

**Annual Quality Assurance Report  
(2015- 2016)**

**Submitted by  
Internal Quality Assurance Cell (IQAC)  
Vidya Bharati Mahavidyalaya,  
Amravati (Maharashtra)**



**Track ID: 13552**

**Submitted to  
National Assessment  
and  
Accreditation Council (NAAC)  
Bangaluru**

**Vidya Bharati Mahavidyalaya, Amravati.**  
**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**(2015-16)**

Part – A

**1. Details of the Institution**

**1.1 Name of the Institution**

Vidya Bharati Mahavidyalaya,  
Amravati (MS)

**1.2 Address Line 1**

C.K.Naidu Road

Address Line 2

Camp, Amravati

City/Town

Amravati

State

Maharashtra

Pin Code

444602

Institution e-mail address

vbmamt@dataone.in

Contact Nos.

Institution: 0721-2662740/  
Principal: 0721-2664532

Name of the Head of the Institution:

Dr.F.C.Raghuwanshi

Tel. No. with STD Code:

0721-2662740

Mobile:

09422917111

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

**1.3 NAAC Track ID (For ex. MHC0GN 18879)**

**1.4 NAAC Executive Committee No. & Date:**   
*(For Example EC/32/A&A/143 dated 3-5-2004.  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)*

**1.5 Website address:**

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	-	2004	2004-2009
2	2 <sup>nd</sup> Cycle	A	3.26	2012	2013-2018
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC :DD/MM/YYYY**

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13 submitted to NAAC on 18/04/2015
- ii. AQAR 2013-14 submitted to NAAC on 20/05/2016
- iii. AQAR 2014-15 submitted to NAAC on 12/04/2017
- iv. AQAR 2015-16 submitted to NAAC on 20/07/2017
- v. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Library &amp; Information Science, Home Science(Cosmetic Technology), Engineering and Technology- MCA, Social Sciences

**1.12 Name of the Affiliating University (for the Colleges)**

Sant Gadge Baba Amravati University, Amravati.

**1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

Yes

DST Star Scheme

Yes

UGC-CE

No

UGC-Special Assistance Programme

Nil

DST-FIST

No

UGC-Innovative PG programmes

Nil

Any other (Specify)

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UGC-COP Programmes

09

**2. IQAC Composition and Activities****2.1 No. of Teachers**

08

**2.2 No. of Administrative/Technical staff**

01

**2.3 No. of students**

01

**2.4 No. of Management representatives**

01

**2.5 No. of Alumni**

01

**2. 6 No. of any other stakeholder and**

Nil

**community representatives**

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

12

2.11 No. of meetings with various stakeholders:

No.

10

Faculty

04

Non-Teaching Staff

02

Students

Alumni

02

Others

02

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

✓

If yes, mention the amount

No

2.13 Seminars and Conferences (only quality related): Nil

**(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC**

Total Nos.

07

International

National

02

State

02

Institution Level

03

**(ii) Themes**

- National Level Workshop on “Novel Technology in Cosmeceuticals and Scientific Poster Presentation”
- Green and Sustainable Chemistry
- Dalit Adivasi Va Bhatakya Vimuktanchya Atmakathanatil Mulyashod
- National Level Conference on “Recent Advances in Electronics for sustainable Developments
- Techniques in Molecular Biology
- Respiratory Physiology and its clinical perspectives
- Workshop on Current Trends and Computer Technology

## 2.14 Significant Activities and contributions made by IQAC

- The periodical meetings of the Staff Council's are held in an academic year to review academics and support activities conducted.
- Continuous evaluation method was employed in the form of Unit Tests, Assignments, Tutorials and Terminal Examinations to adjudge the learner's performance.
- Guiding teachers for self-appraisal, API and promotions through CAS of UGC.
- Monitoring the performance of the teaching - learning activities.
- Efforts are taken to enhance quality in academic as well as activities of societal outreach such as save girl child, pulse polo drives, blood donation and sensitization of burning issues.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<ul style="list-style-type: none"> <li>• To start a State Level Elocution competition in the college.</li> <li>• Workshop on Disaster Management</li> <li>• To strengthen training and placement activity by fostering industry- institute- interaction</li> <li>• To encourage the students to participate in the soft skills and cultural competitions at the higher level such as debate, quiz, elocution, essay writings, etc.</li> <li>• To promote students' participation at University, State, National &amp; International Level</li> </ul>	<ul style="list-style-type: none"> <li>• A State Level Elocution Competition was organized on 9<sup>th</sup> September 2015</li> <li>• Workshop on Disaster Management was conducted by NSS on 29/10/2015</li> <li>• Through on campus placement drives, 193 students were placed in various multinational companies</li> <li>• 31 students represented the college at various competitions such as debates, quiz, elocution, essay writings, etc.</li> <li>• 37 sports personnel received colour coats in various games, sports and cultural activities, viz. Archery, Cricket, Football, Hockey &amp; Youth Festival etc</li> <li>• 39 Sports students participated at various University/ State Level events, out of which 06 students won awards/ medals</li> <li>• At national level, 09 students participated in various games and sports activities. 06 students secured awards/ medals</li> </ul>

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| <ul style="list-style-type: none"> <li>● To promote research activities</li> <br/> <li>● To encourage PG students to prepare for Competitive Examinations</li> <li>● To promote research publications by the faculty</li> <br/> <li>● To organize Seminar/ Conference for quality enhancement</li> <li>● To organize guest lectures, seminars, co-curricular &amp; extra-curricular activities</li> <br/> <li>● To encourage faculty for professional development</li> <br/> <li>● To promote student centric activities</li> </ul> | <ul style="list-style-type: none"> <li>● 58 students participated at University/ State Level in cultural activities out of which 01 student won award</li> <li>● 01 student participated at National level for cultural event</li> <li>● 06 staff members and 08 research students were awarded the doctoral degrees</li> <li>● The research work of Dr. D. T. Mahajan and Mr. Quazi from the Department of Chemistry received a Patent</li> <li>● 10 students cleared NET/SET and 01 cleared JAM</li> <li>● 43 research papers were published in acclaimed journals at national and international level and 34 research papers were published in conference proceedings.</li> <li>● 04 textbooks in Physics, 01 textbook in Chemistry, 01 in Sociology and 01 in Mathematics were published by the faculty.</li> <li>● 07 Seminars/ Conferences at National/ State/ Institutional Level have been organized</li> <li>● Guest lectures were organized by various Departments under various subject societies</li> <li>● College Drama Team qualified for the state level “Purushottam Karandak (One Act Play Competition held at Pune.)</li> <li>● 35 students participated at the university level ‘Youth Festival’ and 27 students took part in co-curricular activities held at various levels.</li> <li>● 08 faculty members attended refresher/ orientation / short-term courses</li> <li>● 53 faculty members attended seminars/ conferences held at various institutions</li> <li>● A State Level Elocution Competition was organized on 9<sup>th</sup> September 2015</li> <li>● Visits were made to the houses of the wards under ‘Tutor-Ward System’</li> <li>● Organized guest lectures and quiz</li> </ul> |
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<ul style="list-style-type: none"> <li>• To promote gender sensitization through PWSC</li> <li>• To organize tournaments between students and teachers in order to establish healthy relationship</li> <li>• To construct a Pantry and a toilet block adjacent to the administrative section in the main building</li> <li>• To develop parking lots for students' vehicles</li> <li>• To construct new roads on the campus</li> <li>• To construct a new building for PG courses operating under AICTE</li> </ul>	<p>competitions</p> <ul style="list-style-type: none"> <li>• Participation in 'Avishkar' and 'Youth Festival'</li> <li>• Study tours and visits to the industry laboratories were arranged</li> <li>• Pratibha Women's Studies Centre was organized women's related programme &amp; gender sensitization programme</li> <li>• For healthy relationship among the students and the teachers, tournaments were organized.</li> <li>• An open championship in Badminton was organized in the institution</li> <li>• As a part of Infrastructural development, a pantry and a toilet block were constructed attached to the administrative section in the main building</li> <li>• Parking lots were extended for the vehicles of the students'</li> <li>• New roads were constructed on the campus</li> <li>• New building for PG courses was constructed on the campus</li> </ul>
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*\* Attach the Academic Calendar of the year as Annexure.*

**2.16 Whether the AQAR was placed in statutory body**      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The management went through the AQAR and expressed their satisfaction to see that the institution has been enhancing quality in all respect. The management also instructed the principal to pay special attention to areas of weaknesses.

Part – B  
Criterion – I

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	09	-	-	-
PG	10	-	10	-
UG	07	-	03	-
PG Diploma	02	-	02	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	09
Others	-	-	-	-
<b>Total</b>	28	-	15	09

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

The college offers academic flexibility through maximum options and combinations of courses. The college is also a recognized study centre of YCMOU, Nasik

**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	13
Trimester	-
Annual	06

**1.3 Feedback from stakeholders\***

Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

UGC model curriculum, society needs, feedback from all the stakeholders, changing national and global trends are the key factors for revision of syllabi.

- B.Sc. III. (Chemistry Sem.V). To determine molecular weight by Rast method added. (Sem.VI) To determine pH of soil sample pH meter added. To study strong acid and strong based titration by pH meter added.
- B.Sc.II (Zoology.Sem.III.) Slides of hair impression of different locally available mammals added
- M.Sc. (Zoology. Sem.I) Photographic collection of endangered animals added.
- B.Sc.I (Math) syllabus modified to improve skills for mathematical projects/ models.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

NIL

**Criterion – II****2. Teaching, Learning and Evaluation****2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
83	61	20	01	01

**2.2 No. of permanent faculty with Ph.D.**

42

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	09	-	-	-	-	-	-	-	09

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

1

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43

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	10	25	18
Presented	15	17	02
Resource Persons	01	02	-

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

- The institution has established a state-of-the-art facility – A.V. Theatre where documentary films based on various topics related to syllabi are screened for the students.
- The institution offers a few add-on courses enabling students to acquire vocational skills.

**2.7 Total No. of actual teaching days during this academic year**

180

## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Four faculty members of the institution are members of Board of Examination of the University. They have played a key role in preparing new University directions in regard to Central Evaluation System. These directions have ensured that all the teachers of the affiliated colleges adhere to the evaluation schedules and thereby help in timely declaration of results.
- Dr.F.C.Raghuwanshi, Dean- Faculty of Science, Dr.P.W.Kale, Dean-Faculty of Commerce, are the faculty members of this institution. They have initiated the reforms in the process of registration and evaluation of doctoral degree. A new direction in this regard as per UGC regulations 2009 has been issued by the University.
- Thus, the institution has played a significant role in bringing about examination/evaluation reforms.

## 2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

19

20

14

## 2.10 Average percentage of attendance of students

85

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>UG</b>						
B.Sc.	208	9.13	40.38	12.50	0.00	37.99
B.C.A.	90	2.22	56.67	14.44	0.00	73.33
B.Com.	115	9.56	64.35	2.60	0.00	76.52
B.A.	72	0.00	20.83	27.78	0.00	48.61
B.B.A.	57	0.00	12.28	24.56	8.77	45.61
B.Tech.	39	48.71	51.28	0.00	0.00	100.00
B.L.I.Sc.	10	0.00	50.00	0.00	0.00	50.00
<b>P.G.</b>						
M.Sc. (Chemistry)	22	18.18	31.81	31.81	0.00	81.82
M.Sc. (Physics)	26	15.38	34.61	0.00	0.00	50.00
M.Sc. (Botany)	11	18.18	81.81	0.00	0.00	81.82
M.Sc. (Zoology)	13	61.54	30.77	0.00	0.00	92.31
M.B.A.	32	18.75	78.13	3.13	0.00	65.63
M.C.M.	13	0.00	61.54	0.00	0.00	61.54
M.C.A.	69	0.00	69.00	0.00	0.00	100.00
MIRPM	18	0.00	27.78	0.00	0.00	27.78
M.Tech.	15	0.00	100.00	0.00	0.00	100.00

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- The IQAC recommends use of more ICT enabled tools and gadgets in classrooms, upgrading of library resources and purchase of sophisticated equipment & tools in the laboratories.
- The IQAC suggests the norms and governs the functioning of the Examination Committee to ensure that the continuous evaluation of the students takes place smoothly.

**2.13 Initiatives undertaken towards faculty development**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	01

**2.14 Details of Administrative and Technical staff**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	22	-	-
Technical Staff	48	-	-	-

**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- |                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Motivational workshop organized to develop research attitude in PG students.</li> <li>2. Encourage faculty and research scholars to undertake need based project funded by UGC/DST/DBT etc.</li> </ol> |
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**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	-	02
Outlay in Rs. Lakhs	100800	-	-	100800

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	14	-	-	14
Outlay in Rs. Lakhs	0.49582	-	-	0.49582

**3.4 Details of research publications**

	International	National	Others
Peer Review Journals	34	8	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	10	23	1

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major project	3 years	UGC/DAE/ICSSR Indore	-	100800
Minor Projects	2 years	UGC	-	49582
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	3Years	UGC	459200	459200
Any other(Specify)	-	-	-	-
Total	-	-	459200	609582

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from - NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	02	-	03
Sponsoring agencies	-	Self Finance	01-UGC 01- Self Finance	-	Self Finance

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	1
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
 National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
 National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
 National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
 National level  International level

**3.25 No. of Extension activities organized: 68**

University forum  College forum   
 NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

1. Cleanliness Campaign and Health Awareness Drives.
2. International Yoga day celebration by organising one week yoga camp.
3. Pulse Polio, Tree plantation, Blood donation campaigns.
4. Guest lectures organised on Importance of Social Rights of Children, Rights for Women, Education and Culture, Concept of Gender Equality, Human Rights, Savitribai Fule as a Champion of Womanhood.
5. Survey in slum area regarding Health & Hygiene
6. Poster competition against 'Female Foeticide'
7. Poster Exhibition on Indian Women, Women and Environment, Women and Media, Domestic Violence

**Criterion – IV****4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.33Acre	-	-	7.33Acre
Class rooms	30	-	-	30
Laboratories	32	-	-	32
Seminar Halls	05	-	-	05
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	57	02	-	59
Value of the equipment purchased during the year (Rs. in Lakhs)	24922972	1897338	-	26820310
Others	06	-	-	06

**4.2 Computerization of administration and library**

- The administrative system is computerized with software –SCHOLAR.
- Development and upgrading of institutional website.
- The office has been fully automated and the office staff is trained on a continuous basis by organizing computer proficiency programmes.
- CCTV Display unit is established to cover the complete campus.

**4.3 Library services:**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	48122	12336130	1674	552156	49739	12888286
Reference Books	2290	1145000	196	98000	2486	1243000
e-Books	70000	5000	-	-	70000	5000
Journals	94	175577	-	-	94	175577
e-Journals	04 Packages	756440	-	-	04 Packages	756440
Digital Database	02	14000	-	-	02	14000
CD & Video	368	-	63	-	431	-
Others (specify)	3495	-	198	-	3693	-

**4.4 Technology up gradation (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	301	06	09	04	01	01	15	-
Added	13	-	-	-	-	-	-	-
Total	314	06	09	04	01	01	15	-

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)**

- Online admission process for some of the programmes is introduced in phased manner.
- Wi-Fi facility is available in some of the departments.
- AV Theatre of the college is upgraded with advanced ICT tools.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	0.15
ii) Campus Infrastructure and facilities	6.19
iii) Equipments	0.47
iv) Others	18.13
<b>Total :</b>	<b>24.94</b>

**Criterion – V****5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Prospectus consists of detailed information about the students support services.
- New entrants get additional information regarding on Campus Facilities and Support Services during the Principal's talk at the beginning of each academic year.
- The IQAC plans and monitors various student centric activities throughout the academic year.

**5.2 Efforts made by the institution for tracking the progression**

- The college has a structured mechanism to identify slow and advanced learners with objective of monitoring their progress through 'Tutor Ward cell'.
- Examination results are analysed, evaluated and displayed at the departmental level.

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
2307	512	108	---

(b) No. of students outside the state

(c) No. of international students

No	%
1215	41.53

Men

No	%
1712	58.42

Women

Last Year(2014-2015)						This Year(2015-2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1091	363	82	1248	---	2784	1137	351	61	1376	02	2927

Demand ratio: Professional Courses : 1:3  
Conventional Courses : 1:1

Dropout % UG: 11.5 PG: 5

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- A Full fledged Competitive Examination guidance centre with a separate library reading room has been facilitating students in preparation for different competitive examination.
- Expert talks have been arranged to create the conducive atmosphere.

No. of students beneficiaries

**5.5 No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

**5.6 Details of student counselling and career guidance**

- Career guidance and counselling centre of the college provides counselling to students regarding awareness, positions created newly, stress management, time management, physical and mental health.
- The faculty as well offers personal guidance from time to time in formal and informal manners.

No. of students benefitted

**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
19	330	193	----

## 5.8 Details of gender sensitization programmes

- Pratibha Women’s study centre organizes several gender sensitizing programs such as –
  1. Campaign against female foeticide
  2. Save girl child
  3. Beti Bachao-Beti Padhao
- NSS organizes programs on gender discrimination issues such as-
  1. Rallies
  2. Street shows
  3. Lectures
  4. Display of posters
  5. Through Rangoli Competition
- Conduct regular awareness program on ‘Health & ‘Hygiene’ for female students like
  1. Bone density check up camps
  2. Haemoglobin check-up, etc

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	23	23000
Financial support from government	917	8470371
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

- No major grievances were reported. Whatever feedback received was in the form of suggestions from the students. The committee took cognizance of the suggestions and recommended the measures to implement.
- Facilities like canteen, Wi-Fi connectivity etc. were demanded by the Students. The committee suggested it to the administration and the same was executed to develop the said facilities.
- The committee received a suggestion that separate facilities such as- reading room, literature for competitive examinations, e-resources, etc. be provided for the students who are appearing for competitive examinations. The Management is working on this suggestion and has initiated the establishment of such facilities.

**Criterion – VI****6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution**

**Vision:** Holistic development of the student into a responsible, morally upright citizen, capable of thinking, learning and striving for national development.

**Mission:** Committed to the creation of a self-reliant centre of excellence that imparts knowledge and develops the right values, attitudes and skills, stressing quality-consciousness, to produce ideal citizens who can contribute their mite to nation-building.

**6.2 Does the Institution has a Management Information System**

Yes

**6.3 Quality improvement strategies adopted by the institution for each of the following:****6.3.1 Curriculum Development**

\*In order to keep a pace with global changes teachers are promoted to participate actively in the process of framing of new curricula for various UG & PG programmes at the university level 13 faculty members have been appointed as members on Board of studies. Head, department of Physics and Head, Department of Botany are the Chairpersons of Board of Studies in their respective subjects. Two of the faculty members are the Deans of Faculties in Science and Commerce. Thus the faculty members of the college play a significant role in curriculum development at the university level. Hence the institutional strategy is to send maximum members on the university authorities.

\*Organizing seminars and workshops to deliberate on the changes introduced in the university syllabi and thereby continuous assessment of the curriculum is done through interactions with the peers in workshops and seminars.

\* The institution is keenly concerned to seek feedback from the stakeholders and efforts are made to put it into the syllabi as and when it is redesigned at university level.

### 6.3.2 Teaching and Learning

\* Having recognized the importance of ICT tools and techniques in the process of effective teaching and learning, the institution has drawn the strategic plan through the Academic Planning and Audit Committee. Throughout the year the Academic Planning and Audit Committee monitors the teaching learning process for qualitative improvement.

- To build, expand and update ICT infrastructure on the campus and motivate the faculty members as well as students to use ICT infrastructure and tools to enrich their learning experiences.
- The institution promotes by providing state-of- the- art facilities to make optimum use of LCD projectors, PPTs, models and audio aids in teaching learning.
- Continuous renovation and updation for smooth conduct of teaching and learning process.
- Organization of orientation programmes and workshops for innovative teaching practices to be adopted by the faculty.
- On regular basis subject related movies and documentaries are screened..

### 6.3.3 Examination and Evaluation

\*In order to monitor continuous evaluation process the institution has formed an Internal Examination Committee and the same ensures effective implementation of all activities related to internal and external examinations and evaluation.

\*Continuous evaluation is carried out throughout the academic year by conducting tests, tutorials, assignments, group discussion, viva-voce, presentations etc. to prepare the students for effective learning and facing confidently the university examinations.

\* Mock tests based on university examination pattern are held by the college. As a part of strategy, the assessed answer books with suggestions and comments are given away to the students for further improvement thus transparency in the evaluation is maintained

\* Focus on group discussions, classroom seminars to improve the learner's communicative competence.

### 6.3.4 Research and Development

- \*The Research Committee headed by the Principal carries out research activities for qualitative enhancement.
- \*The institution encourages the faculty to conduct research for PhD and post-doctoral degrees and encourages the faculty and research scholars to get patents.
- \*The institution has given free hand to the faculty and research ambience is nurtured in such a way that 27 faculty members in different subjects are actively engaged in research as research supervisors.
- \*Faculty is encouraged to undertake Major and Minor research activities funded by various agencies..
- \*Adequate supportive facilities in terms of enriched library, sophisticated laboratories, advanced infrastructure are provided to ensure qualitative enhancement in research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- \*The institution has devised the Library Advisory Committee to regulate the functioning of the library and to check the quality purchase of the resources. The committee formulates different strategies for effective use of the library resources in its subsequent meetings.
- \*The central library is automated with LIBSYS package; the library subscribes facility of INFLIBNET N-List programmes to explore all sorts of e-resources
- \*A separate new building is constructed to accommodate self-financed courses.
- \* Developed ICT enabled classroom to introduce innovative teaching learning practices.
- \* Keeping pace with the changing scenario the computer systems and software are up graded. Laboratories are renovated and sophisticated instruments are installed.

### 6.3.6 Human Resource Management

\*The management believes in participative decision making and functioning. Conscious efforts have been made by the management for the involvement of all elements in the administrative process of the institution.

The Vidyabharati Education Society has adopted the strategy to give representation to the faculty members on the Executive Body of the institution. As a result, two of our faculty members are elected as members of the Executive Body. This helps to build a conducive atmosphere and encourages all to work as a team.

\* Different committees have been formulated to get various activities done smoothly in the college. In order to increase the involvement of teachers in this process the committees are rotated every year. The active and interested staff members are encouraged to play lead roles in administration. There is a characteristically good blend of senior and junior staff members working together as a team.

\* The teaching and non-teaching members of the staff are deputed to take part in various training programmes to upgrade their knowledge.

\*The institution introduces welfare schemes to support and assure the staff.

### 6.3.7 Faculty and Staff recruitment

\*Faculty and staff recruitment is made as per SGBA University regulations and rules of State Government.

\* Recruitment is strictly based on merit basis followed by the government roster policy.

\* As per workload available, the staff is recruited as full-time/part-time /ad hoc etc.

### 6.3.8 Industry Interaction/ Collaboration

- \*Industry interaction is arranged by some departments and the Training and Placement Cell.
- \* Guidance from industrial expertise and alumni is provided to the students time to time.
- \*Industrial visits of the students are arranged on regular basis so that students can have a first-hand experience with industries.
- \*The college has already initiated various collaborative activities with different institutions. A few linkages have been established.
- \*Encouragement to establish MoUs with industry and other academic institutions of high repute.

### 6.3.9 Admission of Students

- \*There is a institutional provision for counselling to entry level students for making appropriate choices /combinations of subjects at the time of admission.
- \*On-line admission process is introduced in phased manner.
- \*Admission to various programmes are made strictly on the basis of merit. For selected PG courses centralized admission process is followed.
- \*Counselling is also provided for seeking admission to government hostels run by social welfare department and tribal department to students belonging to reserved categories and under privileged classes.
- \*Widespread advertisement through college prospectus and local newspapers in which detailed information about courses, seats, fee-structure, support facilities etc is given in

### 6.4 Welfare schemes for

Teaching	Loans, Medical Allowance, LTC, GIS
Non-teaching	Loans, Medical Allowance, LTC, GIS
Students	Freeships, Scholarships, EBC, PTC, STC, Meritorious Minority Students Scholarship, Students' Welfare Fund, Teacher-sponsored Cash Prizes

### 6.5 Total corpus fund generated

7405.00

### 6.6 Whether annual financial audit has been done

Yes

✓

No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	Joint Director, HE	√	Principal & Academic Audit Committee

**6.8 Does the University/ Autonomous College declare results within 30 days? NA**

For UG Programmes    Yes     No

For PG Programmes    Yes     No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

The institution is affiliated to Sant Gadge Baba University, Amravati and follows its rules and regulations regarding Examination Reforms.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NA

**6.11 Activities and support from the Alumni Association**

\*The Association holds meetings twice a year to collect relevant information regarding progression.

\*It also interacts with students to inspire and motivates them and provides career counselling.

\*Alumni also assist the institution, faculty and students in different capacities.

\*Valuable feedback regarding all aspects of the institutional processes are also gained from Alumni and the institution considers positive suggestions for its implementation.

### 6.12 Activities and support from the Parent – Teacher Association

- \*The Parent-Teacher meetings are held twice a year or whenever necessary to solve problems regarding the student.
- \*Feedback is gained from the parent of the student and acted upon that.
- \* Academic performance of the students is informed and counselling is also provided to the parents.
- \* The Tutor-Ward Cell is an active component of the campus and it ensures that the parents and teachers are in contact for the benefit of the ward.

### 6.13 Development programmes for support staff

- \* Computer Proficiency Programmes are conducted on regular basis by the computer proficiency committee..
- \*Motivational Guest lecture are organized to enhance work culture among the support staff.
- \*Training in Disaster Management is provided to the laboratory staff.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation in Campus
- Rainwater Harvesting
- Regular cleaning and maintenance of surroundings
- Care and maintenance of Gardens in campus
- Display of go-green slogans on the campus.
- Explored the possibilities to keep campus vehicle free on certain day of the week.
- Installation of LED lights in order for energy conservation.
- Placing of special waste –bins on campus for e-waste.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Creative thinking and encouragement to innovations are the key elements ingrained in the academic processes of the institution. Mr. Quazi Syed Azharuddin and Dr. D.T. Mahajan of the Department of Chemistry were awarded a Patent for their work titled “Preparation and Characterization of Quercetin Derivatives Quercetin Thiosemicarbazones Having high Sunscreen Protection and Anticancer Activity”.
- Feedback from stakeholders regarding teaching created a positive impact on teaching-learning process by sharing it with the faculty of the institution.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A State Level Elocution Completion was organized on 9<sup>th</sup> September 2015
- Workshop on Disaster Management was conducted by NSS on 29/10/2015
- 193 students were placed in various multinational companies
- 31 students represented the college at various competitions such as debates, quiz, elocution, essay writings etc
- 37 sport personnel received colour coats in various games, sports and cultural activities, viz. Archery, Cricket, football, Hockey, etc.
- 09 students participated at National Level events and 06 won awards. 39 students participated in Sports & Games at State/ University Level and 06 won awards.
- 01 student participated at National Level and 58 students at State/ University Level in Cultural Activities out of which 01 student won award.
- 06 staff members and 08 research students were awarded doctoral degrees & the research work of Dr. D. T. Mahajan and Mr. Quazi from the Department of Chemistry received a Patent
- 10 students cleared NET/SET & 01 student cleared JAM Examination
- 04 textbooks in Physics, 01 textbook in Chemistry, 01 in Sociology and 01 in Mathematics were published by the faculty
- 07 Seminars/ Conferences at National/ State/ Institutional Level have been organized
- 43 research papers were published in acclaimed journals at national and international level and 34 research papers were published in conference proceedings
- 53 faculty members attended seminars/ conferences held at various institutions & 08 faculty members attended refresher/ orientation / short-term courses
- 24 students secured ranks in University & 03 topped the Merit Lists; 02 students won Gold Medals

- Pratibha Women’s Studies Centre organized programs on women related issues & gender sensitization programme throughout the year
- For healthy relationship among the students and the teachers, a tournaments were organized and even an open championship in Badminton was also organized in the college
- As a part of infrastructural development, a pantry and a toilet block were constructed attached to the administrative section in the main building
- Parking lots were extended for the vehicles of the students’
- New roads were constructed on the campus
- New building for PG courses was constructed on the campus

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- Sensitization on gender and social issues through “Pratibha Women’s Studies Centre”
- Inculcation of Life Skills among the learners

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection**

- A campaign to create awareness regarding e-waste and hazardous waste was organized by the students.
- A tree-plantation drive was undertaken under the aegis of NSS.
- A batch of students visited the nearby place of DHARKHORA in the Melghat region to study eco-diversity.

**7.5 Whether environmental audit was conducted?**

Yes

## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### Strengths

- The campus is centrally located
- State-of-the-Art infrastructure
- Accredited with A Grade twice ( CGPA: 3.26-highest in the University)
- Institution is awarded with “Centre of Potential for Excellence” status thrice

### Weakness

- Special attention is to be focused on gaining patent, Govt. Related policy papers and publications in highly acclaimed research journals
- Inability to recruit the staff as per requirement due to State Govt. policies
- Scarcity of industries and multinational companies in the western region of Vidarbha
- Lesser exposure to International Languages

### Challenges

- Job opportunities
- Enhancing soft skills
- To make the smart campus
- Procurement of funds from different agencies
- Continuous evaluation process and reformation in the examination system

### Opportunities

- Upgradation of curriculum and introduction of semester pattern and choice base credit system
- Training and placement cell
- Renovations and modification of research laboratories
- Competitive examination cell
- Collaborations, linkages and exchange programmes with highly recognized academic institution in the country and overseas

## 8. Plans of institution for next year

- Procuring the study material for differently-abled students (Braille Script)
- To explore the possibilities of initiating on-line admission process for some of the courses.
- Uploading of MCQ bank on the Institutional website
- To conduct a workshop for faculty of the college for improving pedagogy.
- Establishment of Social Outreach and Enabling Centre (SOEC)
- Adoption of a village under (SOEC)
- To organize a workshop on Research Methodology
- To organize a workshop on Patenting.
- To explore the possibilities of signing MOUs with overseas universities, and Indian Academic Institution
- A separate study centre be established for preparation of various competitive examinations
- Establishing a sanitary napkin vending machine in the ladies common room.
- Establishing a rainwater harvesting system
- Renovation of AV Theatre
- Installing a CCTV system for complete surveillance
- Developing ICT enabled classrooms
- Workshop for SET/NET/ Competitive Exams
- Women Safety Audit (Feedback related to Women's Safety measures available in the campus)
- Workshop to train the faculty in developing ICT Proficiency
- Formation of 'Enviro Club' under SOEC
- To observe 'No Vehicle Day' once in a month for carbon neutrality
- Developing a mechanism for e-waste management
- To construct a new cafeteria on the campus
- To cultivate a the playfield on the campus for outdoor games
- To undertake renovation of the Life Sciences laboratories in phased manner
- To organize national/international level seminars/ conferences
- To promote research by submitting proposals for Major Research Projects/ Minor Research Projects to various funding agencies. Also it is planned to promote publications of research papers in journals of repute.
- To organize a workshop on Quality Enhancement in Higher Education
- To promote linkages with various organizations such as industries, academic institutions, publishing houses, research organizations etc.

**Regular Features/ ongoing Activities on campus**

- 1) Tutor –ward Cell
- 2) Training & Placement Cell
- 3) NCC, NSS with Residential Camp
- 4) Remedial Coaching Cell
- 5) Observation of Birth & Death Anniversaries of National Heroes and great personalities
- 6) Various programmes undertaken by subject-wise societies
- 7) Guest Lectures
- 8) Academic Excursions, Industrial Tours
- 9) Pratibha Women Studies Centre
- 10) Seminar, Assignments, Presentations, unit tests, Term End Exams
- 11) Inter-faculty Cultural competitions (Debate, Quiz, Elocution, dance, drama etc)Curricular, Co-curricular, extra-curricular activities
- 12) Sports competitions, Felicitation of students & Staff for special achievements
- 13) Participation of students in Competitions held at various levels (Youth Festival, Avishkar)
- 14) Extension& Social Outreach activities.

***Dr. R. M. Patil***

*Signature of the Coordinator, IQAC*

***Dr. F. C. Raghuwanshi***

*Signature of the Chairperson, IQAC*

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### **List of Annexure**

- 1. Annexure I: Academic Calendar of the year**
- 2. Annexure II: Analysis of the Feedback**
- 3. Annexure III: Two Best Practices of the Institution**

## Annexure I

### Academic Calendar (Session 2015-16)

#### A) General Address by the Principal – 1<sup>st</sup> Week of July

#### B) Meetings of the Local Managing Committee

Meeting 1: Last week of September, Meeting 2: First week of March

C) Meetings of IQAC: 1<sup>st</sup> Week of July, 1<sup>st</sup> Week of October, 1<sup>st</sup> Week of January & 1<sup>st</sup> Week of April

#### D) Departmental Meetings

Meeting 1: 21<sup>st</sup> to 30<sup>th</sup> June, Meeting 2: 10<sup>th</sup> to 15<sup>th</sup> September, Meeting 3: 2<sup>nd</sup> week of April

E) Inauguration of Various Societies – 6<sup>th</sup> September to 12<sup>th</sup> September  
(Within a week after the last date of admission)

#### F) Meetings with Principal & HOD

Meeting 1: 1<sup>st</sup> Week of July, Meeting 2: 1<sup>st</sup> week of December

#### G) Meetings of Staff Council

Meeting 1: 2<sup>nd</sup> Week of July

Meeting 2: 1<sup>st</sup> Week prior to closing of 1<sup>st</sup> Session

Meeting 3: Last week of 2<sup>nd</sup> Session

H) Grievance Cell- Dates decided as per requirement

I) Future Planning and Corrective Measures - 10 Days after the Diwali vacations

#### J) Exam. Schedule 2015-16

##### (A) Annual Pattern

Unit Test I: 1<sup>st</sup> Week of August

Unit Test II: 1<sup>st</sup> Week of January

Home Assignment I: 3<sup>rd</sup> Week of August

Home Assignment II: 2<sup>nd</sup> Week of January

Seminar on each subject- 1<sup>st</sup> Aug. to 31<sup>st</sup> Dec.

First Term Exam: 24<sup>th</sup> to 30<sup>th</sup> October

Second Term Exam: 14<sup>th</sup> to 28<sup>th</sup> February

##### (B) Semester Pattern

###### UG: Sem. I

Assignment: 4<sup>th</sup> Week of August

Class Test: 4<sup>th</sup> Week of September

###### UG - Sem.-III & V

Project: 4<sup>th</sup> Week of July

Class Test: 4<sup>th</sup> Week of September

Seminar/ GD / Industrial Tour etc.:

1<sup>st</sup> Week of October

###### UG: Sem. II

Assignment: 4<sup>th</sup> Week of January

Class Test: 4<sup>th</sup> Week of February

###### UG - Sem.-IV & VI

Project: 2<sup>nd</sup> Week of January

Class Test: 2<sup>nd</sup> Week of February

Seminar / GD / Industrial Tour etc.:

1<sup>st</sup> Week of March

Note: For rest of the committees at least **two** meetings during whole academic session are scheduled.

## Annexure II

### Analysis of Feedback

The feedback for the year 2015-16 was analysed and the observations have been stated below.

The continuous analysis of the teaching and learning process with the help of students' and parents' feedback facilitates the teachers and the college to improve the knowledge, skills and the quality of the education. The college periodically solicits feedback from students of all the courses and from the parents, regarding teachers, college and the office staff. Feedback based on seventeen broad factors, was taken for the year 2015-16 to acquaint with the opinion of the students regarding teachers, college campus, infrastructural facilities, college atmosphere, quality of teaching staff and the position of the college in the region.

- 1) Regarding the syllabus of each course:  
95% of the students were of the opinion that the syllabus of each course was adequate and challenging.
- 2) Background for benefiting from the course:  
94% of the students were of the opinion that the background for benefiting from the course was adequate.
- 3) Course easy or difficult?  
95% of the students were of the opinion that the course was easy and manageable.
- 4) Syllabus covered in class:  
63% students were of the opinion that 100% of the syllabus was covered in the class. Whilst, 30% students say 70-85% syllabi was covered.
- 5) Students' opinion regarding Library material and facilities for the course:  
86% students were of the opinion that the library material and facilities for the course are adequate and more than adequate.
- 6) Extent of ability to get material for prescribed readings:  
53% students were of the opinion that they could get material for prescribed readings easily. 44% said they find difficult to get the material for prescribed readings.
- 7) Teacher's preparation for the classes:  
100% students were of the opinion that the teacher was thoroughly prepared for the classes.
- 8) Teacher's ability to communicate:  
79% students were of the opinion that the teacher's ability to communicate was always effective.
- 9) Teacher's encouragement of student participation in class:  
82% students were of the opinion that the teachers encourage student participation in the class.
- 10) Method used by the teacher for above:  
98% students expressed their views that teachers always encourage students to raise questions and get involved in discussion in class.

- 11) Teacher's helpfulness in advising:  
73% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.
- 12) Teacher's approach:  
77% students said that the teacher's approach is always courteous.
- 13) Internal assessment:  
82% students from all faculties were of the opinion that internal assessment was always fair.
- 14) Effect of Internal Assessment on course grade:  
78% students from all faculties said that internal assessment is helpful for improvement.
- 15) Frequency of feedback on performance by teachers:  
95% students were of the opinion that feedback on performance was provided regularly and with helpful comments.
- 16) Discussion of assignments with students:  
56% students were of the opinion that assignments were discussed fully and 27% said that assignments were discussed partly.
- 17) Providing a course contributory lecture at the beginning:  
95% students from all faculties said that course contributory lectures were provided at the beginning. 98% students reported that it was helpful for them.
- 18) If you have other comments to offer on the course and suggestions for the teacher you may do (so in the space given below or on a separate sheet.)

From the above questionnaire, it could be seen that:

1. Teachers motivate students to participate in various curricular, co-curricular and extra-curricular activities.
2. Teachers help students coming from weaker sections of the society.
3. Students have understood the subject better due to the efforts of the teachers.
4. Teachers complete the syllabus prescribed for the academic year.
5. Teachers try to generate interest in students.
6. Teachers create new ideas and increase the creativity of students.
7. There is always interaction between students and teachers so that students can freely raise questions or doubts.

Suggestions:

- i) More placements are necessary for PG courses.
- ii) Internet and Wi-Fi facility be extended.
- iii) Library hours be extended with more space for reading.
- iv) Course content of B.Sc. Zoology needs to be revised to compete with other universities.

### **Feedback from Alumni (2015-2016)**

A meeting of Alumni Association was organized on 13<sup>th</sup> September 2015. The meeting was presided over by Hon'ble Principal Dr. F. C. Raghuwanshi and attended by 70 members of the Association. The members deliberated on various issues and made the following suggestions in the interest of the institution.

1. More motivational speeches of Eminent Personalities be arranged.
2. Workshops for encouraging students to compete in NET/SET and other state and national level competitive examinations.
3. More industrial tours be arranged to enhance Industry-Academia interactions.
4. Students should be promoted to participate in seminars and group discussions.

A second meeting of was organized on 2<sup>nd</sup> January 2016. The meeting was presided over by Hon'ble Principal Dr. F. C. Raghuwanshi and attended by 68 members of the Association. The prominent among those who attended the meeting included Dr. Sanjay Mahalle, Assistant Professor, Mahatma Phule Mahavidyalaya, Bhatkuli, Dist. Amravati & Mr. Yadao Tarte, Senior Auditor. The members deliberated on various issues and made the following suggestions in the interest of the institution.

1. The college should think of starting M.Com. Post-graduate course.
2. More cultural programmes may be arranged to promote the latent qualities among students.
3. Placement activity should be geared up.
4. Remedial coaching for slow learners must be strengthened.
5. MCQs on various subjects taught in the college should be made available on the college website.

**Annexure –III**  
**Two Best Practices of the Institution**  
**Best Practice -I**

**1. Title of the Practice :-**

Sensitization on gender and social issues through “Pratibha Women Studies Centre”

**2. Goals:-**

1. To study the problems and issues related to women and children belonging to under-privileged classes.
2. To provide counselling for healthcare, search for individual identity, promotion in education, to avail various facilities made available by Government and provide the comfortable space in the society
3. To avail the legal counselling and awareness about rights of women and children and their welfare
4. To inform about various government policies and schemes to promote and accelerate women’s education in Amravati region, especially for SC, ST, economically backward women and girls from working class
5. To promote the entrepreneurial schemes among women through organizing training camps.

**3. The Context:-**

The centre was established as per the guidelines of UGC in the year 2009. It received a fund of Rs. 3, 00,000/- in a phased manner. Gender Sensitization and issues related to women served as the central theme around which the activities of the centre were organized.

**4. The Practice:-**

The centre has been organizing various programs ever since its inception like Health check-up camps, surveys of slum areas, guest lectures, rallies, street plays, IQ tests of PG girls students, conferences, visits to rehabilitation centres, yoga camps, demonstration of martial arts , etc. Some of the prominent activities that were organized during the past academic sessions were-

1. Health Check-up camps for measurement of Blood Sugar, BP and ECG; dental check-up camp, haemoglobin check-up camp for tribal women of Melghat, and Rubella vaccination camps.
2. Guest Lectures on Purity of thoughts and meditation in life, AIDS information and prevention, Feminism – a thought, Women and Science ,Job Opportunities in higher education ,Environmental Awareness, Importance of Balanced Diet, Marriage as an Ideal Relationship, Adolescent Age, My experiences in Mountaineering Life ,Nagari Hakka Abhiyaan, Women’s Rights ,Education and Culture , Concept of Gender Equality , Reproductive organs in humans and their functions , Savitribai Phule birth anniversary, Women’s role in Family, Ek Phool Shahido ke Naam ,Cancer Diagnosis and its prevention ,Need for Rubella Vaccination for girls
3. Organization of Wild Life Day

4. Organization of Street Shows under Lok Jagar
5. Rallies against female foeticide and dowry
6. IQ test for P.G. Students
7. Survey of slum areas in Amravati
8. Conference on “Feminism in Contemporary India” organized on 30.03.2012. The prominent resource persons were Mrs.Pushpa Bhave , Smita Avchar,Mangala Kulkarni, Mrs.Varsha Deshmukh.
9. Organization of International Yoga Day.
10. Organization of demonstrations on martial arts for self- defence for girl students

#### **5. Evidence of Success:-**

The centre, through its carefully planned and executed activities, met the objectives for which it was established.

1. Girls student showed higher participation in various activitie conducted at university and higher levels.
2. Girls revealed higher attendance and active participation in regular classes and other co-curricular activities
3. The drop-out ratio is detrimental for girls
4. Gender discrimination is seems to be decreased while interacting with co-learners
5. Girls students express their satisfaction over democratic ways of behaviour on campus and better safety in the college campus
6. Girls turned out to be self reliant and confident in handling the critical situations
7. They come up with leadership qualities and begin to work as a team
8. Girls have higher enrolment ratio and participation in various activities compared to boys
9. They have excelled boys in academic, games and sports and cultural activities by grabbing colour coats, merit ranks and flying colours in various academic activities

#### **6. Problems Encountered and Resources Required:-**

- Some of the girls still hesitate while interacting openly and expressing their views. They feel timid and shy in the presence of high profiled academicians and scholars, experts and guests during the various programmes.
- Some of the women associated with the centre and girls enrolled with the college coming from working class find it difficult to communicate with the outsiders and feel it shy to share the personal problems.
- The institution experiences financial difficulties due to delayed disbursal of funds by UGC.
- The activities taken by the centre are rigorous and time consuming, thereby, hampers the routine of the academic calendar

#### **7. Notes:- Nil**

#### **8. Contact Details:-**

**Name of the Principal:** Dr.F.C.Raghuwanshi

**Name of the Institution:** - Vidya Bharati Mahavidyalaya

**City:** - Amravati

**Pin code:**-444602

**Accredited Status:**-NAAC accredited "A" Grade with CGPA of 3.26

**Work Phone:**- 0721-2662740

**Website :-**[www.vbmv.ac.in](http://www.vbmv.ac.in)

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## **Best Practice II: Inculcation of Life Skills among the learners**

**1. Title of the Practice:** Inculcation of Life Skills among the learners

**2. Goal:** The aim of this practice is to bridge the skills with the knowledge to be a better human being. It also aims to enhance independent thinking and learning abilities amongst the students.

**3. The Context:**

Life Skills are innate requirement that one should have for active and thriving participation in one's everyday life. The academic institutions need to shoulder their responsibility to inculcate the Life Skills like Self Awareness, Empathy, Critical Thinking, Equanimity, Creative thinking, Decision Making, Problem solving, Effective Communication, Interpersonal Relationships, Coping with Stress, Emotional intelligence, etc. to make the learner a better human being with multiple skills to connect the earned knowledge in practice. The institution supports her students to develop these abilities which will induce positive and adaptive behaviour that can enable them to deal with the demands and challenges of daily life. The institution organizes different activities aimed at providing varied and enriching learning experiences for the learners.

**4. The Practice:** The College provides several opportunities to students, which facilitate learning of life skills. The cultural events like Youth Festival, *AVISHKAR*, Debate, Elocution, Quiz, etc. including programs under subject-wise societies are entirely students-centric. These activities provide a nice platform for students to bring out their leadership qualities and managerial skills and other latent hidden potentials and augment multiple skills. Students are actively involved in display, propaganda and organization of such events on routine basis. This enhances their interpersonal and communication skills. They also learn to deal with group hostilities, denials, failures and criticisms, with a positive attitude and thereby learn to work as a team. Through departmental associations, students organize a range of co-curricular activities such as seminars, workshops, exhibitions, guest lectures, and various competitions for posters, projects, debate and essay. This gives them ample opportunities to share their experiences and knowledge with peers / faculty, develops leadership qualities, and enhances their potential in respective subject areas. *AVISHKAR* and co-curricular projects help them to develop innovative thinking and scientific temperament.

**5. Evidence of Success:** The success is seen in the form of active participation of higher number of students in *AVISHKAR*, Youth Festival, games and sports competitions at the university level. 37 colour coats, 12 awards in sports and games, 01 in cultural activity, 24 merit holders, of which 03 are university toppers and 02 are the Gold medallists, are merely a few laurels achieved by our students to mention here. A higher number of students were eager to participate in debates, elocution, and quiz competitions. A good number of students (193 students) were selected by multinational companies in campus placement drives. The students revealed excel in various competitive exams like NET, SET, GATE, JAM, etc.

Students expressed their willingness to adopt one village under NSS to promote Clean India campaign, tree plantation and other environment related issues. Students performed street-play to make the society aware regarding the grim consequences of female foeticide and gender discrimination. A cluster of students came forward to form a separate forum such as Enviro-Club to deal with environmental issues on the campus. Such platforms provide multifarious composition of student community of the college, which inculcates importance of team work and percolation of spirit of democracy. Focus is also on creation of a generation of sensitive and compassionate human beings who are, socially responsible. Many students get motivation through these programmes and participate in social outreach programmes where they work with the underprivileged sections of society.

**6. Problems Encountered and Resources Required:** The problems encountered are related to financial assistance to certain extent. The College provides financial support for these activities. Some of the faculty members voluntarily extend their financial support in partial.

**7. Notes (Optional):** Nil

**8. Contact details:-**

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