Womens Day. 32. Organization programme on Sexual harassment and violence against working women. 33. Women Empowerment: Today's Reality. 34. Celebration of International Girl Child Day. 35. Program on Tragic death by acid or petrol attack- a dialogue. 36. Stress Management by Meditation and Yoga for healthy living. 37. Entrepreneurship: Participation of young women. 38. Workshop on Waste Management. 39. Celebration of International Yoga Day. 40. Celebration of Birth Anniversary of Mahatma Gandhi: Visits of NGO. 41. Celebration of World AIDs Day. 42. Birth and Death anniversary of national heroes, famous saint and social and religious reformers. 43. Celebration of National Science Day. 44. Poster Competition/ Expert talk on Wild life to show adoration towards wild life. 45. Organization of Vachan Prerna Diwas to promote reading habits. 46. Webinar on "Cosmetic Product Development and Industrial Challenges" 47. Seminar on "Skin Care Treatments and Skin Aesthetics". 48. "Useful Information on Hair Care Personal Hygiene Introduction of Quality products from AHPL" 49. Poster competition on Save Water Mission. 50. Awareness program on Universal/ National Values/ Human Values. 51. Awareness program on 'Use of natural colours in dhulivandan and not to burn Holi'. 52. Workshop on 'Say no to Plastic'.