

Annual Quality Assurance Report (2017- 2018)

**Submitted by
Internal Quality Assurance Cell (IQAC)
Vidya Bharati Mahavidyalaya,
Amravati (Maharashtra)**



Track ID: 13552

**Submitted to
National Assessment
and
Accreditation Council (NAAC)
Bengaluru**

Vidya Bharati Mahavidyalaya, Amravati.
The Annual Quality Assurance Report (AQAR) of the IQAC
(2017-18)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Vidya Bharati Mahavidyalaya,
Amravati (MS)

1.2 Address Line 1

C. K. Naidu Road

Address Line 2

Camp, Amravati

City/Town

Amravati

State

Maharashtra

Pin Code

444602

Institution e-mail address

vm126@sgbau.ac.in

Contact Nos.

Institution: 0721-2662740/
Principal: 0721-2664532

Name of the Head of the Institution:

Dr. F. C. Raghuwanshi

Tel. No. with STD Code:

0721-2662740

Mobile:

09422917111

Name of the IQAC Co-ordinator:

Dr. R. M. Patil

Mobile:

9421828666

IQAC e-mail address:

iqacvbm2016@gmail.com

1.3 NAAC Track ID

13552

(For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.vbm.ac.in>

Web-link of the AQAR:

http://vbm.ac.in/pdf/AQAR-2017-18_12.12.2018.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | A | - | 2004 | 2009 |
| 2 | 2 nd Cycle | A | 3.26 | 2013 | 2018 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/01/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13 submitted to NAAC on 18/04/2015
- ii. AQAR 2013-14 submitted to NAAC on 20/05/2016
- iii. AQAR 2014-15 submitted to NAAC on 12/04/2017
- iv. AQAR 2015-16 submitted to NAAC on 20/07/2017
- v. AQAR 2016-17 submitted to NAAC on 17/04/2018
- vi. AQAR 2017-18 submitted to NAAC on 15/12/2018

1.10 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution: Yes

☒

No

☐

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education

☒

Men

☐

Women

☐

Urban

☒

Rural

☐

Tribal

☐

Financial Status: Grant-in-aid

☒

UGC 2(f)

☒

UGC 12B

☒

Grant-in-aid + Self Financing

☒

Totally Self-financing

☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐
TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

Library & Information Science, Home Science (Cosmetic Technology), Engineering and Technology- MCA and Social Sciences

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University, Amravati.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

Yes

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

Nil

DST-FIST

No

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

UGC-COP Programmes

09

2. IQAC Composition and Activities

2.1 No. of Teachers

08

| | |
|--|-----|
| 2.2 No. of Administrative/Technical staff | 01 |
| 2.3 No. of students | 01 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and community representatives | Nil |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | Nil |
| 2.9 Total No. of members | 13 |
| 2.10 No. of IQAC meetings held | 08 |

2.11 No. of meetings with various stakeholders: No. 10 Faculty 04

Non-Teaching Staff 02 Students 02 Alumni 02 Others --

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount Nil

2.13 Seminars and Conferences (only quality related):

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 18 International 01 National 01 State 01 Institution Level 15

(ii) Themes

- Workshop on “Office Automation” has been organized by ICT proficiency cell during 3rd to 6th July, 2017 to develop ICT competency in writing draft and correspondence among non-teaching staff.

- Workshop on 'Eco-friendly Lord Ganpati Making' on 13th July, 2017- NSS.
- The seminar on pattern and examination "Reforms in B. A., B. Com. and B.B.A." has been conducted on 29th July, 2017.
- Workshop on 'Raspberry Pi and Internet of Things IOT' on 24th Aug, 2017- Dept. of Computer Science.
- Workshop on 'Advanced JAVA (PHP)' on 2nd Sept, 2017- Dept. of MCA.
- Awareness workshop on GST organized by the Department of Commerce on 6th Sept, 2017.
- State Level Elocution Competition on 13th Sept, 2017 - Department of English.
- Seminar on Competitive Exam and Personality Development on 16th Sept 2017- Dept. of Commerce.
- Workshop on 'Communication Skills and Personality Development' on 23rd Sept, 2017- Dept. of Computer Science.
- Intercollegiate level quiz competition had been conducted for PG students by the Department of Physics on 26th Sept., 2017.
- Workshop on 'Participation of students in Elocution and Debate' on 15th Nov., 2017- Dept. of English.
- Workshop on 'Awala Prakriya Prashikshan' on 17th Nov., 2017- Dept. of Chemistry.
- University Level Seminar Competition has been organized by Dept. of Mathematics on 10th Feb., 2018.
- Workshop on 'Personality development' on 14th Feb., 2018- Dept. of Management.
- Workshop on 'Effective Power Point Presentation' for PG students has been conducted on 27th Feb., 2018 by the ICT proficiency cell.
- Workshop on 'Enhance Language proficiency in English' on 27th Feb., 2018- Dept. of English.
- Interdisciplinary International Conference on Recent Trends in Science & Technology has been organized by the college in collaboration with SSSKR Innani Mahavidyalaya, Karanja Lad of the same institute on dated 22nd and 23rd March, 2018.
- National Level Conference has been organized by the Pratibha Women's Study Centre under SOEC entitled "Gender Isonomy: A Societal Onus-2018" on 19th April, 2018.

2.14 Significant Activities and contributions made by IQAC

- Interdisciplinary International Conference has been organized by the college in collaboration with SSSKR Innani Mahavidyalaya, Karanja Lad run by the parent body.
- National Level Conference has been organized by the Pratibha Women's Study Centre under SOEC entitled "Gender Isonomy: A Societal Onus-2018".
- A seminar on semester pattern and examination reforms in B. A., B. B. A. & B. Com. entitled "Educational reforms in B.A., B.Com. and BBA programmes".
- A one-day workshop was organized on 'Pursuing research in new context at SGBAU, Amravati'.
- Workshop on 'Effective Power Point Presentation' for PG students has been conducted by the ICT proficiency cell under IQAC.
- State Level Elocution Competition by the Department of English.
- Certificate course in 'Yoga and Meditation' was started by 'Yog Sadhana Center' for stress management of students.
- NGO visits were made on 2nd October, 2017 by forming different groups of students.
- Placement camps/drives were held by inviting MNCs.
- Renovation of laboratories and central library to modify the existing infrastructure.
- Playfield was cultivated scientifically to improve the performance in outdoor games.
- Industry-Institute-Interaction was held by Alumni Association.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

| | |
|---|---|
| <ul style="list-style-type: none">• Workshop on ICT competency (writing draft and correspondence) among non-teaching staff. | <ul style="list-style-type: none">• Workshop on "Office Automation" has been organized by ICT proficiency cell during 3rd to 6th July, 2017 to develop ICT competency in writing draft and correspondence among non-teaching staff. |
| <ul style="list-style-type: none">• Seminar on semester pattern and examination reforms B. A. & B. Com. | <ul style="list-style-type: none">• The seminar on pattern and examination "Reforms in B. A., B. Com. and B.B.A." has been conducted on 29th July, 2017. |
| <ul style="list-style-type: none">• One day workshop on Physical fitness by the Department of Physical Education. | <ul style="list-style-type: none">• One day workshop on Physical fitness has been organized for the students by the Department of Physical Education on 4th Aug., 2017. |

| | |
|---|---|
| <ul style="list-style-type: none"> Organize workshop on 'Communication Skills' by the Department of MCA. | <ul style="list-style-type: none"> MCA department conducted Workshop on Communication skills during 8th Aug. to 1st Sept., 2017. |
| <ul style="list-style-type: none"> Organize program on 'Reading day' by Dept of Library Science. | <ul style="list-style-type: none"> Department of Library Science & technology has organized the "Reading Day" on the Birth Anniversary of Dr. Ranganathan on dated 9th Aug 2017. |
| <ul style="list-style-type: none"> Plantation of Tulsi shrub and Bakul tree at campus by Department of Botany and Enviro-club. | <ul style="list-style-type: none"> Plantation of Tulsi shrub at the campus has been conducted by Department of Botany and Enviro-club on 11th Aug. 2017. |
| <ul style="list-style-type: none"> Workshop on research methodology. | <ul style="list-style-type: none"> The department of Management has organized "Workshop on research methodology" on 11th Sept. 2017. |
| <ul style="list-style-type: none"> Celebration of 'World Ozone Day' by Department of Botany. | <ul style="list-style-type: none"> Department of Botany has celebrated the 'World Ozone Day' on 16th Sept. 2017. |
| <ul style="list-style-type: none"> To organize program on stress management through yoga and meditation. | <ul style="list-style-type: none"> SOEC has organized guest lecture on "Arthritis as well as Stress Management" by Dr. Anirudda Sonegaonkar, Orthopaedic and Dr. Rahul Bagal Psychiatrist, Alexis Hospital, Nagpur on 22th Sept 2017 for the teaching non-teaching staff members. |
| <ul style="list-style-type: none"> Intercollegiate level quiz competition by the Department of Physics. | <ul style="list-style-type: none"> Intercollegiate level quiz competition had been conducted for PG students by the Department of Physics on 26th Sept. 2017 |
| <ul style="list-style-type: none"> Organize University Level Seminar Competition by Dept. of Mathematics. | <ul style="list-style-type: none"> University Level Seminar Competition has been organized by the Dept. of Mathematics on 10th Feb. 2018. |
| <ul style="list-style-type: none"> 'Sahitya sammelan' by Sahityakala mandal to provide platform for UG students. | <ul style="list-style-type: none"> 'Sahitya sammelan' by Sahityakala mandal to provide platform for UG students on 24th Feb. 2018 |
| <ul style="list-style-type: none"> Workshop on 'Presentation skills' for PG students by ICT proficiency cell. | <ul style="list-style-type: none"> Workshop on 'Effective Power Point Presentation' for PG students has been conducted on 27th Feb. 2018 by the ICT proficiency cell. |
| <ul style="list-style-type: none"> To organize Interdisciplinary International Conference. | <ul style="list-style-type: none"> Interdisciplinary International Conference has been organized by the college in collaboration with SSSKR Innani Mahavidyalaya, Karanja Lad of the same institute on dated 22nd and 23rd March 2018. |
| <ul style="list-style-type: none"> Organize National Level Conference on Gender Sensitization. | <ul style="list-style-type: none"> National Level Conference has been organized by the Pratibha Women's Study Centre under SOEC entitled "Gender Isonomy: A Societal Onus-2018" on 19th April 2018. |
| <ul style="list-style-type: none"> Industry-Institute-Interaction: The | <ul style="list-style-type: none"> Alumni Association has been organized |

| | |
|--|--|
| Department of Chemistry and the Department of Cosmetology. | interaction with industrialist, who has suggested to change and add new terminology in the field of industries in the syllabi |
| <ul style="list-style-type: none"> To strengthen research activity by undertaking minor and major research project to various funding agencies. | <ul style="list-style-type: none"> Research and recognition committee of the college conducted meetings with the faculty and invited proposals of minor and major research projects from the various departments and the same have submitted for acceptance and sanction to various funding agencies. |
| <ul style="list-style-type: none"> Renovation of Library with reference & reading section, browsing centre & automation. | <ul style="list-style-type: none"> Library has been renovated with reference & reading section, browsing centre & automation. |
| <ul style="list-style-type: none"> Develop separate research section for research supervisors & scholars. | <ul style="list-style-type: none"> Separate research section for research supervisors & scholars has been developed in the one corner of library. |
| <ul style="list-style-type: none"> Use of drama in pedagogy. | <ul style="list-style-type: none"> Drama such as “Kachara”, “Save water”, one act play “Mi Savitri” were staged and thereby awareness amongst the students were created regarding various social issues. |
| <ul style="list-style-type: none"> Turfing of the playfield. | <ul style="list-style-type: none"> Turfing has been developed on the play field |
| <ul style="list-style-type: none"> Renovation of the Electronics Laboratory. | <ul style="list-style-type: none"> Electronics laboratory is renovated |
| <ul style="list-style-type: none"> Wi-Fi in the campus in phased manner. | <ul style="list-style-type: none"> Wi-Fi facility is incorporated in phased manner in the campus |
| <ul style="list-style-type: none"> Organize guest lectures by various departments. | <ul style="list-style-type: none"> Various departments in the institution have organized guest lectures on curricular, co-curricular, and extra-curricular events. |
| <ul style="list-style-type: none"> Activities under Parent-Teacher Association. | <ul style="list-style-type: none"> Parent -Teacher Meetings have been organized by various departments to share the progress and problems of the students, thereby it helps in academic and social growth of the student. |
| <ul style="list-style-type: none"> To create Green Campus Slogan (Go Green Steps), a tag line display on stationery like Files, Diary use for various departments & office in the college & Practical Record, Assignment Books, etc. use by the students for environmental awareness. | <ul style="list-style-type: none"> Flex with tag line “Go Green: There is no planet for living” has been created and displayed by Enviro-club in the campus for environmental awareness. |
| <ul style="list-style-type: none"> Activities of Alumni association. | <p>i) Alumni Association organized Alumni meet on 20th Aug. 2017. The objectives of the alumni meet were-</p> <ol style="list-style-type: none"> 1. Renewal of registration |

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

| | |
|--|--|
| | <p>2. Formation of new body of alumni association</p> <p>ii) Alumni Association organized Alumni meet on 29th Jan. 2018. The objectives of the alumni meet were-</p> <ol style="list-style-type: none"> 1. Motivation for students during annual gathering 2. Content for university Syllabus framing, <p>iii) Organized guest lectures on “How to become employable...” on 10th Feb. 2018.</p> |
| <ul style="list-style-type: none"> • Establishment of General Events & Management Society (GEMS) to promote student centric activities like- <ol style="list-style-type: none"> a. To organize program to develop entrepreneurship and management skills among the students. b. Celebration of Teachers day c. Visit to Old aged home and orphanage. d. Theme based Rangoli Competition on environmental awareness. e. Organize poster and best out of waste competition on ‘Green India, Clean India’ by Enviro Club. f. To organize Annual Social Gathering of the institution on the theme ‘Clean India Green India’. | <ul style="list-style-type: none"> • Established General Events & Management Society (GEMS) to promote student centric activities like- <ol style="list-style-type: none"> a. Organized “Anand Mela” on 4th Sept 2017 to develop entrepreneurship and management skills among the students. b. Also celebrated Traditional day on the occasion of “Teachers’ Day” on 05th Sept 2017. c. Visited to various NGOs, Old aged home and orphanage on 2nd Oct., 2017. d. Theme based Rangoli Competition has been organized on environmental awareness on 29th Jan 2018. e. Organized poster and best out of waste competition on ‘Green India, Clean India’ by Enviro Club on 29th Jan., 2018. f. Organized Annual Social Gathering on the theme ‘Clean India Green India’ on dated 29th & 30th Jan., 2018 to develop self-sufficiency, feelings of support, intellectual engagement, enhanced understanding of others, deepened sense of spirituality, and practical skill acquisition. |

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body? Yes ☒ No ☐
Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The management went through the AQAR and expressed their satisfaction to see that the institution has been enhancing quality in all respect. The management also instructed the principal to pay special attention to areas of weaknesses.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 10 | - | - | - |
| PG | 09 | - | 09 | - |
| UG | 06 | - | 03 | - |
| PG Diploma | - | - | -- | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | 09 |
| Others | - | 01 | - | 01 |
| Total | 25 | 01 | 12 | 10 |

| | | | | |
|-------------------|---|---|---|---|
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college offers academic flexibility at Under graduate and Post graduate level by providing Elective Options subject wise to cater the need and interest of the learners in making choice of career.

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 15 |
| Trimester | - |
| Annual | - |

The University has initiated semester pattern at UG level in the Faculties of Humanities and Commerce and Management at first year. Hence semester pattern is applied to B.A. part-I and B.Com part –I in this academic year whereas to B.A. part-II& III and B.Com part –II &III shall be merged in semester pattern in corollary system.

1.3 Feedback from stakeholders*

Alumni ☒ Parents ☒ Employers ☒ Students ☒

(On all aspects)

Mode of feedback : Online ☒ Manual ☐ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Semester pattern is introduced for B.A., B.Com. and BBA consecutively from 2017-18 and syllabi were revised and updated by the University.
- Reformation of Examinations pattern: - Examinations of under graduate courses for Semester I & II will be conducted at college level. Date, time and question papers will be provided by Sant Gadge Baba Amravati University, Amravati. Evaluation of the answers sheets will be conducted at college level.
- Syllabus of M.Sc. I (Chemistry) was revised and updated by Sant Gadge Baba University, Amravati.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Affiliating University gave recognition to the institution as a Research Centre for PhD programmes in the discipline of Science and technology, Humanities, Commerce & Management Studies and faculty of interdisciplinary Subjects as per the revised guidelines of the UGC.

Criterion – II: Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|-----------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Principal |
| | 85 | 72 | 12 | -- | 01 |

2.2 No. of permanent faculty with Ph.D. 36

| | | | | | | | | | | |
|---|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 05 | 28 | -- | -- | -- | -- | -- | -- | 05 | 28 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 01 -- 62

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 23 | 13 | 09 |
| Presented papers | 19 | 06 | 01 |
| Resource Persons | 1 | 1 | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT enabled teaching for UG and PG classes
- Department of Zoology organized field visits to study the diversity of animals in their natural habitats.
- Department of Zoology used computer aided techniques for dissections and demonstrations.
- Department of English used screening of movies based on drama and novels.
- Case study pattern is followed in MBA and MHRD programmes.
- Weekly assembly of PG students in their respective departments to discuss advanced topics or current issues.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college is affiliated to SGBAU, Amravati.

- The Question papers for University examination are sent to Examination Officer on the same day through e-mail.
- The answer sheets are Bar Coded for online evaluation mechanism.
- From the academic session 2017-18, first year (Sem-1 and 2) examinations are conducted by college for B.Sc., B.Com., and B.A., likewise, Sem-1, 2 and 3 examinations for B.B.A., B.C.A. are conducted by college.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as members of Board of Study/Faculty/Curriculum Development Workshop.

Member of Board of Studies: 03

Faculty involved in Curriculum Designing: 06

Curriculum Development Workshops: 01

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage:

| S.N. | Title of the Programme | Total no. of students appeared | Division | | | | |
|------|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | | Distinction % | I % | II % | III % | Pass % |
| 1 | B.Sc.Sem VI | 275 | 42 | 95 | 05 | 00 | 74.18 |
| 2 | B.Com.III | 115 | 04 | 76 | 10 | 00 | 85.22 |
| 3 | B.A.III | 98 | 00 | 14 | 25 | 02 | 57.14 |
| 4 | B.C.A.SemVI | 106 | 05 | 61 | 18 | 00 | 79.25 |
| 5 | B.Tech.semVIII | 55 | 37 | 18 | 00 | 00 | 100.00 |
| 6 | B.B.A.III | 44 | 01 | 12 | 06 | 00 | 43.18 |
| 7 | M.B.A.SemIV | 44 | 07 | 20 | 00 | 00 | 61.36 |
| 8 | M.C.M.SemIV | 19 | 03 | 7 | 7 | 00 | 89.47 |
| 9 | MHRD.Sem IV | 13 | 00 | 12 | 00 | 00 | 92.31 |
| 10 | M.SC. PHY IV | 25 | 04 | 16 | 00 | 00 | 80.00 |
| 11 | M.SC. Chem. IV | 27 | 01 | 16 | 00 | 00 | 62.96 |
| 12 | M.SC. Bot. IV | 18 | 08 | 06 | 00 | 00 | 77.78 |
| 13 | M.SC. Zoo. IV | 18 | 2 | 11 | 00 | 00 | 72.22 |
| 14 | M.C.A.SemVI | 02 | 02 | 00 | 00 | 00 | 100.00 |
| 15 | M.Tech.Sem IV | 15 | 00 | 11 | 02 | 00 | 86.67 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

It encourages and helps all the departments to prepare a viable academic plan before the commencement of new academic session

- It endeavours for optimum use of ICT facilities and other teaching and learning aids available in the college by novice and experienced teachers
- It interacts at regular intervals with the HODs and the faculty members of all the departments to improve the teaching and learning for slow and advanced learners
- It acts as a communication bridge between various committees and departments to solve problems associated with effective execution of annual plan of all the departments and committees.
- As per the suggestions of IQAC, the renovation of science laboratories is in progress.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | 01 |
| Orientation programmes | -- |
| Faculty Exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | 03 |
| Others | 08 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 19 | 07 | -- | -- |
| Technical Staff | 57 | 24 | -- | -- |

Criterion – III: Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Organized international conference in collaboration with SSSKR Innani College, Karania (Lad), Dt. Akola.
2. Visit to tribal area of Melghat were made to sensitize students regarding the life style, culture and problems of the tribes.
3. Project work was given to the students to have firsthand experience of writing report and making data analysis.
4. Academic peers were invited to have a dialogue with the post graduate students and research supervisor to discuss innovative and current ideas in the subjects.
5. Online research journals were subscribed and numbers of titles of research books were purchased.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | 01 | - | 05 |
| Outlay in Rs. Lakhs | | - | 246600/ | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|-----------------------------|-----------|
| Number | | - | 09 (Institutional level) | 07 |
| Outlay in Rs. Lakhs | | - | 75000/- | |

3.4 Details of research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 43 | 4 | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | 29 | 4 | 1 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|-----------------------------|------------------------|----------|
| Major project | 3 years | UGC/DAE/ICSSR Indore | - | 246600/- |
| Minor Projects | 2 Years | VBSM at institutional level | 75000/- | -- |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | - | - | - | - |
| Total | - | - | 75000/- | 246600/- |

3.7 No. of books published i) With ISBN No.

4

Chapters in Edited Books

-

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from - NA

UGC-SAP

NA

CAS

NA

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

16250

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|--------------|--------------|--------------|----------------------------|
| Number | 01 | 01 | 01 | 2(seminar) | 13 (Seminar + Workshop) |
| Sponsoring agencies | UGC,DST | Self finance | Self Finance | Self Finance | Self Finance |

3.12 No. of faculty served as experts, chairpersons or resource persons

24

3.13 No. of collaborations

International

1

National

2

Any other

3.14 No. of linkages created during this year

10

3.15 Total budget for research for current year in lakhs:

From Funding agency

246600

From Management of University/College

75000

Total

321600

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialized | Applied | - |
| | Granted | - |

**3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year**

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

**3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them**

20

64

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized: 60

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1 Arranged cleanliness programmes at Vidya Bharati College, as well as at Karala village and Bhankhed village.
2. NCC cadets arranged cleanliness Rally from NCC Bhavan to Maltekdi.
3. Organized one week Yoga Camp to mark International Yoga Day.
4. Pulse Polio, Tree Plantation, Blood Donation campaign.
5. On the occasion of Mahatma Gandhi at 2nd October, 2018 Vidya Bharati GEMS organized visits to different NGOs in Amravati such as orphanage, old age home, deaf and dumb school.

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|----------|
| Campus area | 7.33Acre | - | - | 7.33Acre |
| Class rooms | 33 | - | - | 33 |
| Laboratories | 26 | - | - | 26 |
| Seminar Halls | 05 | - | - | 05 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 1395 | 39 | - | 1434 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 27373307 | 1246470 | - | 28619777 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

- Some instruments in the Chemistry and Zoology laboratories are computerised to get results and its analysis. Thus these laboratories are maintained through computer.
- Extended library in the Department of Management Studies made computerised with the software LIBMAN

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|----------|-------------|--------|---------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 54008 | 13397371 | 2527 | 978695 | 56535 | 14376066 |
| Reference Books | 2700 | 1350000 | 150 | 75000 | 2850 | 1425000 |
| e-Books | 97333 | - | 3335000 | - | 3432333 | - |
| Journals | 92 | 479634 | 07 | 21000 | 99 | 500643 |
| e-Journals | 6000 | 5750 | 2000 | - | 8000 | 5750 |
| Digital Database | 02 | 14000 | - | - | 02 | 14000 |
| CD & Video | 427 | - | 25 | - | 452 | - |
| Others (specify) | 3248 | - | - | - | 3248 | - |

4.4 Technology up gradation (overall)

| | Total Computer s | Compute r Labs | Internet | Browsing Centers | Compute r Centers | Offic e | Depart ments | Oth ers |
|----------|---------------------|-------------------|----------|---------------------|----------------------|------------|-----------------|------------|
| Existing | 309 | 06 | 09 | 03 | 01 | 02 | 15 | - |
| Added | 114 | 1 | 1 | - | - | - | - | - |
| Total | 423 | 7 | 10 | 03 | 01 | 02 | 15 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer training for non-teaching staff and training for imparting ICT skills for students conducted by the IT Proficiency Cell.

4.6 Amount spent on maintenance in lakhs:

| | |
|--|--------------|
| i) ICT | 2.09 |
| ii) Campus Infrastructure and facilities | 9.96 |
| iii) Equipment | 2.21 |
| iv) Others | 8.88 |
| Total : | 23.14 |

4.7 Any other information related to infrastructure and Learning resources.

- * Electronics laboratory is under construction along with digital facilities.
- * Instrumentation laboratory is under construction.
- * Well-furnished seminar hall with ICT facilities is constructed in main building.

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The institutional website and the Prospectus consist of detailed information about the students support services available, through print media and personal counselling by the teachers.
- In the beginning of each academic year the Principal interacts with the students at entry level to inform them the facilities and support services available on campus. The IQAC also arranges orientation programmes to intimate the students regarding the innovative facilities, teaching tools and newly added resources made available in the college.
- The IQAC plans and monitors various student centric activities through Vidya Bharati GEMS throughout the academic year.

5.2 Efforts made by the institution for tracking the progression

- Examination results are evaluated, analysed and displayed at the college website and on the departmental notice boards.
- A database of the students who joined to the institutions of high repute for higher degrees and those placed in various MNCs are maintained at the departmental level.
- Social media like Facebook and Whatsapp have been providing very effective means of tracking progression records of the students.
- Through active Alumni Association.
- Through personal contacts of the teachers with the passed out students in the departments.
- Monitoring their progress through ‘Tutor Ward Cell’ as the faculty pay visits to the houses of wards twice in an academic year.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|------|--------|--------|
| 1630 | 1321 | 64 | 00 |

(b) No. of students outside the state

28

(c) No. of international students

00

Men

| No | % |
|------|-------|
| 1136 | 37.76 |

Women

| No | % |
|------|-------|
| 1879 | 62.32 |

| 2016-17 | | | | | | 2017-18 | | | | | |
|---------|-----|----|------|-----------------------|-------|---------|-----|----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1038 | 379 | 77 | 1449 | - | 2943 | 1070 | 373 | 73 | 1499 | 00 | 3015 |

Dropout %

9%

Demand ratio:

Professional courses: 1:3

Conventional courses: 1:2

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

Activities carried out under the Competitive Examination Cell

- Awakening Campaign regarding Practice Tests on Competitive Examination and Entrance Examination was organized by the Cell in collaboration with Excel Tutorials , Amravati on Sunday date 27th August 2017
- Organized 'Motivational Seminar' through Merit maker Project in the College on Saturday dated 9th Sept 2017. Mr. Sandeep Muratkar delivered a lecture on the occasion.
- Organized a lecture of Mr. Ashish Tarar by Competitive Cell on Saturday dated 16th Sept 2017.
- UGC sponsored One Day Workshop on Competitive Examination was organized by Arts, Commerce and Science College, Kiran Nagar, Amravati on dated 22nd Sept. 2017.in which 05 students participated.
- Mr. Abhijit Ingale, a well-known trainer was invited to conduct classes for Competitive Examination for the college students during 26th – 29th Nov. 2017.
- A special lecture of Dr. Omprakash Bobade, of Dr. Babasaheb Ambedkar Mahavidyalaya, Amravati was organized for the student's preparation of MPSC on 30th Nov. 2017.

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

- Mr. Sagar Wankhede delivered lecture on **The Importance of Political Science in MPSC Examination** on 7th Dec. 2017.
- Mr. Abhijeet Ingale has delivered lecture on **Role of Print Media in preparation of Competitive Examination** on 9th Dec. 2017.
- Mr. Vijay Raut, a trainer in Soft Skills delivered a lecture on **The Personality Development** on 9th Feb 2018.
- Dr Uddhav Jane , Principal , Arts and Commerce College, Kamargaon delivered a Lecture on **Chhatrapati Shivaji Maharj, a Maratha warrior and his Administrative Skills** on dated 20th Feb 2018.
- Mr. Vajurvendra Mahajan, Director, Deep Foundation, Jalgoan delivered a lecture on **Key to success in Competitive Examinations** on 11th March 2018.

No. of students beneficiaries

152

5.5 No. of students qualified in these examinations

| | | | | | | | |
|--------------|----|-----------|---|------|---|--------|----|
| NET | 03 | SET/SLET | 1 | GATE | - | CAT | - |
| IAS/ IPS etc | - | State PSC | - | UPSC | - | Others | 02 |

5.6 Details of student counselling and career guidance

- Workshop on Career Counselling
- Guest lectures and Seminars for Career Counselling.
- Department of Psychology conducts counselling sessions for students
- Career Guidance and Counselling centre work throughout the year.

No. of students benefitted

180

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 19 | 345 | 133 | ---- |

5.8 Details of gender sensitization programmes.

- Social Outreach and Enabling Centre of the college in collaboration with Disha, Rehabilitation Centre (NGO) conducted Counselling sessions for the single parent family.
- Awareness campaign was organized for gender equality and prevention of Domestic Violence.
- A State level Elocution Competition on the Alarming gender issues of time got organized by Department of English.
- National Level Conference entitled” Gender Isonomy: A Societal Onus-2018 “was organized by the Pratibha Women’s Study Centre on 19th April, 2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | -- | -- |
| Financial support from government | 1103 | 9039969 |
| Financial support from other sources | 23 | 23000 |
| Number of students who received International/ National recognitions | ---- | --- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievances are sorted out minor in nature then and there only whereas no major grievances are yet reported.

Criterion VI

6. Governance, Leadership and Management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

The institution has adopted quality Improvement Strategies in curriculum Development –

- The curriculum designed by the university is implemented by the institution. In order to make the implementation more effective following strategies are adopted.
- The feedback received from various stakeholders viz. employers, parents, teachers and alumni and suggested improvements are forwarded to the University for restructuring of syllabi.
- In order to contribute in the process of syllabus framing, the faculty is motivated to participate in the process. As per new guidelines of University Act the teachers have been appointed on various bodies. Our faculties are working in different capacities on various bodies of the university like Board of Studies and Academic Council, play a significant role in shaping the syllabi as per the demand of the stakeholders received as a feedback on review and design of the curriculum.

6.3.2 Teaching and Learning

The strategies are made for qualitative teaching and learning by the Academic Planning and Audit Committee under IQAC for effective implementation of the Annual Plan well before the commencement of each academic year and the semester.

Following Strategies are adopted:

Teaching:

- Teachers provide a variety of learning experiences in order to make the process more interactive and participative.
- Adopting more student centric methods of teaching and learning.
- Promotion of experiential learning through case studies, field visits, excursions etc. making it more student centric.
- Application of problem solving methodologies like MCQs, Subject wise Question banks have been prepared and Brain Storming sessions are conducted so that learning experience of the students will enhance.
- Guest lectures are conducted in various fields to interact with the variety of experts.

Learning:

- Efforts are executed to enrich learning opportunities through co-curricular, cultural, extra-curricular, field trips, awareness programmes, and extension activities including sports and games and soft skill competitions.
- Optimizing the blended learning mechanism by using ICT tools in regular teaching and learning practices through e-classrooms, laboratories and even in libraries.
- As per the guidelines of UGC, Tutor Ward System has been smoothly working in the institution since last decade. Under this, the mentor gets a chance to interact with the parents about the performance, results, attendance etc. of the ward. It's a very good mechanism of bridging teacher, parent and ward together. It helps to strengthen the relationship between teacher and students making learning process more effective.
- Being a multi-faculty institution, a number of inter-faculty competitions are organized through which many students are benefitted. They are exposed to vast information not only in their own disciplines but also from allied disciplines. That helps to bridge inter-disciplinary acquisition of knowledge.
- Through sports and games the learning experiences and life skills such as team work, sportive spirit and participative learning are inculcated among the students.

6.3.3 Examination and Evaluation

As we are an affiliated HEI, the reformation in examination and evaluation taken place at the university level have been implemented at the college level. The planning and execution of examinations are supervised by Examination & Evaluation Committee. The institution strictly follows the academic calendar to carry out Continuous Internal Evaluation throughout the session.

Examination:

- The pattern of Internal Assessment has undergone a change in Humanities and Commerce. The examination pattern is reformed as B.A. I & B.Com. I, Semester I and Semester II was conducted at the college level.
- The schedule of examination as well as the evaluation method of the University examinations, theory, practical, internal assessment, viva-voce, dissertation, project writing, report writing, industrial visit, field tour, seminar and incentive marks for participation in extra-curricular activities like sports, cultural and extension activities etc. are published in the College Prospectus and displayed on the Notice Board..
- There is a provision of Pre-University Trial Examination for the students appearing for the Annual Pattern examination.
- Subject knowledge of the students is tested through seminars, quiz, group discussions held in classes on regular basis.

- There is a compulsory question (MCQs) of 16 marks in every subject for which students need to go through the respective curriculum very carefully. The detailed preparation in the subject helps them for further entrance exams such as SET, NET, and JRF etc.

Evaluation:

The evaluation of B.A. I & B.Com. I Semester I and Semester II was conducted at the college level and the results were declared on-line.

- Continuous Internal Evaluation is made through unit tests, home assignments, seminars, paper presentations and terminal examinations.
- The corrected answer books and assignments are returned to the students with suggestions and remarks given by teachers.
- A grievance redressal mechanism has also been developed by the committee, in order to resolve any grievance if occurred related to examination.

6.3.4 Research and Development

The Institution has framed certain policies to promote quality research so that a healthy Research Culture can be created wherein the teachers can write research proposals, seek assistance for research from funding agencies, conduct quality research, and publish his /her ideas in periodicals and journals beneficial to the society.

The Research Committee supervises following activities:

- Promotes the young researchers to develop interest in research and current trends in respective subjects by conducting workshops, and seminars.
- The institution strives to have a proper research ambiance to widen interdisciplinary scope in research.
- To disseminate the information regarding different funding agencies to the budding researchers.
- To organize workshops and guest lectures on IPR, patenting and calculation of citation Index.
- Promotes research by making ICT facilities e-resources on-line access available.
- Dissemination of information regarding various scholarships, fellowships, summer-camps, induction programmes etc. easily accessible to the scholars.
- To set the rules and monitor the research activities within the framework of code of ethics to avoid malpractices and plagiarism in research.
- To establish linkages, collaborations and MOUs for sharing academic resources such as faculty exchange, student exchange, Internship, Field trip and other research related

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

activities.

- To develop an ambiance to nurture innovative ideas and scientific temperament through exploration, experience, experimentation and engagement of the young researchers.
- To execute on the ideas as and when ushered in related to Research in the form of University, UGC and government guidelines issued from time to time.
- To provide the modified infrastructure to conduct quality research in the campus.

6.3.5 Library, ICT, Physical Infrastructure/Instrumentation

The institution has the following quality improvement strategies in relation to Library, ICT and Physical Infrastructure/Instrumentation.

Library:

To make automated Library upgraded by modifying available software -LIBSYS and LIBMAN

- To provide adequate fund for new purchases focussing on more titles rather than more copies.
- To promote on-line subscriptions and e-resources such as INFLIBNET N-LIST, e-Shodh Sindhu, Shodhganga, e-books, Databases
- To maintain a fair ratio between students and library sources.

To make library more resourceful, collection of rare books, manuscripts, special reports be made available to cater the diversified S the need of readers.

- To develop recent safety measures in the form of CCTV surveillance, anti-termite treatment and the property counter.
- To formulate a system wherein every reader should get a book and every book should get a reader.
- To develop good reprographic section.
- To renovate and modify the library infrastructure.

ICT:

- To maintain a fair student-computer ratio.

- Establishing e-content development centres such as media and recording centre and Video conferencing facility for faculty.
- Transformation of the campus from traditional set-up to smart campus.
- To develop more ICT based classrooms.

Sports and Games:

- To motivate more students by organizing sports carnivals and competitions in games & Sports.
- To cultivate the playfield scientifically for out-door games.
- Renovation and purchase of all sophisticated sports equipment in Gymkhana.
- To organize a Sports Day an event called SANMAN to recognize the achievements of the sportspersons.
- To organize lectures and awareness camps on Food and Nutrition for sportspersons.

Physical Infrastructure/ Instrumentation

- To maintain and utilize the support facilities such as laboratories, library, sports complex so that the institute can provide the best facilities.
- Catering to the demands and as per the changes in syllabi the laboratories are undertaken to modify/upgrade. To keep the pace with time the process has been initiated to develop a central Instrumentation centre.
- As a part of renewable energy solar- panels have been set up to generate electricity at our own to fulfil our daily requirements.
- To sensitize about water conservation water harvesting unit is working.
- To develop special space for discussion among the supervisors and research scholars.
- To undertake the renovation and modification of the old AV theatre and to develop new AV Theatre and a Theatre for Performing Arts on the campus.

6.3.6 Human Resource Management

With the establishment of Human Resource Development Centre the professional competencies of faculty is attained.

- To have a development centre to enhance the human resources optimally. As a result HRDC has been established.
- To promote the teaching as well as non-teaching staff to undertake professional training and enhance the competence to gain optimum results at work.
- To form a systematic and well-regulated mechanism to administer the academic affairs. The Principal and his office staff along with the OS regulates the office administration. The head and his faculty along with support staff manages the academic programmes. And above all the management body is the final voice in all administrative and decision making matters.
- To keep the check and balances regularly the individual performances is supervised and at intervals academic administrative Audit (AAA) is conducted.
- Special training programmes are organized to improve proficiencies in IT to achieve skill up-gradation, familiarization and maintenance of equipment used by the non-teaching staff working in laboratories and library.
- To organise conferences, seminars, workshops and guest lectures based on current trends in the respective subjects as well as current social issues etc to update the knowledge of the faculty.
- To bring necessary changes in the curricula and to make the syllabi applied and time relevant the faculty members are promoted to represent the university bodies such as Board of Studies and Academic Council of the affiliated university and other professional associations.
- To provide welfare measures for teaching, non-teaching staff and students
- The Institution has made a provision of leaves for professional development of the faculty, such as FDPs, Refresher and Orientation Courses, Short Term Courses and also for participation in academic events. Provision of travel grants is made as per norms.

6.3.7 Faculty and Staff recruitments

Since the institution is an affiliated college, running courses partly aided and partly un-aided, the policy of the recruitment of the faculty needs to adhere to the rules of state government. However the institution has a strategy to recruit the faculty on ad-hock basis for self-financed courses and contributory faculty for grant-in-aid courses. Thereby the institution could run the academic programmers smoothly

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

The Industry Interaction Cell works for its smooth functioning:

- To Increase employability and campus recruitment a Training and Placement Cell has been working rigorously.
- Vidya Bharati Alumni Association is the registered body which helps in identifying the industry to seek employers' feedback and the current requirements to modify the curriculum through a faculty holding position in BoS and Academic Council.
- To establish linkages and collaborations with industries for internship, field trip and on-the –job training.
- To promote MoUs with MNCs to increase number of placements.
- To establish a Vocational Education & Training Cell by identifying concerned departments like Dept of Cosmetic Technology, Dept of Management Studies and Computer Applications.
- To provide the required facilities for smooth conduct of training in soft skills and placement drives

6.3.9 Admission of Students

The admission procedure is properly planned well in advance and executed by the Admission Committee.

- The admission to all programmes is made as per norms of the Government of Maharashtra and affiliated university
- On-line admission procedure is followed at UG & PG courses such as B Tech, MCA, MBA, etc in phased manner.
- The college prospectus is annually updated and uploaded on the college website prior to the opening of each academic session.
- To make effective use of print and e-media for the promotion of admission to be sought by students from other states and Countries.
- To develop a student access centre to provide support for computational access and guidance for filling forms during admission process.
- Through prospectus, the College gives a wide publicity of information regarding the quota, scholarships, free-ships and concessions for economically backward classes.
- Quota fixed for sports personnel and students achievers in cultural activities is strictly observed during admission

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Loans, Medical Allowance, LTC, GIS |
| Non-teaching | Loans, Medical Allowance, LTC, GIS |
| Students | Freeships, Scholarships, EBC, PTC, STC, Meritorious Minority Students Scholarship, Students' Welfare Fund, Teacher-sponsored Cash Prizes, on campus ATM facility |

6.5 Total corpus fund generated: - 4960.00

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|---|----------|--------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | √ | Joint Director, HE, University Committees for recognition of laboratories | √ | Principal & Academic Audit Committee |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The institution is affiliated to Sant Gadge Baba University, Amravati and follows its rules and regulations regarding Examination Reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Government of Maharashtra has encouraged Autonomy to the affiliated colleges by making a provision in Maharashtra Public Universities Act 2016.

6.11 Activities and support from the Alumni Association

The Alumni Association has been working in an effective manner.

Activities:

- Vidya Bharati Alumni Association has to be registered with the Charity Commissioner.
- Members of Alumni Association promote the increase in registration and organize meetings twice in a year.
- With the help of eminent alumni, interaction between the Industrial Personnel and institution is organized.
- During the Annual Social Gathering JOSH alumni are invited to take active part and thereby motivate the students.

Support:

- Career counseling is provided as well as Guest Lectures are conducted.
- Suggestions are sought from the alumni to bring qualitative changes in general and changes in syllabi in particular.
- The Training and Placement Cell with the help of eminent alumna seek support from MNCs to enhance employment.
- Conducted guest lectures

6.12 Activities and support from the Parent – Teacher Association

The Parent – Teacher Association (PTA) is proving to be very valuable in bringing parents, teachers and students together. It also helps to seek feedback from them on their satisfaction regarding design and review of the syllabi.

The meetings under PTA are held twice in a year.

- Feedback is gained from the parents of the wards. It also helps to bring qualitative changes for all round development of the campus.
- The academic performance of the mentee is shared with the parents by the mentor. .
- PTA provides a platform for discussion in regards to problems of the ward either through such meetings or by paying visits to their houses.

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

6.13 Development programmes for support

Development programmes:

- By organizing guest lectures on work culture, work ethics, stress management, yoga & meditation, Use of Alternative Medical Therapies, Free Health Check-up Camps
- By making provision of loans, Medical Allowances, LIC, GIS, for teaching as well as non-teaching staff.
- By providing advance training in computer/ICT to improve proficiency among non-teaching staff through HRDC and ICT Proficiency Cell of the College.
- By providing conducive atmosphere at the workplace to enhance professional efficiency.
- A systematic Self-Appraisal Mechanism monitors the methods of work and throughout the year AAA is carried out internally and externally.

6.14 Initiatives taken by the institution to make the campus eco-friendly

In order to nurture the importance of eco- friendly campus, the following green initiatives are conducted:

- The Enviro-club of the college strives hard to make the campus Eco-friendly.
- Promotion to take initiatives in Renewable Energy Scheme.
- Use of LED lights help to reduce electric consumption on campus
- Solar Panel for generation of electricity for the Main Building and solar water heaters in the Girls Hostel.
- Promotion of green practices on the campus as a step towards green initiatives the playfield is turfed.
- Separate provision of waste management mechanism including solid, liquid and e-waste is made. Dustbins, separate e-waste bins and promotion of plastic free practices are made available.
- To neutralize the carbon level in campus, no vehicle day is observed once in a month. The staff members and students are also motivated to keep vehicle free campus.
- Use of micro scale technique in chemistry laboratories so as to less chemicals can be consumed by which less water and soil will be polluted on the campus.
- Special efforts are made for plantation and conservation of trees on the campus.
- Rainwater Harvesting Units renovated which helps to maintain the water level in the area.
- To sensitise the youths, the sensitive issues regarding pollutions have been displayed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The nation as a whole today facing the problem of energy crisis. Under these circumstances solar energy is an excellent source of the renewable energy. Considering this, our institution has established Solar panel unit at the roof top of the main building in the 5000 square feet area. This project made the institution spent Rs.25,00000/- on the establishment of solar panel units. As a result of which, solar panel generates per day 250 units electricity approximately which fulfils our daily requirement of electricity.
- Traditional methods of teaching have become out dated in the wake of information and communication technology. To provide thorough understanding and knowledge using ICT enabled techniques are popular and exhaustively used by the institution through establishment of E-classroom and other ICT oriented tools like LCD/DLP projectors, multimedia, Interactive boards, animations, simulations and web enabled resources.
- Evolving pedagogical methods of teaching learning such as dramas to teach human values, screening of movies, experiential methods of learning in the form of case studies, field visits, industrial tours, etc are used in the college. The human values are inculcated and students are made aware of social commitments by organizing Annual Social Gathering on the theme, Clean India, Green India
- Industrial Training Centre (ITC) is a proven asset of the campus as the students are given first - hand experience in maintaining the infrastructure on campus such as furniture fixtures, power back up, laboratories and overall maintenance work. This is the innovative practice of our institution which helps in curtailing the expenses on the campus maintenance.
- Waste management in the campus is carried out earnestly by classifying it into three parts such as solid, liquid and e-waste management. Waste baskets are placed on each floor and students are encouraged and sensitized on cleanliness and the management of the waste. On regular basis classified garbage is collected and disposed off with the help of Municipal Corporation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Workshop on “Office Automation” has been organized by ICT Proficiency Cell during 3rd to 6th July 2017 to develop ICT competency in writing draft and correspondence among non-teaching staff.
- The seminar on pattern and examination “Reforms in B. A., B. Com. and B.B.A.” has been conducted on 29th July, 2017.
- One day workshop on Physical Fitness has been organized for the students by the Department of Physical Education on 4th Aug 2017.
- Department of Library Science & Technology has organized the “Reading Day” on the Birth Anniversary of Dr. Ranganathan on dated 9th Aug. 2017.
- Plantation of Tulsi shrub at the campus has been conducted by Department of Botany and Enviro-club on 11th Aug. 2017.
- MCA department conducted a Workshop on Communication Skills during 8th Aug. to 1st Sept. 2017.
- The Department of Management has organized “Workshop on Research Methodology” on 11th Sept. 2017.
- Department of Botany has celebrated the ‘World Ozone Day’ on 16th Sept. 2017.
- SOEC has organized guest lecture on “Arthritis as well as Stress Management” by Dr. Anirudda Sonegaonkar, Orthopaedic and Dr. Rahul Bagal Psychiatrist, Alexis Hospital, Nagpur on 22nd Sept 2017 for the teaching & non-teaching staff members.
- Intercollegiate level Quiz Competition had been conducted for PG students by the Department of Physics on 26th Sept. 2017.
- University Level Seminar Competition has been organized by the Dept. of Mathematics on 10th Feb. 2018.
- A ‘Sahitya Sammelan’ by Sahityakala Mandal to provide platform for UG students on 24th Feb. 2018.
- Workshop on ‘Effective Power Point Presentation’ for PG students has been conducted on 27th Feb. 2018 by the ICT Proficiency Cell.
- An Interdisciplinary International Conference has been organized by the college in collaboration with SSSKR Innani Mahavidyalaya, Karanja Lad of the same institute on dated 22nd and 23rd March 2018.
- A National Level Conference has been organized by the Pratibha Women’s Study Centre under SOEC entitled “Gender Isonomy: A Societal Onus-2018” on 19th April 2018.
- Activities of Alumni Association:
 1. Organized Alumni meet on 20th Aug. 2017 for the renewal of registration and formation of new body of the Alumni Association.
 2. The second meet was organized on 29th Jan. 2018 to motivate the students by arranging an interaction with the reputed alumni during Annual social gathering

and to discuss the relevance of current university Syllabi.

3. Organized talk on “How to become employable” on 10th Feb. 2018.

- Established General Events & Management Society (GEMS) to promote student centric activities like-
 1. Organized “Anand Mela” on 4th Sept 2017 to develop entrepreneurship and management skills among the students.
 2. Celebrated Traditional day on the occasion of “Teachers’ Day” on 5th Sept 2017.
 3. Visited to various NGOs, Old aged home and orphanage on dated 2nd Oct 2017.
 4. Theme based Rangoli Competition has been organized on environmental awareness on 29th Jan 2018.
 5. Organized poster and best out of waste competition on ‘Green India, Clean India’ by Enviro Club on 29th Jan 2018.
 6. Organized Annual Social Gathering on the theme ‘Clean India- Green India’ on dated 29th & 30th Jan 2018 to develop self-sufficiency, feelings of support, intellectual engagement, enhanced understanding of others, deepened sense of spirituality, and practical skill acquisition.
 7. Drama such as “Kachara”, “Save water”, one act play “Mi Savitri” were staged and thereby awareness amongst the students were created regarding various social issues.
- Alumni Association has organized interaction by paying visit to Mr. Vijay Thakare, our alumnus and Director, Divisional Forensic Lab, Amravati who has suggested changing and adding new terminology in the field of industries in the syllabi.
- Research and recognition committee of the college conducted meetings with the faculty and invited proposals of minor and major research projects from the various departments and the same have submitted for acceptance and sanction to various funding agencies.
- The central library has been redesigned, modified and developed with its resources and physical facilities like upgraded reference & reading section, browsing centre & automation.
- Separate research section for research supervisors & scholars has been developed in the library.
- Play field has been developed by excavating the strata and made scientifically available with Turf on it.
- The laboratory of Dept of Electronics has been renovated and modified.
- Wi-Fi facility with high bandwidth has been upgraded and replaced in a phased manner in the campus.
- Various departments in the institution have organized guest lectures on curricular, co-curricular, and extra-curricular events.
- Meetings of the Parent-Teacher Association have been organized by various departments to interact with the parents on the progress and problems of their wards. It helps to check the development and growth of the students in academics and social responsibilities.
- “Go Green” issues for environmental awareness and sensitisation have been displayed of the campus.

- As far as our achievements in research are concerned 15 research scholars have been awarded with Ph. D. degree in different streams of knowledge. Out of 15, 03 are our faculty members and remaining 12 are research scholars enrolled with the supervisors of the institution as permanent faculty.
- Our students studying at PG programmes 03 have cleared NET and 01 has cleared SET and other 02 have cleared JAM in this academic sessions.
- In the University Examination- Summer 2017, our 20 students appeared in the university merit lists and 05 students grabbed 05 Gold Medals & 02 of them secured Cash prizes.
- We are excellent in our achievements in Games, Sports and Youth Festivals performances. This year 28 students secured University Colour Coats of affiliating university for their exemplary achievement and excellent performances in different Games, Sports and 02 students have participated at National as well as International level in Cultural events viz. folk orchestra.
- 25 Medals have been grabbed by our students in Games, Sports and Cultural events at University Level and 8 Medals have also been won at National Level.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Establishment of Vidya Bharati GEMS to gear up students- centric activities in the campus.
- Novel practices in the Library: A step towards automation and digitalization.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection.

- Students have been encouraged to be the member of Enviro Club to make them environmentally conscious.
- Fourth Saturday of each month has been observed as “No Vehicle Day” in the premises.
- Organized the visits to make students aware of balance of ecosystem.
- Projects on the study of ecosystem have been given to the students on most polluted sites in Amravati City, Industrial area and hospitals, etc.
- Organized street rallies to sensitize the society on environmental issues such as ban on use of plastic bag, scarcity of water, tree plantation and soil conservation etc.
- Organization of poster presentation and Guest lecture of Dr. S. A. Tippet on the theme “Clean India -Green India” as well as Model Exhibition on the theme “Best out of Waste” during the Annual Social Gathering “JOSH - 2018”.

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

- Members of Enviro club presented Mime on the theme “Save Water” during the Annual Social Gathering “JOSH - 2018”.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The commendable image of the institution by being-
 - The Lead College of the affiliated university
 - Recognized with CPE Status (Thrice) and Star College
 - Accredited with Grade ‘A’ twice
 - Locational Advantage being at the heart of the city.
 - State – of- the- Art- Infrastructure
 - Rich and Resourceful, fully Automated Library
- On campus Women’s hostel with an intake capacity of 250.
- 24 hours Security & CCTV surveillance

Weakness

- Due to the policies of the State Govt., unable to recruit the staff against the vacancies of sanctioned posts.
- Lack of job opportunities and less response to the consultancy due to less industrialization in the region
- Dependence on government agencies for funding to carry out research
- Due to remoteness from the developed metros, students have tendency to opt for traditional courses, which offer them meagre career opportunities

Opportunities

- Expansion of ICT enabled and Smart/e-classrooms.
- Scope to undertake more steps for Green initiatives.
- MOUs, Linkages and Collaborations with institutions of high academic standard.
- Availability of adequate modified infrastructure to enhance soft-skills among the students and staff alike.
- Introduction of more value added and skill based courses.

Threats

- Lack of industries in the region obstructs high placement opportunities.
- Poor Student to teacher ratio due to the State government policies.
- Difficulty in sustenance and maintenance of quality education with declining funding. from Central and State Governments and agencies like UGC, etc.

8. Plans of institution for next year

- Participation in National Institutional Ranking Framework (NIRF)
- To go for ISO certification.
- Workshop on MHRD: Reforms in teaching Methods in Higher Education.
- Upgradation of Office Automation by establishing MIS.
- To organize one day workshop on patent filing.
- Field Project: Survey on the impact of GST on local market.
- Intramural matches for Non-participant students in games and sports.
- Workshop on NET/ SET Examination.
- National Level Seminar on Innovations and Incubation.
- To start scholarship for the meritorious students admitted in the institution.
- Vocational Education and Training Cell is to be established to conduct training and Entrepreneurship Programmes.
- Upgradation and modification of Language Lab by installing “Words Worth “English Language Lab software.
- To organize two day Train the Trainer Programme for effective use of language lab to learn English language.
- To organize awareness Program for Student Satisfaction Survey (SSS)
- Orientation Programme on career opportunities for Outgoing Batches.
- Certificate Course in Instrumental Operating Techniques.
- One day workshop on Communication Skills & Personality Development.
- Certificate Course on Vedic Mathematics.
- Certificate Course in Industrial Commercial Product.
- Workshop on Research methodology for PG students.
- PPT Competition on Environmental Awareness.
- Celebration of World animal welfare day by organizing poster competition on awareness about animal protection.
- Workshop on Synopsis and project writing.
- Short term course on efficient Use of ICT enabled devices for teaching and non-teaching staff.
- National Conference on Life sciences.

- National Seminar on "The Role of IQAC in the Revised Assessment and Accreditation Framework: Challenges and Opportunities".
- Study visit/ Numismatics exhibition.
- To organize *Sahitya Sammelan* for budding writers.
- One Day Workshop on Latex research paper writing.
- Workshop on Safety in Chemical Laboratories.
- Workshop on writing of Notices, Agenda & Minutes/ Proceedings/ Memos.
- To organize Industry - Institute Interaction
- Workshop on importance of 'Aloevera' in cosmetic preparation.
- Workshop on preparative homemade cosmetic remedies
- One day seminar on herbal drugs in skin and hair care products
- Formation of Innovation & Incubation Centre
- Orientation programme on "Train the Trainer Programme by Words-Worth English Language Lab. on the Use of English Language"
- Establishing Human Resource Development Centre for optimum utilization of human resources on the Campus.
- Establishment of Central Instrumentation Centre
- To expand Wi-Fi facility (Lease Line) available on campus with a bandwidth of more than 50 MBPS
- Renovation of Chemistry Laboratory with modified ICT tools such as DLP.
- Renovation of Rain Water Harvesting Unit.
- To establish an MoU with the Blind School to render different services to the Divyangjan.
- Under Vidya Bharati GEMS following activities are to be undertaken-
 1. Workshops on Theatrical Event, Folk Dance, Mimicry, Elocution, Paper Bag Making, Photography, Self Defence and Martial Art for Girls students Western Song, Clay Modelling- Ganpati Idol Making, Rangoli Making, Collage & Fine Arts to be organized in the beginning of the session for orientation of students.
 2. Tree plantation drive
 3. Campus Cleanliness drive
 4. Organization of Trade Fair to promote business skills and entrepreneurship
 5. To organize visits of the students and staff to the NGOs at local level to inculcate

social responsibilities among the youths and to observe the Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri.


6. To organize a State Level Workshop on Rain Water Harvesting.
 7. Guest lecture of Dr. Navnath Gaikwad- Motivational speaker and hypnotherapist on concentration and confidence building among the students
 8. To observe and celebrate Teachers Day as Traditional Day on 5th of September.
 9. To organize a Patriotic Song Competition on the Independence Day- 15th August.
 10. One day seminar on World Saving Day- Banking and Saving Procedure.
 11. Alumni Meet during Diwali Vacation.
 12. Sports Carnival- 2019.
 13. Annual Social Gathering JOSH-2019.
 14. Sannman: An event to appreciate the Best Performers
- To organize Short Term Course on Innovative Methods and Use of ICT Enabled Pedagogical Tools in Teaching Learning Process.
 - To organize one week Short Term Course on MS-Word/MS-Excel for non- teaching staff.
 - Programmes on Cleanliness & Hygiene.
 - Arranging a Medical Check-up Camp (Dental/ Health/ ECG/ Blood group)
 - To organize Street Rally/ Play on Communal harmony Social Cohesion.
 - A Special Campaign on Voter Awareness Programme.
 - Programmes on AIDS/ HIV awareness/ visits to relief/rehabilitation centre.
 - Programme on Animal atrocity awareness (PETA) at Schools & Colleges.
 - Rally on Peace and Harmony.
 - A Special Lecture on Fundamental Rights & Duties of Indian Citizen.
 - Organization of a Poster Display on National Identities and Symbols by the students.
 - Organize a Guest lecture on RTI.
 - Organize Guest Lecture on “Truth & Nonviolence an Ideology of Mahatma Gandhi”
 - Organize Guest Lecture on “*Vasudaiva Kutumbkam*”.
 - Organize Guest lecture on National integration and Inter-religious Harmony
 - Universal Values: Preaching of the Saints.
 - Organize guest lecture on Analysis of *Pasaydan* from Saint Dnyaneshwar.
 - Awareness Programmes on National values.

- | |
|--|
| <ul style="list-style-type: none">• A programme on Human values. |
|--|

Regular Features/ ongoing Activities on campus

- Organization of State Level Elocution Competition.
- Visits to the houses of wards under Tutor –Ward Cell.
- Feedback collection and its analysis, preparation of reports and action taken.
- Organization of campus placement drives by Training & Placement Cell.
- Residential Camp by NCC.
- One Week Special Camp by NSS.
- Remedial Coaching for students from weaker section and slow learners.
- Special programmes for advanced learners in the form of various competitions and through Cell for Competition Examinations.
- Observation of Birth & Death Anniversaries of great personalities.
- Subject-wise societies and regular programmes undertaken.
- Guest Lectures.
- Excursions, Industrial Tours.
- Gender sensitization and women related issues under the aegis of Pratibha Women Studies Centre.
- Seminar, Assignments, Presentations, unit tests, Term End Exams.
- Publication of Pratibha Magazine.
- Inter-faculty Cultural competitions (Debate, Quiz, Elocution, dance, drama etc) Curricular, Co-curricular, extra-curricular activities.
- Games, Sports and Cultural Competitions, Felicitation of students & Staff for special achievements.
- Participation of students in Competitions held at various levels (Youth Festival, Avishkar)
- Extension & Social Outreach activities.
- Organization of Seminars & Workshops.
- Blood donation camp.
- Alumni engagements.

- Yoga and Meditation
- ‘Constitution day’ is observed by reading the preamble of Indian Constitution.


Dr. R. M. Patil
Signature of the Coordinator, IQAC




Dr. F. C. Raghuwanshi
Signature of the Chairperson, IQAC
 PRINCIPAL
 VIDYA BHARATI MAHAVIDYALAYA
 AMRAVATI

Annexure I: Academic Calendar

Academic Calendar (Session 2018-19)

Following Terms and Vacations are as per University Notification No. Academic Calendar/2018-19/ 158/2017 Dated 22nd Dec. 2017.

| | | | | | | |
|----------------------|---|------|------------------------|----|-------------------------|----------|
| First Session | : | From | Thursday, 14 June 2018 | To | Saturday, 03 Nov. 2018 | 115 Days |
| First term Vacation | : | From | Monday, 05 Nov. 2018 | To | Saturday, 24 Nov. 2018 | 18 Days |
| Second session | : | From | Monday, 26 Nov. 2018 | To | Saturday, 27 April 2019 | 118 Days |
| Second term Vacation | : | From | Monday, 29 April 2019 | To | Saturday, 08 June 2019 | 35 Days |

1. Administrative and Academic Calendar:

| Month | Event / Activity |
|-----------|--|
| June | <ul style="list-style-type: none"> College resumes(<i>14th June 2018</i>) Admission Process (<i>14/06/2018 to 23/06/2018</i>) Preparation and display of Time-Table (<i>14/06/2018 to 23/06/2018</i>) Departmental Meetings (<i>3rd week of June 2018</i>) Teaching Starts: First Session (<i>25th June 2018</i>) Submission of Annual Planning of Teaching (subject-wise) by the HODs (month-wise) (<i>3rd week of June 2018</i>) Meeting of the Staff Council (<i>4th Week of June 2018</i>) |
| July | <ul style="list-style-type: none"> Principal's address to the new entrants (<i>1st week of July 2018</i>) Meeting of the IQAC (<i>1st week of July 2018</i>) Principal's meeting with the HODs (<i>2nd week of July 2018</i>) Meeting of the IQAC with Faculties (<i>2nd week of July 2018</i>) Book Exhibition (Books available with the library) (<i>Last week of July 2018</i>) Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(<i>Last week of July 2018</i>) |
| August | <ul style="list-style-type: none"> Meeting of the Purchase Committee (<i>1st week of Aug. 2018</i>) Meeting of the IQAC with Parents (<i>2nd week of Aug. 2018</i>) Best Library User Award to observe Birth Anniversary of Dr. S. R. Ranganathan (<i>12th Aug. 2018</i>) Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(<i>Last week of August 2018</i>) |
| September | <ul style="list-style-type: none"> Departmental Meetings (<i>2nd week of Sept. 2018</i>) Quiz Competition(<i>2nd week of Sept. 2018</i>) Industrial Visits/ Tours (<i>3rd week of September 2018</i>) |

V.B.S.M. Amravati's Vidya Bharati Mahavidyalaya, Amravati (MS)

| | |
|----------|--|
| | <ul style="list-style-type: none"> • Meeting of the CDC (<i>4th week of Sept. 2018</i>) • Formation of the Students' Council (<i>4th week of Sept. 2018</i>) • Inauguration of Various Societies (<i>4th week of Sept. 2018</i>) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(<i>Last week of Sept. 2018</i>) |
| October | <ul style="list-style-type: none"> • Meeting of the IQAC(<i>1st week of Oct. 2018</i>) • Use of ICT tools for screening of subject related documentaries and movies (<i>1st week of Oct. 2018</i>) • Meeting of NAAC Steering Committee (<i>2nd week of Oct. 2018</i>) • Submission of report by admission review committee(<i>2nd week of Oct. 2018</i>) • Meeting of the Student's Council (<i>2nd week of Oct. 2018</i>) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(<i>2nd week of Oct. 2018</i>) • Submission of result analysis of University Exam Summer 2018 by the HODs(Teacher wise and Subject wise) and Completion of Syllabi(<i>2nd week of Oct. 2018</i>) • Last Day of the teaching of First Session (<i>13th Oct. 2018</i>) • Preparation of Winter Examination (<i>15th Oct. to 20th Oct. 2018</i>) • Meeting of the Staff Council (<i>3rd week of Oct. 2018</i>) • College/ University Winter Examination (<i>22nd Oct. 2018 to 24th Nov. 2018</i>) |
| November | <ul style="list-style-type: none"> • College resumes(<i>26th Nov. 2018</i>) • Non Instructional Days for Recreation/ Extra/ Curricular/ Sports etc. (<i>26th Nov. 2018 to 8th Dec. 2018</i>) • Corrective Measures (<i>10 Days after the Diwali vacation</i>) |
| December | <ul style="list-style-type: none"> • Evaluation and assessment at CAP • Principal's meeting with the HODs (<i>2nd week of Dec. 2018</i>) • Conduction of University Practical Examination(<i>1st & 2nd week of Dec. 2018</i>) • Teaching Starts: Second Session (<i>10th Dec. 2018</i>) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(<i>Last week of December 2018</i>) |
| January | <ul style="list-style-type: none"> • Meeting of the IQAC(<i>1st week of Jan. 2019</i>) • Meeting of the IQAC with Alumni (<i>2nd week of Jan. 2019</i>) • Industrial Visits/ Tours (<i>2nd week of Jan. 2019</i>) • Book Exhibition (Books made available from the publishers) (<i>2nd week of Jan. 2019</i>) • Physical Test (<i>3rd week of Jan. 2019</i>) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(<i>Last week of Jan. 2019</i>) • Meeting of the Purchase Committee (<i>Last week of Jan. 2019 and held as per need</i>) |

| | |
|----------|---|
| February | <ul style="list-style-type: none"> • Meeting of the NAAC Steering Committee(2nd week of Feb. 2019) • Meeting of the IQAC(2rd week of Feb. 2019) • Meeting of the IQAC with Faculties (3rd week of Feb. 2019) • Meeting of the Students' Council (4th week of Feb. 2019) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(Last week of Feb. 2019) |
| March | <ul style="list-style-type: none"> • Meeting of the CDC (1st week of Mar. 2019) • Meeting of the IQAC(2nd week of Mar. 2019) • Use of ICT tools for screening of subject related documentaries and movies (Last week of Mar. 2019) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(Last week of Mar. 2019) • Teaching Last Day: Second Session (30th Mar. 2019) |
| April | <ul style="list-style-type: none"> • Preparation of Summer Examination (1st April to 6th April 2019) • Conduction of University Practical Examination(1st & 2nd week of April 2019) • College/ University Summer Examination (8th April to 11th May 2019) • Meeting of the IQAC(2nd week of April 2019) • Departmental Meetings (2nd week of April 2019) • Submission of result analysis of University Exam Winter 2018 by the HODs(Teacher wise and Subject wise) and Completion of Syllabi(2nd week of April 2019) • Stock Verification (3rd week of April 2019) • Meeting of the Staff Council (3rd week of April 2019) • Submission of Perspective plan-2019 by the HODs and Committee Conveners to the IQAC(4th week of April 2019) • Submission of action taken report by the HODs and Committee Conveners (month-wise) as per perspective plan(Last week of April 2019) |
| May | <ul style="list-style-type: none"> • Evaluation and Assessment at CAP • Preparation of Prospectus for the Academic Session 2019-20 (2nd week of May 2019) |

2. Schedule of Student-Centric Activities:

➤ General Events Management Society (GEMS):

- Anand Mela : September, 2018
- Traditional Day : 5th September, 2018
- NGOs visit on occasion of Mahatma Gandhi Jayanti: 2nd October, 2018
- Alumni Meet : November, 2018
- Sports Carnival : December, 2018
- JOSH: 2018-19 Annual Social Gathering : January, 2019
- Sanmaan 2018-19 : February, 2019
- Seminars and Eco- Friendly Activities
- Yoga and Self Defence Workshop
- Inter Departmental Cultural Competitions
- Health Check up Camps for the Staff and the Students
- Cleanliness and Tree Plantation Drives

- Personality Development and Foreign Language Class by GEMS Manthan Club
- National Service Scheme (NSS):
 - Cleanliness drive: *Every Sunday from July 2018 to February, 2019*
 - Workshop on Eco-friendly Ganapati making: *2nd week of August, 2018*
 - Programme on employment generation strategies/ career counselling: *In the month of October, 2018*
 - Organize voters awareness programme for youth and society: *In the month of October, 2018*
 - Self defense training for girls: *In the month of October, 2018*
 - Celebration of International Youth Day by organizing poster competition: *12th January, 2019*
 - Programme on Rain water harvesting and conservation: *In the month of January, 2019*
 - Organization of Rally on Female foeticide: *In the month of January, 2019*
 - Street play on “Swachata Abhiyan”: *1st week of February, 2019*
 - Shramdan at public places: *2nd week of February, 2019*
- National Cadet Corps (NCC):
 - Workshop on making of paper bags: *In the month of August, 2018*
 - Social work in tribal area as a part of outreach to society: *In the month of September, 2018*
 - Demonstration on disaster management: *In the month of September, 2018*
 - Adaption of slum area and activities thereby: *Throughout the year*
 - Involvement of NSS volunteers and NCC cadets during Ganesh Utsav and Nav-Ratri: *13th to 23rd September, 2018 and 10th to 19th September, 2018*
- Youth Festival: *Last week of September, 2018*
- Games, Sports and Recreation: *1st week of August, 2018 to 2nd week of February, 2019*
- Career Counselling & Placement Cell: *Dates are decided as per requirement.*
- Social Outreach and Enabling Centre (SOEC)
- Pratibha Women’s Studies Centre
 - Survey of slum area in Amravati region- *In the month of August, 2018*
 - Counselling and motivation to single parent families from slum area- *1st week of August, 2018*
 - Intercollegiate poster competition on various issues of women- *1st week of September, 2018*
 - Marshal Arts training for girls- *In the month of September, 2018*
 - State Level workshop on Gender Sensitization- *In the month of October, 2018*
 - State level debate competition on Women’s status: Today & Tomorrow- *3rd week of January, 2019*
 - Workshop on Women Education and research- *Last week of January, 2019*
- Enviro Club
 - Students, staff & office staff using regularly bicycle for protection of environment- *4th Saturday of every month*
 - Workshop on E-waste management- *In the month of September, 2018*
- Club Sadhana

- Three days Yoga training camp for society-18th to 20th June, 2018
 - Certificate course in Yoga training- *In the month of August, 2018*
 - Seven days Yoga camp for staff and society-*In the month of December, 2018*
- State Level Elocution Competition: *2nd Week of September, 2018*
 - Birth/ Death Anniversaries and National / International / World Days: *Conduction of programme as per dates specified in Calendar*
 - Grievance Redressal Cell: *Dates are decided as per requirement*
 - Publication of the College Magazine “Pratibha”: *Last week of April, 2019*

3. Schedule of Evaluation and Assessment:

a) Annual Pattern:

- | | |
|--|---|
| • Unit Test I: <i>1st Week of Aug. 2018</i> | • Unit Test II: <i>1st Week of Jan. 2019</i> |
| • Home Assignment I: <i>3rd Week of Aug. 2018</i> | • Home Assignment II: <i>2nd Week of Jan. 2019</i> |
| • First Term Exam: <i>12nd to 17th Nov. 2018</i> | • Second Term Exam: <i>18th to 28th Feb. 2019</i> |
| • Seminars & Presentations on every Subject: <i>1st Aug. to 31st Dec. 2018</i> | |

b) Semester Pattern:

UG - Sem.-I

- Assignment: *4th Week of Aug. 2018*
- Class Test: *4th Week of Sept. 2018*

UG - Sem.-II

- Assignment: *4th Week of Jan. 2019*
- Class Test 2: *4th Week of Feb. 2019*

UG - Sem.-III & V

- Project/ Assignment: *4th Week of Aug. 2018*
- Class Test: *4th Week of Sept. 2018*
- Seminar/ GD / Industrial Tour etc.: *2nd Week of Oct. 2018*

UG - Sem.-IV & VI

- Project/ Assignment: *4th Week of Jan. 2019*
- Class Test: *4th Week of Feb. 2019*
- Seminar/ GD / Industrial Tour etc.: *1st Week of Mar. 2019*

Note: For rest of the committees at least two meetings during whole academic session are scheduled.

Annexure-II: Analysis of the Feedback Report

Vidya Bharati Mahavidyalaya, Camp, Amravati. Analysis of the Feedback Report 2017-18

Feedback Type: Online

Website address: vbm.ac.in

| Sr. No. | Feedback Category | Input Required (Before Registered) | Total numbers of Stakeholder recorded feedback | Average Opinions of Answer in Percentage |
|----------------|--------------------------|--|---|---|
| 1 | Students' Feedback | Students ID | 698 | 91.32 % |
| 2 | Teachers' Feedback | DOB, DOJ | 83 | 88.46 % |
| 3 | Parents' Feedback | Students ID | 75 | 98.4 % |
| 4 | Alumni Feedback | Mobile Number | 91 | 88.64 % |

Analysis Report on the Students' Feedback received (2017-18)

We have received feedback from 698 numbers of students' through online process by web link <http://www.softamedia.com/demo/feedback/>. The following are the observations on students' feedback;

1. Average Rating of Students' Feedback Response found to be at 91.32 %.
2. Scale for Opinion of Students' found to be at Rank A (100-80).
3. Curricular activities taken by College are very good.
4. The campus of College is very clean & having excellent academic infrastructure.
5. Staff members are very cooperative to students on academic as well as personality development.
6. College should provide WIFI facility in the campus.
7. ICT class- rooms should be more in numbers in the College.
8. The applied side of the curriculum should be more focused as compared to that of theory.
9. The syllabi should have content to teach social values

Analysis Report on the Teachers' Feedback received (2017-18)

We have received feedback from 83 numbers of teachers' through online process by web link <http://www.softamedia.com/demo/feedback/>. The following are the observations on teachers' feedback ;

1. Average Rating of Teachers' Feedback Response found to be at 88.46 %.
2. Scale for Opinion of Teachers' found to be at Rank A (100-80).
3. C.B.C.S. system should be implemented.
4. Syllabi need to be revised after every five years to keep pace with the changing needs of the society and as per global scenario. The curriculum should be impart more of practical knowledge than theoretical knowledge.
5. Syllabus must be industry oriented so placement opportunity will be increased.
6. Our University syllabi need to be redesigned to meet the global requirements.

Analysis Report on the Parents' Feedback received (2017-18)

We have received feedback from 75 numbers of parents' through online process by web link <http://www.softamedia.com/demo/feedback/>. The following are the observations on parents' feedback ;

1. Average Rating of Parents' Feedback Response found to be at 98.40 %.
2. Scale for Opinion of Parents' found to be at Rank A (100-80).
3. Staffs members, College campus, library and many more facilities are provided by the college are excellent.
4. Academic & Extra Curricular activities taken by College are very good.
5. The curriculum of courses should be Skill oriented.

Analysis Report on the Alumni Feedback received (2017-18)

We have received feedback from 91 numbers of Alumni through online process by web link <http://www.softamedia.com/demo/feedback/>. The following are the observations of Alumni feedback ;

1. Average Rating of Alumni Feedback Response found to be at 88.64 %.
2. Scale for Opinion of Alumni found to be at Rank A (100-80).
3. Vidya Bharati Mahavidyalaya is the best platform for enhancement of soft skills, confidence & personality development.
4. Campus Placement activities taken by College are Excellent for all students.
5. The curriculum of courses should be upgraded as per new era of demand.

Annexure-III: Best Practices

Best Practice I

1- Title of the Practice:

Establishment of Vidya Bharati GEMS to gear up students- centric activities in the campus.

2- Goal:

- To provide platform for all round development of students. To develop the holistic growth of the students.
- To seek and nurture the inherent talent of the students.
- To develop the sense of responsibilities and leadership qualities among the students.
- To enhance the sportsmanship through competitions among the students.
- To develop Entrepreneurship quality among the students.

3- The Context:

The co-curricular and extracurricular activities have unique importance in developing and nurturing inherent qualities and to shape the future of the learners, as no curricula can make complete development of the learners by itself. It has to be supplemented by extracurricular and co-curricular activities. Keeping in view the same, the management has introduced General Events & Management Society (GEMS) in which the students shall get opportunities for developing his/her leadership qualities and learn to work as a team. Hence, the students belonging to various disciplines shall come under one umbrella and get opportunities to excel their latent potential and hidden talents.

4- The Practice:

Through GEMS students get the platform to flourish their qualities and skills. Throughout the academic session, students, through the GEMS, have conducted a good number of social, cultural, sports and many extra and Co-curricular activities.

- Teacher's Day was marked as a Traditional Day
- On the Birth Anniversaries of Mahatma Gandhi and Lal Bahadur Shastri, GEMS members and faculties have visited to various Non-Government Organizations working for the destitute. Students interacted and understood their problems.
- Various programmes were conducted for personality development, oratory skills & PPT presentation by Vocal clique.
- Annual Social gathering JOSH- Clean India -Green India was organized under the aegis of Vidya Bharati GEMS to promote theatrical skills, literary events and

fine arts along with sensitizing the students on environmental issues through poster presentations. In addition, a Guest lecture by Dr. S. A. Tippet on the same theme was also arranged. Besides, a Model Exhibition on the theme “Best out of Waste” was organized. It also covered various events related to performing arts like dance, drama, one act play, music, singing, fashion show and creative arts, etc.

- Alumni were invited during the Annual Social gathering JOSH- Clean India Green India. The alumni whole heartedly participated in it and performed in different events, too. They proved to be a source of inspiration for sophomores and novice.
- The institution organized ‘*Sanmaan*’ to felicitate illustrious achievers in academics, best performers in Sports and Games, Co-curricular and Extra-curricular.

5- Evidence of Success:

The major achievements are-

- Students belonging to various disciplines gave an overwhelming response. They all came under one umbrella and got ample opportunities to excel their latent potential and hidden talents through a host of activities under taken during the Annual Social Gathering JOSH.
- 25 students represented the college at various Soft skills competitions such as debates, quiz, elocution, essay writings, etc. held at National, State, and Inter-collegiate levels. Out of which, 04 of them secured I Position at the Intercollegiate Level (02 secured Rolling Shield), other 05 won II & III prizes. Some of them secured Consolation Prizes and Cash prizes.
- 49 athletes received colour coats in various Games & Sports as well as Cultural activities, viz. Archery, Cricket, football, Hockey, Folk- Orchestra and Folk-Dance, etc. A student bagged 1st prize in Inter-university Research Convention Avishkar- 2017.
- 02 students participated at National Level events in games and sports and won Gold and Silver Medals.
- 03 students represented the University in Cultural events at National Level Youth Festival and 02 won Gold Medals. They were also selected Inter-university Central Zone Youth Festival. They participated in International Level Youth Level.
- 149 students secured placement in different Multi- National Companies (MNCs).

6- Problems Encountered and Resources Required:

a) Problems encountered:

- Due to the Semester pattern, it becomes challenging to keep the balance among academics, sports and other co-curricular activities.
- Students focussing high on academics are, in general, less enthusiastic to take initiatives in joining extra-curricular activities.

b) Resources Required:

- Separate centre for performing arts with advanced facilities is to be developed.
- An independent administrative unit for effective functioning of GEMS is required.

7- Notes (Optional):

GEMS is recently formed for the all-round development of the student. It is conducting a good number of student-centric activities. Thereby, the general opinion of the students is that the students' fraternity is highly benefitted in grooming their personalities and such activities must be conducted regularly.

8- Contact details:

Name of the Principal: **Dr. F. C. Raghuwanshi**

Name of the Institution: **Vidya Bharati Mahavidyalaya**

City: Amravati

Pin code: 444 602

Accredited Status: **NAAC accredited 'A' Grade with CGPA of 3.26**

Contact No. 0721-2662740, Mobile- 9422917111

Website: www.vbm.ac.in

Best Practice II

1. **Title of the Practice:** Novel practices in the Library: A step towards automation and digitalization

2. Goal:

- To implement innovative practices in the Library so as to maintain the global standards
- To help the teachers, research scholars and students to avail the excellent information services
- To make library more ICT enabled and digitalized in its functioning
- To make library services more user-friendly

3. The Context:

The role of libraries is very important for dissemination and updation of available information and knowledge. In today's scenario, libraries have to play two distinct roles - to serve as a centre of information and knowledge, and resources available on global fronts. In the global scenario, the Information and Communication Technologies (ICT) have crucial role in the functioning of libraries. Due to advancements in ICT all the manual library resources which once upon a time were to be strictly used physically by a user now has become easily accessible. The library has become well supported by the advanced resources like INFLIB-NET, N-LIST Programmes, Swayam, Shodhsindhu and Shodhganga. On-line subscriptions have increased with adequate numbers. It is working with advanced software like LIBSYS and LIBMAN due to which issuing has become easier. It is supported with a reprography section adjacent to the student access centre. Special space and facilities are given to the research scholars and their supervisors.

4. The Practice:

- The library is kept open for a longer duration from 7.20 am to 6.20 pm so that they can access all library resources to the optimum level. The working hours of the library are extended during the examination by hours in the evening to cater the immediate requirement of the students.
- Special space and access with wi-fi internet facility is made available to the research scholars and their supervisors.
- Up gradation of LIBSYS Package and addition of LIBMAN in the service of library.
- Display of SWAYAM modules on LED screen.
- Student Access centre Reprography and scanning services are available.

- New arrivals along with their jackets are displayed on the racks easily visible to the users. Book exhibitions are organized twice in an academic year.
- CC TV surveillance and fire extinguishers are made available as safety measures.
- Newspaper clipping service is maintained to provide information about important current affairs and issues of the society and nation.
- The library has extended 'Vidya Niketan Study Centre' on the campus and it is developed with all necessary facilities to promote the reading culture amongst the youths and to enable them to prepare effectively for competitive examinations.

5. Evidence of Success:

- The number of readers has increased in abundance.
- The frequency of readers has increased significantly.
- The number of circulation has been increased.
- Self-preparation of study material has become easier due to facilities available and thereby the success rate of the students seems to be increasing.

6. Problems Encountered and Resources Required

a) Problems encountered:

- Space management.
- Inadequate library staff due to state Government's policy on recruitment.
- New technology resources at par cannot be availed due to higher costs to keep pace with the world.
- Use of advance technology in the library, many a times becomes a problem for the students coming from tribal areas and first generation learner families.

b) Resources Required:

- State Govt. has to change its policy regarding recruitment so that required number of staff members can be appointed to run the library and its functioning effectively.
- Advanced technology like RFID is required to check the theft of resources available in the library.
- More budgetary provision is to be made available for the purchase of hardware, software and its maintenance.
- Vidarbha is heat prone region. Hence air conditioning facility for readers has to be provided to maintain conducive atmosphere for effective learning.

7. Notes (Optional): Nil

8. Contact details:-

Name of the Principal: **Dr. F. C. Raghuwanshi**

Name of the Institution: - **Vidya Bharati Mahavidyalaya, Amravati.**

City: - Amravati

Pin code:-444602

Accredited Status:-**NAAC accredited “A” Grade with CGPA of 3.26**

Work Phone:-0721-2662740

Website :-www.vbmvc.ac.in

Mobile :-9422917111